



THE PEGASUS

JUNE

1971



PEGASUS

THE JOURNAL OF THE GEE LONG COLLEGE
GEE LONG, AUSTRALIA

VOL. LXIV, JUNE, 1971

Registered in Australia for transmission by post as a book.

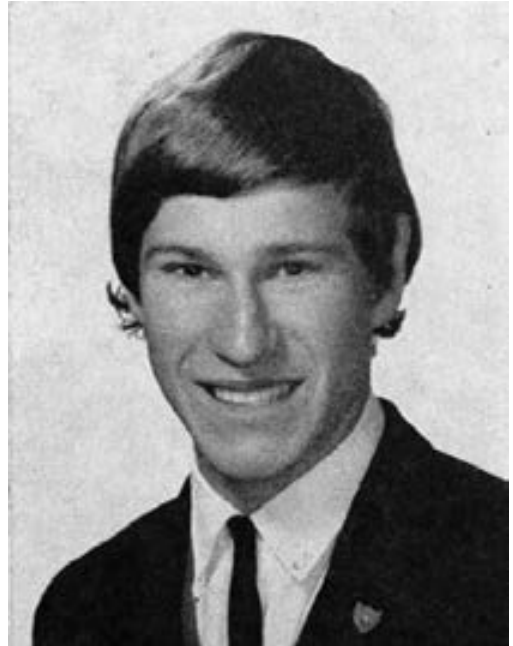
CONTENTS

Editorial	5
Timothy Gilmore Johnstone	6
ONE: ASTEROIDS	8
Mr. B. R. Keith	13
Lt.-Col. H. L. E. Dunkley	14
Mr. Michael Stock	15
TWO: THIS SPORTING LIFE	17
Cricket	17
Rowing	25
Swimming	27
Tennis	28
THREE: PREPARATORY SCHOOL	32
'Joseph'	33
Sport	35
FOUR: THROUGH A GLASS DARKLY	38
FIVE: FOOTPRINTS ON THE SAND	43
Senior School: Speech Day	43
Prize Lists	48
Preparatory School: Speech Day	52
Prize Lists	56
Examination Results	58
Scholarships	60
Salvete	61
Valete	62

4—THE PEGASUS,



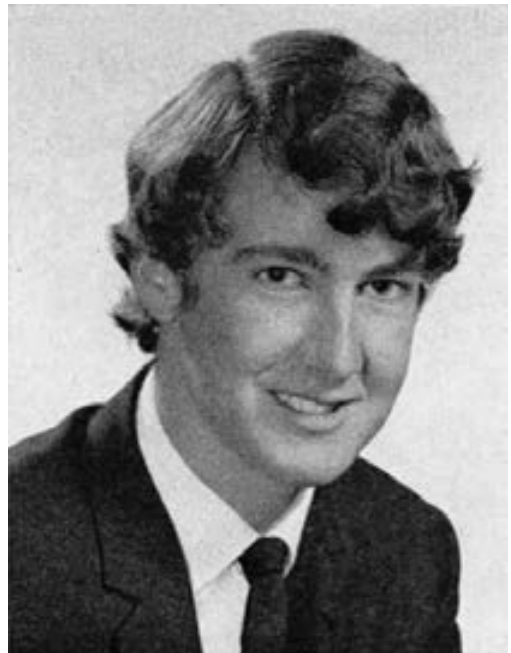
H. W. Torode
Captain of School, 1971.



R. S. Anderson
Vice-Captain of School, 1971.



P. L. Champness
Dux, 1970.



G. C. Wood
Proxime Accessit, 1970.

JUNE, 1971—5

THE PEGASUS

1971 has seen the most significant educational change at The Geelong College since the General Studies programme and Technical School Examinations were introduced. The change occurred in the third form and can be summarised under four main headings.

First, academic streaming has been discarded and each student, as far as possible, chooses his own subjects with the help of recommendations from the school.

Second, traditional subject divisions have been discarded in favour of a regrouping and integration in five main areas. The first area is Physical Science made up of the sciences and mathematics. The second is Social Science, which includes English expression, history, geography and sociology. Fine Arts (covering the subjects, Literature, Music and Art) Manual Arts and Languages complete the five. The course centres around the Physical and Social Sciences. In these subjects there is a core of basic work completed by every boy and then elective work, extension work for the fast worker and remedial work for the boy with academic problems.

One of the most important changes to be made is the different emphasis in teaching the work. The emphasis on learning is now on learning skills and letting the boy learn by experiences. In learning by experiences the boys use the science laboratories, library and go on excursions a great deal more than in previous years. They are being taught skills rather than pure content. These skills include study skills and thinking skills. The study skills involve learning research and note-taking techniques and summary writing, while the thinking skills involve analytical and creative thinking and memorization.

The change in teaching techniques has also had a profound effect, as it is different from any past form of teaching in the school. Instead of having a class of perhaps thirty boys to each master, there is a system whereby each group of eighteen boys, when working

at either the Physical or Social Sciences, has a tutor who watches each boy's progress, discusses his work with him and writes reports at the end of the term. The main emphasis of study is on assignment work, and, in this, the boys are encouraged to choose their own work tasks. They are then able to work at their own pace. At the end of the term each tutor writes a report on each boy in each subject and there are no marks taken. Because of this, the system encourages a boy to compete against himself rather than against others.

Such a system has made it possible to discard many outdated methods from the old system. It has caused subject barriers to be broken down, from the former well defined subjects — Science, History and others — into the more general subjects — Physical and Social Sciences. Rather than learning content the students are taught skills such as critical and analytical skills and are made to find things out, while working by themselves, for themselves, instead of just being told. As a result of this they have been taught to use the library's resources to the fullest. As one boy said to a master as a passing comment, "This is the first time I have ever been able to learn to use the library".

As the new course progresses and is improved, it will become increasingly necessary to provide new facilities which are more suited to the approach. This will probably necessitate for example, the changing of desks for group tables and the provision of easy chairs.

"The Pegasus" interviewed a group of third formers and arrived at the following summary of their opinions. They like the new type of education because at the start of the year it gives a choice of subjects and there is more personal attention from the masters. They are able to work at their own speed and have a much greater variety of people to work with.

Because of this new approach, it is hoped that boys will eventually arrive at Matriculation level with both the skill and the aptitude to work by themselves rather than depend on teacher-centred activities. This change will affect the whole school in the near future as the boys move up through the school and will keep the College in the forefront of educational practice.

Timothy Gilmore Johnstone



The College community was deeply saddened to learn of the death of Timothy Johnstone, in March, after a year-long struggle against illness.

Perhaps the most striking thing about Tim was the way he tackled that closing year of his life. Those who knew him were left in no doubt as to the source of his strength of mind and character. He was not ashamed to declare whose he was and whom he served as

unswervingly he declared his faith and trust in God. Indeed, it was Tim who undergirded the members of his family and his close friends as he confidently faced his unknown future, as it was his trust in Jesus Christ undergirding him.

Tim's Housemaster, Mr. A. D. Mahar, addressed the school at the Memorial Service held in the Morrison Hall on Thursday, 4th March.

JUNE, 1971—7

Memorial Service Address

Timothy Gilmore Johnstone was born on August 6th, 1953. He died on March 2nd, 1971.

Tim was an outstanding Collegian in many ways, and there is much that can be said in recognition of his achievements and his contribution to the life of the school.

When a young man dies at an age when we normally expect that the best of his life is still before him, we are inclined to say extravagant things about him. Therefore, before I say anything of Tim's achievements, I want to say that his life was not more valuable than the life of any one of you. We cannot weigh or measure life in that manner.

But after 17 years, Tim's life is complete, and the courage with which he faced the last twelve months in particular, has made a deep and permanent impression upon those who were close to him during that time.

Tim came to The Geelong College in 1965 as a boarder in Rolland House. In 1966 he was a Preparatory School Representative and Captain of Bellerophon House.

He came to the Senior School in 1967 where he began the P.S. cricket career that led him to the First XI at the end of the 1969 season. In 1970, he proved himself to be an outstanding wicket-keeper, gaining Honours in Cricket and the W. H. Hill Memorial Cricket Trophy.

During his Senior School years, he was also an active and constructive worker in the School Library, an Editor of Pegasus, a Social

Service Representative, a House Music Competition conductor and a formative influence on the Students' Advisory Council. He showed particular enthusiasm for the pipes and was a strong force in the re-establishment of the Pipe Band.

Tim's four years in the Senior School were also marked by academic distinction. He frequently figured in the school prize lists, he won the State Latin Reading Competition in 1969 and 1970 and he won a Commonwealth Secondary Scholarship in 1968.

In 1970, he was Vice-Captain of Mackie House, a School Prefect and, finally, Gus Kearney Scholar.

There are the facts. But, of course, they cannot tell the whole story.

There are two remarkable things about Tim Johnstone which I have not mentioned.

First, he accepted his lot, but never with resignation. He knew that within the limitations of his life, he could have an influence for good. And the exercise of this influence he saw as his duty and the duty of every one of us.

Second, and most remarkably, Tim knew that through suffering comes understanding and through sorrow comes joy. He explained this belief to me himself late last year, and it is, for me, one of the great lessons of Tim's life.

As we are told in "The Odyssey",
"For he who much has suffered much
will know".

ONE: *ASTEROIDS*

SIC ITUR AD ASTRA. Unfortunately however, we don't always make it! In this section, we record some of those moments when we did reach the stars and some of those moments when we . . .

We hope that Asteroids will show, in an interesting way, what, when, where and how activities in the school are functioning and we hope, too, that this may give people a chance to laugh at themselves — an opportunity which can make for a richer, happier school life.

Having lost the majority of its senior members, the Pipe Band has had to rely mainly on fourth formers. Fortunately, some fifth formers, particularly drummers, were retained, and around them the nucleus of the band has been built.

During the Christmas holidays a camp was held at Benalla for pipers and drum-majors. Stephen Hope-Johnstone volunteered to at-

tend the drum-major's course and he returned as a competent drum-major. His work in organizing the band for general practice at cadet camp was greatly appreciated by all concerned. From the four pipers who attended the piping course, Andrew Johnstone was chosen as Pipe-Major, George Bidstrup, Cam Macauley and Andrew McKenzie returning as Corporals.

The band started the year with twelve pipers and ten drummers, of whom four are beginners. This number is quite re-assuring as there are quite a number of prospective pipers and drummers about to begin lessons at the Preparatory School.

Early in the year the band travelled to Birregurra to play at a commemorative march for Anzac, and a generous donation of the Birregurra R.S.L. towards the pipe band was gratefully received. After this the band attended a function held at Mr. Ian Steel's property at Winchelsea, commemorating the centenary of the Winchelsea Presbyterian Church. Cadet camp for the pipe band was held at

JUNE, 1971—9

the College, and through this, valuable practice in marching and playing was gained.

This year the services of a very able drum teacher, Mr. Douglas, have been gained. The standard of drumming has consequently increased greatly. As always, the band is deeply grateful to Mr. Hunt who, as well as giving lessons, has devoted his time on Tuesday afternoons during extra curricular activities to the improvement of marching and playing standards.

Since the abolition of school parades early in Term I, Wednesday mornings from 9.00 until 9.20 have been occupied by House Assemblies and the occasional hymn practice. However on June 2nd, the school embarked on another training exercise — that of a fire drill.

The loud resonant sound of the school bell delivered its warning. Classes were halted, and boys attended to the various necessities such as turning off classroom heaters and lights, and shutting windows. Then, following pre-determined routes, boys evacuated the school in a number of minutes. This operation was carried out swiftly and no signs of panic were evident. Having formed up on the appropriate oval, rolls were carefully checked, so that a quick estimate of those missing could be made. Those staff not engaged in teaching classes reported to the Chief Fire Warden at the Rolland Centre. However, their assistance in fire fighting and rescue work was not necessary even though rolls revealed a few puzzling absentees.

The collection of Social Service by houses has continued successfully this year. Each house has once again been able to choose its own project, and this has contributed greatly to the interest and support shown.

For first term the appeals supported were:
 Calvert: Bouyancy Foundation.
 Mackie: Cancer Research.
 McArthur: Multiple Sclerosis.
 Morrison: Cancer Research.
 Shannon: Guide Dogs.
 Warrinn: Shannon Park.

In addition to these appeals, a cheque on behalf of the whole school was sent in aid of the East Pakistan refugees in India.

Dr. Gray, Director of the Anti-Cancer Council, and Dr. V. Lennon of the Walter and Eliza Hall Research Institute, were among the speakers to visit the school during first and early second terms.

A "casual dress" day was successfully held at the end of first term and this supplemented funds already at hand. For second term the social service committee has extensive plans, which they hope will be successful in raising funds.

In its second year of office, the Students' Advisory Council continues to play an important role within our school. This council, chaired by the School Captain, and consisting of the Vice-Captain and two members from each house, meets fortnightly. Such a body is valuable because it gives boys a chance to air their grievances, and it also presents the administrators of our "benevolent autocracy" with current trends of thinking from within the school.

Having lost most of its senior voices, the Chapel Choir has been unable to fulfil its role in morning assemblies to the usual extent — a role which we have both respected and enjoyed in previous years. However, at Easter, the Chapel Choir, in conjunction with the Preparatory School Choir, performed admirably when Handels' "Lenten Cantata" was sung.

The School Choir is hard at work practising for the School Concert, scheduled for the end of second term. If current practices are any indication, it appears that this concert could well be a momentous occasion.

The P.F.A. had a very busy first term. The extensive range of activities has included a meeting with Morongo to plan the term's functions, a badge presentation at Morongo, a meeting with Morongo at College, when Mr. Armstrong delivered a very moving address, a

10—THE PEGASUS,

dance, and the annual Rowing Forum. Credit must go to the Chaplain and to the P.F.A. Committee who have worked extremely hard to make each function a success.

Early in first term, four members of the Geelong College Library Council, with four members of the Morongo Library Committee went to Melbourne, under the expert driving skill of Mr. Armstrong, to participate in a discussion evening arranged by the Secondary Schools' Division of the Children's Book Council, where students of some Melbourne schools spoke on books which are on the H.S.C. list.

During the term, several interesting library talks were given. Among these was a talk on Israel by Mr. Armstrong and a talk on Safety design in motor vehicles.

Towards the end of the term, the Library Council, and the Hermitage and Geelong Grammar, were invited by Morongo to a library evening where representatives from each school spoke about books on the H.S.C. list. The meeting was chaired by Mr. Mahar and Geelong College representatives were Peter Crockett, speaking on "The Plague" and Vaughan Lamb speaking on the "Catcher in the Rye".

* * * *

Mr. Stead is proving to be a most constructive member of staff, and due to his efficiency in his wide range of duties, the school is much improved.

* * * *

Blessed with the "best of British luck" by the Master-in-Charge early in term one, the hard working, efficient, conscientious, energetic and generally competent group of journalists, i.e. The Pegasus editors, held high hopes for an early edition of the magazine. However, with various interruptions and poor weather this has not been entirely possible. Anyway those inspired journalists are:

Master-in-Charge: A. D. Mahar, Esq.

Editors: C. J. Hooke and P. W. Penno.

At the end of Term I, there was a combined Geography-Biology excursion to Howman's

Gap. Under the leadership of Mr. Patchett and Mr. Hore-Lacy, the excursion was most enjoyable. However, the "water cycle in action" proved too much for geographers and biologists alike. Under such adverse weather conditions, it was necessary to return home one day earlier than expected, although all were much better off from having had the experience.

As community aid ventures, the social service activities at the end of first term, were again extremely successful. One group commenced work for the National Trust on the property known as "Barwon Grange" which is, surprisingly enough, on the edge of the Barwon River. A second group was involved in clearing-work for the first stage of the Newtown City Council terraced gardens project in Shannon Avenue. Clearing-work was also carried out for the South Barwon Shire by a third group at Buckley's Falls, and a fourth group worked within the school grounds, and the stone work for the high jump pit was a result of their labour.

There has been a marked increase in window breaking on cricket practice nights. We hold ace bowler, P. O. Campbell, directly responsible.

The teaching ability and "crisp" wit of Mr. Denman have been greatly appreciated.

At least parents think the House Music is a worthwhile event in the College year. So crowded was the Morrison Hall that seating arrangements from as far out as the "Gold Diggers" and "Cremorne" had to be provided for.

* * * *

Mr. Armstrong has introduced a new aspect to the lives of school boys, both in the boarding house and class room. His extra-curricular activity, simple psychology, has been an interesting and thought provoking addition.

The '71 crew showed remarkable similarity to the winning '44 crew except

JUNE, 1971—11

Rodondo Island

On Friday, 11th December, 1970, the party, soon to become the second ever to land on Rodondo Island, assembled at Mr. R. Colvin's farm at Wallan for the night. The party consisted of Mr. P. Ryan, Mr. Jamie Kirkpatrick (a botany student doing his Ph. D. at Melbourne University), E. Barnett, P. Cameron, A. Colvin, M. Menzies and C. Rolland.

After two days of waiting, on Monday 14th a light sou'-westerly breeze was blowing, thus making conditions suitable for a landing on Rodondo. We arose early, and by 4.00 a.m. we were leaving Point Albert in Frank Gould's boat, the "Marjorie-Phyllis". The Island, towering out of the sea, came into view from as far as twenty miles away. At about 9.00 a.m. we discovered what we thought to be the only landing rock on the island. Immediately we began ferrying the members of the party and supplies ashore. Landing entailed jumping from a pitching dinghy onto the barnacle encrusted rock between swells, and then throwing rucksacks and equipment ashore. When we were all ashore, we got our equipment together and started searching for a suitable way up the 250 foot cliffs that surround the island. After much trial and error, a route was found, but, unfortunately, the equipment could not be taken up that way. This necessitated hauling

the equipment up the cliff by rope to a suitable ledge.

The difficulty of this manouvre made us feel that we had landed at the wrong spot. Looking southwards, the proper landing spot, used by the first party, was clearly recognised. We then decided to make our way to a camp site with half our equipment and then to return for the rest before dark. Little did we know how slow and difficult that one third of a mile trek would prove. It took us four hours as our progress was retarded by the thick scrub and the numerous mutton bird holes, into which our feet sank with every step. When we finally arrived, completely exhausted, at what appeared to be the only reasonable campsite on the island, we pitched several tents and each had a drink of water from the half gallon that Eoin Barnett had luckily brought in his pack. We then went to bed, not knowing what we were in for.

At dusk countless numbers of mutton birds returned from their day's fishing. Chaos reigned on the island throughout the night as the mutton birds clumsily landed on the tents, in the trees and in the fire, making deafening screeches which echoed throughout the night. Sleep was well nigh impossible until daybreak, when the birds left.

The next day we decided that the easiest way to return to the top of the cliff was via the summit. At the summit, we found the cairn had been built by the previous party,

Andrew Colvin setting up the Rodondo still.



12—THE PEGASUS,



Hauling equipment up the cliffs are Jamie Kirkpatrick, Peter Cameron, Andrew Colvin and Michael Menzies.

and placed our names in a jar with theirs. We descended to the stores and, after much effort, we arrived back at the campsite with them, where we had our first quite filling meal. That night, as every other night, we were again plagued by the mutton birds.

The following days on the island were spent fishing, exploring the island, searching for any form of life, and collecting botanical specimens.

The fish around the island were so eager to be caught, that in a couple of cases two were caught at once, on the same hook, even when aluminium foil was used as bait.

In two trips over the island the party saw the vegetation vary from Melaleucas and vast fields of everlasting daises on the eastern side, to the tall blue gum forests and twisted she oak forets on the western side.

As Jamie Kirkpatrick was doing a thesis on blue gums, these on the island were of much interest to him, especially as they were unlike any others he had seen previously. He was also interested in the small, fast-moving "skinks", the only animals found on the island, apart from the various birds.

After several days of waiting, because of bad weather, on Sunday morning at 6.00 a.m. we were awoken by Jamie's cries, telling us that the boat had arrived to take us back to civilisation. After one and a half hours of scrambling down the cliffs to the landing spot used by the previous party, we began to throw our packs and jump into the dinghy. At this

point some of us sacrificed safety for speed, but, despite this, we returned safely to Point Albert via the Wilson's Promontory lighthouse. After a quck lunch at the Point Albert Pub we returned to Melbourne from where we wearily went our various ways.

Staff Jottings

In 1971 we welcomed a number of new men to our ranks:—

Rev. W. Armstrong, B.A. (Hons.) (Newcastle).

Rev. A. E. Bell (Prep. Chaplain).

Mr. C. J. Denman, B.A., Dip.Ed. (Melb.).

Mr. D. G. Higginson, B.A. (Hull), Cert. Sec. Edn. (Lancaster).

Mr. I. L. Hore-Lacy, B.Sc. (Hons.) (Melb.).

Mr. C. G. J Ingham, T.S.T.C.

Mr. B. McLeod, Dip.Elec.Eng., T.T.C.

Mr. R. M. Morris, B.Econ., Dip.Ed. (La Trobe).

Mr. A. S. Lowson, M.A. (St. Andrews), LL.B. (Dundee). Joined Staff May.

Mr. A. B. J. Stead.

At the end of 1970 we also said farewell and expressed gratitude for services ably rendered to—

Mr. R. T. Dobb.

Mr. P. R. Hunt.

Rev. A. J. Me Adam (Prep.).

Mr. K. R. McKechnie,

Mr. B. R. Keith

After having been connected with Geelong College for a period of fifty-five years, exactly half the life-span of the school, Mr. Bertram Keith retires at the end of July.

Entering the College for his secondary education in 1916, he remained till 1919. Then he accepted teaching appointments in Tasmania and at Scotch College, Melbourne. He was appointed to the staff of the College in 1927 and over the succeeding forty-five years he has exerted a very wide influence on its welfare.

As a teacher, particularly of French and Geography, he has earned a reputation for thoroughness and meticulous attention to detail. He set high standards for himself and expected similar standards in his students. For many years he was form master of Remove and strove to set the feet of those young students firmly on the paths to academic achievement. He acted as representative of the Alliance Francaise de Victoria in organiz-



ing local French oral examinations, soires and dramatic performances and in 1949 the French Government recognised the value of his work by awarding him the Medaille d'Honneur.

He was endowed with considerable literary talent which he freely used in the interests of the College. He was always closely associated with "The Pegasus", being editor for a period and later accepting responsibility for the Old Collegians' section of it. Having a concern for creating a favorable public image for the College, he maintained a liaison with news media, frequently supplying articles dealing with the life of the school. Probably in the centenary history, "The Geelong College 1861-1961", he made his major literary contribution as he was the editor as well as author of a considerable portion of the text.

By nature a wanderer with a keen interest in his surroundings, "Bert" Keith was a very influential and active member of the Exploration Society and helped to organize many excursions and hikes. The hike through the Lerderberg Gorge, which he regularly organized, initiated many young lads into the art and prepared and encouraged them to undertake more ambitious adventures in the field.

He has an astonishing breadth and depth of knowledge of the school and of Old Collegians and has made a close liaison between the Old Collegians' Association and the College. For many years he was a committee member and was elected President in 1959. More recently he has been Honorary Secretary and Executive Officer, among his duties being the preparation and publication of "Ad Astra". In acknowledgement of his outstanding services he was elected this year, a Fellow of the Old Geelong Collegians' Association. During the two fund raising campaigns he has played an invaluable role as Registrar.

Mr. Keith is one who has helped to mould and vitalize the College over almost half a century during which he has poured out his talents and energy to serve its interests. The College community of present and past students expresses its warm appreciation and wishes him years of happy retirement.

Lt. Colonel H. L. E. Dunkley

Harry Dunkley came to the teaching staff of the Geelong College Preparatory School in the middle of the nineteen thirties when the enthusiasms and fresh approach of the New Education were capturing the imagination of the teaching profession at that time.

As a major interest apart from teaching he had served for some years with the Australian Citizen Forces and had received his commission. It was not surprising therefore that in 1939 he sought and was granted leave as one of the first to answer the call to arms for service in World War II. He took part in the first Western Desert campaign and won the Military Cross. Soldiering on through Greece, Syria, and in New Guinea he became Adjutant to the 2nd/7 Battalion, was wounded in action, and invalided to Australia. Characteristically he returned to take part in the Bouganville



Campaign as Commander of the 7th Battalion and was awarded the Distinguished Service Order. Later he became Commandant of Fauro Islands where 29,000 Japanese prisoners-of-war were held for repatriation.

After demobilization, he completed a Bachelor of Arts degree at Melbourne University and returned to The Geelong College as master in charge of Social Studies in the Senior School.

Harry Dunkley took a genuine interest in his subject and a personal interest in those who were his students, so that many who were borderline prospects at public examinations were thereby enabled to succeed.

In 1948, Lt.-Colonel H. L. E. Dunkley, D.S.O., M.C., assumed command of the Geelong College Cadet Unit and infused new life and a fresh interest into what had become for certain boys a somewhat burdensome obligation. He brought to his new command, first hand knowledge of modern tactics and weapons, a wide experience of command and administration and the ability to translate realism into training.

With the new command came the new Geelong College Cadet uniform of Gordon tartan kilt and affiliation with the Gordon Highlanders through the Victorian Scottish Regiment. These factors though important, were not in themselves sufficient to build up the unit to an efficiency which carried off the Inter-Schools cadet championship on a record number of occasions; it was the Colonel with his foremanship demonstrated through his organizing ability and skilled planning, who welded the components into an outfit of which the whole College came to be proud.

One of the Colonel's close associates attributed the success of the Cadet Unit to the interest which the commanding officer took in each officer and in every cadet.

"He seemed to enjoy the very idea of training young men and imparting to them a little of his vast experience and knowledge. It was just this enjoyment and interest that made it enjoyable and interesting for others".

What has been said of the Cadet Corps Commander is also true of the Form Master and Subject Master.

Harry Dunkley is remembered by his colleagues of the Masters' Common Room as a cheerful companion with an ever ready fund of unique stories which he dispensed in a fascinating manner using that very special twinkle of humour which was all his own. The frequent bursts of laughter which emanated from the Common Room, usually meant that H. L. E. D. had done it again!

Usually the first to arrive, he would be already working at his desk well before the assembly bell, and never idle through the day. He is remembered as one who managed to keep his considerable pile of correction up-to-date. As in other respects his preparation, class work and assignment reviews seemed always well organized.

Those who had known Harry Dunkley in his prime were saddened as the health hazards inherited from war service at its fiercest, gradually overtook the virile man and increasingly impaired his faculties so that in 1968 he was obliged to retire from the Command of the Cadet Unit and prematurely in December, 1970 as an active schoolmaster who had served The Geelong College faithfully and well.



Mr. Michael Stock

Mr. Michael Stock, Master in Charge of General Studies, Third Form Trips organiser, Special Learning expert, etc., resigned from the teaching staff in December, 1970, to take up a post in migrant education. During his seven years service, Mr. Stock developed a reputation as an inspiring and sympathetic teacher, devoted to the boys under his care. This was especially the case during his years as a resident master in Morrison House and above all the case for boys whose difficulties or discontent with the normal school programme won them little popularity with their fellows, or even with his colleagues.

Mr. Stock was an enthusiast. He responded to enthusiasm and was constantly looking for it among boys and staff alike. Where he did not find it, he set out to create it. The fact

that confusion sometimes accompanied it was accepted as part of the novelty and the price for breaking new ground. "Administration" would work out the details—and it usually did!

The full importance of the Stock "introductions" to the College will never be known, since the impact of the successful schoolmaster is written into the character of his boys for the rest of their lives. Undoubtedly "immediacy" was an important part of his armoury of techniques. As a teacher, the first (and only) man on the staff to own his own overhead projector and spirit duplicator, he sought to relate the immediate surroundings to the learning of his boys. The ingenuity of his experience-centred English teaching included rock climbing, role plays and even weekend camps. He was a Trained Teacher, but one who regarded his training as an ongoing process. This gave the hint to his planning. His exploratory work with the Gordon Institute and the Technical Section of the Department of Education led directly to the establishment of the General Studies Division and to the recognition of The Geelong College as a Technical School, which presents candidates through to Leaving Certificate level.

16—THE PEGASUS,

The concern which Michael Stock showed for boys in difficulty communicated itself to them. His Form Reports showed the depth of his contact. He was a prime mover in the establishment of the Remedial Teachers' Association in Geelong in 1970, an indication of his anxiety to find more effective ways.

Recollections over the years must include

"Polly" Farmer presenting a football to his team, his bus trips to Mildura and elsewhere, his extension of educational testing, the end-of-term concerts which he led with such verve.

We are grateful for what Michael Stock achieved at the College. We wish him well and can only say that the migrant children in Geelong can ask for no better teacher.

TWO: THIS SPORTING LIFE

CRICKET

Master-in-charge: E. B. Davies, Esq.

Alasdair MacGillivray was appointed Captain of Cricket for 1971, with Hugh Torode Vice-Captain. When eight boys with P.S. experience returned to school, we looked forward optimistically to a good season. However, this was not to be so, as the team was successful in two matches while losing five. Our batsmen did not perform to expectations, while the bowling, except for MacGillivray, lacked penetration. Whereas in 1970 the team was in good form to start the season, after the N.Z. tour, this year we had little practice, mainly because of poor weather. Almost all the pre-season practices were curtailed, while the Old Collegians and St. Joseph's matches could not be played. It appears to be essential that the team be match prepared for a P.S. season.

Except for isolated cases, our early batsmen failed to get on top of the opposition bowlers,

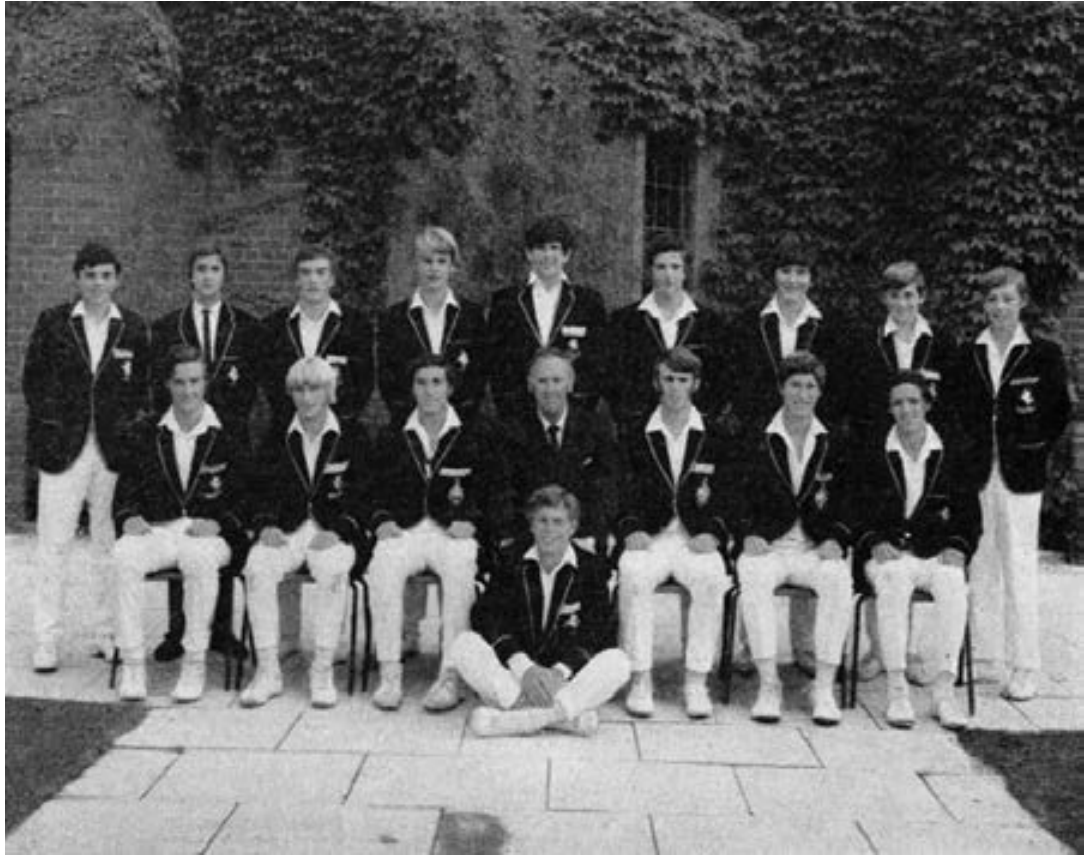
and the burden of pulling the innings together fell mainly on first-year players who played some patient and courageous innings. The batsmen certainly lacked concentration and sacrificed their innings with poor strokes after making a good start

It is interesting to note that on numerous occasions the latter half batsmen scored more runs than the first half batsmen, as the following figures indicate. Haileybury match: College 7 for 123, total 196. Scotch match: 5/111, total 202. Geelong Grammar match: 5 wickets fell for 10 runs in the first innings and the first four wickets for 44 in the second innings. St. Kevin's match: 6/22, total 100. Wesley match: 5/92, total 202. Xavier match: 5/52, total 142. Brighton match: 5/79, total 135.

Alasdair MacGillivray again bowled very well throughout the season and worried all batsmen. His control of all types of deliveries, fast, medium, and slow is good, and in taking 45 wickets just failed to equal George Milne's record of 46 wickets in one P.S. season.

Alasdair bowled an average of 30 overs per match and obviously carried the bowling burden. Other bowlers lacked over-all skill and only on rare occasions did they taken quick wickets.

18—THE PEGASUS,



FIRST XI

Standing: R. D. Barnes, E. J. Kennedy (Scorer), P. W. Crockett, J. L. Wishart, D. N. Durnan, J. F. Mann, J. R. Clarke, P. O. Campbell, A. P. Thompson.
 Sitting: G. S. J. Dickson, G. B. Martin, A. S. MacGillivray (Captain), E. B. Davies, Esq., H. W. Torode (Vice-Captain), R. S. Anderson, J. A. Johnstone.
 In Front: H. D. Sutherland.

Some highlights of the season were:—

First P.S. Match against Haileybury

Hugh Torode's dogged 87 runs. After batting all Friday afternoon he was dismissed in the first over on Saturday morning. Bruce Martin made a bright 35 while Steve Anderson batted well for 26 runs. Haileybury batted very strongly to score 273. Alasdair MacGillivray bowled 33 overs and took 5 for 101.

Second P.S. Match against Scotch

Scotch batted first, but good bowling by MacGillivray, 6 for 75, bundled Scotch out for a small total of 166. After a poor start by College, Andrew Johnstone, with a fine 75, assisted by Thompson, 26, and MacGillivray

28, passed Scotch to score 202 and record the first victory of the season. Scotch batted a second time, and Graeme Dickson bowled well to take 3/15.

Third P.S. Match against Grammar

This match proved to be a disaster, and College lost outright for the first time in many years. College won the toss and sent Grammar into bat in perfect conditions. After an early breakthrough, Grammar batted solidly to score 194, MacGillivray again doing well to take 6/83. College batted for about 30 minutes before stumps and lost three quick wickets before the close of play. College never recovered and were bundled out on Saturday morning for a mere 72 runs, our lowest score

for many years. Bruce Martin batted best for 20 runs. College again lost early wickets in their second innings, having been forced to follow on. Andrew Johnstone, 33, and Bruce Martin, 41, batted well and made some delightful strokes. Grammar had no trouble in scoring the 23 runs required for outright victory.

Fourth P.S. Match against St. Kevin's

St. Kevin's batted first and were dismissed for a moderate 166 runs. MacGillivray again was our best bowler, taking 5/69. Dickson bowled some good overs and took 3/13 from 7 overs. As in the previous match College batted for about 30 minutes before stumps on Friday, and again lost three wickets before close of play at 3/20. Wickets again fell quickly on Saturday, only John Clarke, 35 not out, MacGillivray, 19, and Jamie Wishart, playing in his first game, offering any resistance, and the total reached 100. St. Kevin's batted a second time and declared at 6/87, MacGillivray taking 5/33. College had 90 minutes to score 154. Mann and Torode batted well for a partnership of 66, but College were not able to score fast enough and were 3/93 at stumps.

Fifth P.S. Match against Wesley

College won the toss and on a perfect patting pitch scored a fair total of 204. Most batsmen scored well, but allowed themselves to be dismissed just when they appeared to be on top of the bowling. Johnstone and Clarke scored 52 runs each and showed the more experienced batsmen how it should be done. College bowled well in Wesley's first innings and, with 5 down for 117, a victory seemed likely. However, a very good innings by Etherington, of Wesley, who scored 123, gave Wesley a first innings victory.

Sixth P.S. Match against Xavier

College won the toss and batted first. Torode, 40, Wishart, 24 and Campbell, 14 not out, were the best batsmen in a moderate total. A last wicket partnership of 19 runs between Wishart and Campbell proved to be a match winning effort. In a very interesting Xavier innings, where fortunes fluctuated, College finally dismissed Xavier for 121 runs, MacGillivray again being the destroyer, taking 7/53. College batted a second time and scored well to reach 3/145 (declared). Xavier, with 167 runs to get in just over 90 minutes, scored 4/120. College thus won on the first innings.

Seventh P.S. Match against Brighton

College batted first and on a good wicket could only manage 135. Young players, Clarke, 26, Johnstone, 27, and Wishart, 15, were the only batsmen to show concentration. Brighton, after some excellent bowling from Mann, 5/67, were in trouble with 7 down for 95 runs. However, a good partnership between Jones and D. Shepherd realised 58 runs and this enabled Brighton to lead by 22 runs. College, forcing the pace, scored 7/120 (declared) in their second innings, and gave Brighton 99 runs to make in 78 minutes for an outright win. Good batting by Swan enabled Brighton to pass College with nearly 10 minutes still to play.

The season proved to be most interesting, and fine weather throughout helped considerably towards enjoyable cricket.

As in previous years the XI is indebted to Mr. and Mrs. John Chambers for their wonderful hospitality, to the Refectory staff, the Tuck Shop staff, scorers and all who worked the score board and sight boards. As always our "tracks" and grounds were in perfect condition and we appreciate the work done by Mr. S. Rankin and his staff.

Our season ended on a very happy note with a barbecue held at Mr. D. W. Cameron's house at the Preparatory School. To Mrs. MacGillivray and our wonderful parent supporters we are indebted for this night and for their support throughout the season.

FIRST P.S. MATCH

Geelong College v. Haileybury College at Haileybury, 12th-13th February.

Geelong College won toss and batted.

COLLEGE, First Innings:

Torode b. Shimmen	87
Thompson l.b.w. b. Shimmen	7
Mann c. Allchin b. Shimmen	4
Martin b. Munro	35
Johnstone b. Mehegan	4
MacGillivray c. Perkin b. Cracknell	15
Clarke l.b.w. b. Mehegan	0
Durnan c. and b. Cracknell	0
Anderson c. Perkin b. Webster	26
Stewart c. and b. Mehegan	5
Crockett not out	3
Sundries	10
TOTAL	196

BOWLING:

Mehegan, 3/27; Shimmen, 3/28; Sutcliffe 0/21; Munro, 1/42; Cracknell, 2/45.

HAILEYBURY, First Innings:

Munro l.b.w. b. MacGillivray	37
Wilcock c. Durnan b. MacGillivray	40
Webster c. Crockett b. Mann	84
Perkin c. Martin b. MacGillivray	6
Sutcliffe c. Crockett b. Thompson	8

20—THE PEGASUS,

Allchin c. Johnstone b. MacGillivray	12
Crawford l.b.w. b. Stewart	13
Mayne c. Johnstone b. Durnan	18
Cracknell c. Johnstone b. Anderson	24
Shimmen c. Anderson b. MacGillivray	6
Mehegan not out	0
Sundries	25

TOTAL 273

BOWLING:

MacGillivray, 5/101; Durnan, 1/22; Mann, 1/28; Stewart, 1/16; Anderson, 1/21; Martin, 0/16; Clarke, 0/22; Crockett, 0/6; Thompson, 1/16.

SECOND P.S. MATCH

Geelong College v. Scotch College, at Geelong College, 19th-20th February.

Geelong College won toss and sent Scotch in to bat.

SCOTCH: First Innings:

Oliver c. Martin b. MacGillivray	53
Robertson l.b.w. b. MacGillivray	0
Wemyss c. Thompson b. MacGillivray	7
Williams l.b.w. b. Stewart	10
Melville c. Torode b. Mann	16
Leatham l.b.w. b. MacGillivray	0
Bayford c. Stewart b. Mann	6
Hendrie not out	48
Colman run out	7
Tallent b. MacGillivray	15
Tyers l.b.w. b. MacGillivray	0
Sundries	4

TOTAL 166

BOWLING:

MacGillivray, 6/75; Dickson, 0/12; Stewart, 1/14; Durnan, 0/0; Mann, 2/16; Anderson, 0/26; Martin, 0/4; Clarke, 0/15.

COLLEGE, First Innings:

Mann run out	20
Torode b. Tallent	6
Anderson c. Leatham b. Hendrie	2
Thompson b. Hendrie	26
Martin l.b.w. b. Hendrie	3
Johnstone l.b.w. b. Hendrie	77
MacGillivray c. Oliver b. Colman	28
Clarke c. Hendrie b. Bayford	10
Durnan c. Oliver b. Bayford	11
Stewart b. Hendrie	3
Dickson, not out	2
Sundries	16

TOTAL 204

BOWLING:

Hendrie, 4/71; Tallent, 1/11; Leatham, 1/39; Bayford, 2/18; Wemyss, 0/23; Oliver, 0/6; Colman, 1/18.

SCOTCH, Second Innings:

Oliver b. Dickson	1
Robertson c. Johnstone b. Dickson	5
Melville c. Johnstone b. Dickson	0
Williams not out	13
Leatham not out	4
Sundries	6

3 wickets for 29

BOWLING:

MacGillivray, 0/8; Dickson, 3/15.
College won on first innings by 38 runs.

THIRD P.S. MATCH

Geelong College v. Geelong Grammar School at Grammar, 26th-27th February.

Geelong College won toss and sent Grammar in to bat.

GEELONG GRAMMAR, First Innings:

MacKinnon b. MacGillivray	4
Hawkinson c. Clarke b. MacGillivray	16
Baker c. Durnan b. Clarke	21
Baillieu c. Thompson b. MacGillivray	22
Josephson l.b.w. b. Clarke	6
Martin c. Clarke b. Torode	54
Tucker not out	33
Reid b. MacGillivray	15
Hodgson c. Crockett b. MacGillivray	2
Landale c. and b. MacGillivray	1
Hood b. Dickson	0
Sundries	20

TOTAL 194

BOWLING:

MacGillivray, 6/83; Dickson, 1/10; Torode, 1/20; Clarke, 2/30; Thompson, 0/12; Mann, 0/19.

COLLEGE, First Innings:

Mann l.b.w. b. Martin	8
Torode b. Baillieu	2
Thompson c. MacKinnon b. Baillieu	12
Crockett run out	7
Martin b. Josephson	20
Johnstone l.b.w. b. Martin	0
MacGillivray c. Tucker b. Martin	0
Clarke c. sub. Young b. Landale	3
Anderson b. Landale	0
Durnan c. sub. Young b. Josephson	11
Dickson not out	5
Sundries	4

TOTAL 72

BOWLING:

Martin, 3/26; Baillieu, 2/21; Landale, 2/11; Josephson, 2/10.

COLLEGE, Second Innings:

Mann c. Reid b. Martin	6
Torode l.b.w. b. Landale	12
Thompson l.b.w. b. Baillieu	3
Martin run out	42
Crockett run out	2
Johnstone l.b.w. b. Landale	33
MacGillivray c. Landale b. Baillieu	14
Clarke c. Reid b. Baillieu	13
Anderson l.b.w. b. Josephson	5
Durnan std. MacKinnon b. Josephson	2
Dickson not out	2
Sundries	7

TOTAL 141

BOWLING:

Martin, 1/41; Baillieu, 3/33; Landale, 1/18; Hood, 0/8; Josephson, 3/34.

GRAMMAR, Second Innings:

Josephson not out	17
Baillieu not out	5
Sundries	1

no wicket for 23

BOWLING:

MacGillivray, 0/14; Dickson, 0/8.
Grammar won outright by 10 wickets.

JUNE, 1971—21

FOURTH P.S. MATCH

Geelong College v. St. Kevin's College at St. Kevin's, 5th-6th March.

St. Kevin's won toss and batted.

ST. KEVIN'S, First Innings:

Beaver c. Torode b. Dickson	1
Gregurek l.b.w. b. MacGillivray	1
Nettlefold c. and b. Anderson	49
Westmore b. MacGillivray	10
Eichorn c. Torode b. MacGillivray	31
Gordon c. Durnan b. MacGillivray	6
Low c. Dickson b. Mann	2
Davis b. Dickson	25
Liviera std. Torode b. MacGillivray	29
Camp b. Dickson	1
Nagle not out	2
Sundries	9

TOTAL 166

BOWLING:

MacGillivray, 5/69; Dickson, 3/13; Mann, 1/25; Clarke, 0/20; Anderson, 1/28; Martin, 0/2.

COLLEGE, First Innings:

Mann c. Nagle b. Gordon	2
Thompson c. Beaver b. Westmore	0
Anderson b. Gordon	0
Martin c. Davis b. Gordon	6
Crockett b. Camp	7
Torode c. Beaver b. Gordon	1
MacGillivray c. Camp b. Low	19
Clarke not out	35
Wishart b. Gordon	10
Durnan c. Westmore b. Gordon	8
Dickson b. Gordon	2
Sundries	10

TOTAL 100

BOWLING:

Westmore, 1/29; Gordon, 7/24; Low, 1/8; Camp, 1/10; Liviera, 0/19.

ST. KEVIN'S, Second Innings:

Beaver b. MacGillivray	5
Gregurek c. Thompson, b. MacGillivray	12
Nettlefold run out	10
Westmore c. Thompson b. MacGillivray	7
Eichorn c. Martin b. MacGillivray	9
Gordon b. MacGillivray	4
Low not out	36
Sundries	4

TOTAL 6 decl. for 87

BOWLING:

MacGillivray, 5/33; Dickson, 0/8; Mann, 0/13; Martin, 0/27; Durnan, 0/2.

COLLEGE, Second Innings:

Mann run out	38
Torode c. Gregurek b. Nagle	27
Martin run out	1
Durnan not out	12
MacGillivray not out	14
Sundries	1

3 wickets for 93

BOWLING:

Gordon, 0/18; Westmore, 0/29; Low, 0/18; Nagle, 1/27. St. Kevin's won on first innings by 66 runs.

FIFTH P.S. MATCH

Geelong College v. Wesley College at Wesley, 12th-13th March.

Geelong College won toss and batted.

COLLEGE, First Innings:

Mann c. Robinson b. Matters	22
Thompson c. and b. Parry	15
Torode c. Jennings b. Ross	18
Martin c. and b. Matters	15
Johnstone l.b.w. b. Matters	52
MacGillivray c. Matters b. Ross	0
Clarke c. Wilson b. Ross	52
Durnan c. Robinson b. Matters	1
Anderson c. Robinson b. Matters	15
Crockett l.b.w. b. Matters	1
Dickson not out	4
Sundries	9

TOTAL 204

BOWLING:

Ross, 3/44; Matters, 6/65; Parry, 1/49; Jennigs, 0/5; Murray, 0/20; Byron, 0/12.

WESLEY, First Innings:

Byron c. Torode b. MacGillivray	0
Murray c. Torode b. Dickson	7
Eaves c. Dickson b. MacGillivray	14
Matters l.b.w. b. MacGillivray	8
Wilson c. Torode b. Dickson	46
Etherington c. Martin b. Dickson	123
Allen run out	12
Robinson c. Dickson b. MacGillivray	35
Ross not out	1
Sundries	9

TOTAL 8 decl. for 255

BOWLING:

MacGillivray, 4/115; Dickson, 3/62; Durnan, 0/11; Mann, 0/25; Thompson, 0/23; Clarke, 0/9.

COLLEGE, Second Innings:

Mann c. Etherington b. Ross	14
Thompson b. Robinson	35
Martin c. Robinson b. Parry	22
Johnstone c. Allen b. Jennings	22
Crockett not out	12
Durnan not out	19
Sundries	14

4 wickets for 138

22—THE PEGASUS,

BOWLING:

Ross, 1/26; Matters, 0/20; Parry, 1/27; Wilson, 0/4; Robinson, 1/21; Etherington, 0/23; Jennings, 1/3.
 Wesley won on first innings by 51 runs.

SIXTH P.S. MATCH

Geelong College v. Xavier College at Geelong College, 19th-20th March.

Geelong College won toss and batted.

COLLEGE, First Innings:

Mann b. Laurence	10
Thompson c. and b. Sholly	7
Torode c. Howard b. Lawrence	40
Martin b. Laurence	7
Johnstone stpd. Howard b. Sholly	1
MacGillivray c. Wieman b. Laurence	8
Clarke b. Sholly	1
Wishart b. Bull	24
Durnan c. Costello b. Lawrence	8
Dickson l.b.w. b. Laurence	8
Campbell not out	14
Sundries	14

TOTAL 142

BOWLING:

Laurence, 4/58; Costello, 0/4; Sholly, 3/33; McClusky, 0/4; Bull, 1/6; Brosnan, 0/13; Lawrence, 2/10.

XAVIER, First Innings:

Sholly c. Durnan b. Dickson	22
Brosnan b. MacGillivray	19
Howard b. MacGillivray	27
Laurence l.b.w. b. MacGillivray w.	5
Tiernan c. Torode b. Mann	5
Wiemann b. MacGillivray	9
Skehan b. Mann	0
Bull, l.b.w. b. MacGillivray	1
McClusky l.b.w. b. MacGillivray	0
Costello c. Mann b. MacGillivray	11
Laurence not out	8
Sundries	15

TOTAL 121

BOWLING:

MacGillivray, 7/53; Dickson, 1/15; Campbell, 0/10; Mann, 2/28;

COLLEGE, Second Innings:

Mann c. Tierman b. Laurence	19
Torode c. Sholly b. Brosnan	20
Martin run out	10
Johnstone not out	47
MacGillivray not out	43
Sundries	5

TOTAL 3 decl. for 144

BOWLING:

Laurence, 1/36; Costello, 0/30; Bull, 0/14; Sholly, 0/11; Brosnan, 1/27; Lawrence, 0/21.

XAVIER, Second Innings:

Sholly c. Johnstone b. MacGillivray	20
Brosnan run out	53
Howard c. Torode b. MacGillivray	2
Laurence not out	29
Costello b. Johnstone	10
Laurence not out	4
Sundries	2

4 wickets for 120

BOWLING:

MacGillivray, 235; Dickson, 0/10; Mann, 0/2; Clarke, 0/27; Campbell, 0/19; Martin, 0/20; Johnstone, 1/5.
 College won on first innings by 21 runs.

SEVENTH P.S. MATCH

Geelong College v. Brighton Grammar at College, on 26th-27th March.

Geelong College won toss and batted.

COLLEGE, First Innings:

Mann l.b.w. b. Gutteridge	3
Torode c. Tishler b. Weiner	19
Martin c. D. Shepherd b. Gutteridge	6
Johnstone l.b.w. b. Swan	27
MacGillivray c. Weiner b. Swan	9
Clarke run out	26
Wishart b. Swan	15
Barnes run out	0
Campbell b. Ivory	5
Durnan b. Swan	6
Sutherland not out	0
Sundries	19

TOTAL 135

BOWLING:

Swan, 4/40; Gutteridge, 2/16; Weiner, 1/18; Ivory, 1/13; T. Shepherd, 0/11; Bromley, 0/18.

BRIGHTON, First Innings:

Roissien c. Torode b. MacGillivray	0
Tischler c. Torode b. Mann	21
Bromley b. Mann	37
Swan b. MacGillivray	13
Weiner c. Sutherland b. Mann	2
J. Shepherd c. and b. Mann	13
T. Shepard b. Mann	4
Jones c. MacGillivray b. Johnstone	30
D. Shepherd c. Durnan b. MacGillivray	27
Gutteridge b. Johnstone	3
Ivory not out	0
Sundries	7

TOTAL 157

BOWLING:

MacGillivray, 3/61; Sutherland, 0/11; Mann, 5/67; Campbell, 0/9; Johnstone, 2/2.

COLLEGE, Second Innings:

Mann c. J. Shepherd b. Bromley	24
Torode b. Swan	19
Martin run out	0
Johnstone c. Ivory b. Weiner	18
MacGillivray b. Ivory	10

JUNE, 1971—23

Clarke run out	18
Wishart not out	16
Barnes c. T. Shepherd b. Swan	6
Durnan not out	1
Sundries	8

TOTAL 7 decl. for 120

BOWLING:

Swan, 2/49; Gutteridge, 0/24; Ivory, 1/4; Bromley, 1/20; Weiner, 1/15.

BRIGHTON, Second Innings:

Bromley c. Durnan b. Mann	19
T. Shepherd b. Mann	3
Swan c. Durnan b. MacGillivray	55
Weiner c. and b. MacGillivray	2
Shepherd J. l.b.w. b. MacGillivray	8
Jones not out	12
Sundries	5

5 wickets for 104

BOWLING:

MacGillivray, 3/63; Mann, 2/23; Sutherland, 0/9; Johnstone, 0/4.

Brighton won outright by 6 runs.

FIRST XI AVERAGES — 1971

BATTING:

Name	Ins.	N.O.	H.S.	Runs	Av.	Catches
Johnstone J. A.	10	1	77	281	31.22	6
Torode H. W.	11	—	87	251	22.81	10c 1st
Wishart J. L.	4	1	24	65	21.67	—
Clarke J. R.	9	1	52	158	19.75	2
Campbell P. O.	2	1	14*	19	19.00	—
MacGillivray A. S.	11	2	43*	160	17.77	3
Mann J. F.	12	—	28	170	14.17	2
Martin G. B.	12	—	42	167	13.92	4
Thompson A. P.	8	—	35	105	13.12	4
Dickson G. J. S.	6	4	8	23	11.50	3
Durnan N. D.	11	3	19*	79	9.88	6
Anderson R. S.	6	—	26	48	8.00	3
Crockett P. W.	6	1	12*	32	6.40	3
Stewart A.	2	—	5	8	4.00	1
Barnes R. D.	2	—	6	6	3.00	—
Sutherland H. D.	1	1	0*	—	—	1

BOWLING:

Name	O.	M.	W.	Runs	Av.
Johnstone J. A.	6	3	3	11	3.66
Dickson G. J. S.	47.4	6	11	153	13.91
Stewart A.	15	2	2	30	15.00
MacGillivray A. S.	219.1	27	46	710	15.43
Mann J. F.	74	13	13	246	18.92
Torode H. W.	9	—	1	20	20.00
Durnan N. D.	12	2	1	35	35.00
Anderson R. S.	18	2	2	75	37.50
Thompson A. P.	12	1	1	51	51.00
Clarke J. R.	26	3	2	132	66.00
Crockett P. W.	2	—	—	6	—
Sutherland H. D.	4	1	—	20	—
Campbell P. O.	3	—	—	29	—
Martin G. B.	11	—	—	69	—

SECOND XI

Coach: A. A. Grainger, Esq.

Those who played were: Anderson R. S., Barnes R., Bourchier D. S., Campbell P. O., Crockett P. W., Dennis E. R., Dickson G., Gib-

son R. P., Goldsworthy N., Jackson R. H., Lamont A. R., Lindsay G., Rolland C., Spencer G. W., Sutherland H. D.

RESULTS:

- G.C., 95, lost to H.C., 5/99.
- G.C., 9/141, defeated S.C., 130.
- G.C., 83, lost to G.G.S., 138.
- G.C., 85, lost to W.C., 232.
- G.C., 7/102, defeated St. K.C., 59.
- G.C., 111, lost to X.C., 9/175.
- G.C., 63, defeated B.G.S., 45.

UNDER 16A

Coach: Rev. E. C. McLean.

Those who played were: Wishart J. L. (Captain), McLean N. T. (Vice-Captain), Anthony M. C., Crockett R. J., Daher I. D. G., Donnan P. J. D., Dunn B. W. A., Gibson J. D., Holt T. J., Hooke M. H., Oman W. J., Sanderson M. A., Simmonds G. N. D., Weaver E. S., Williams D. L.

RESULTS:

- G.C., 74, lost to H.C., 92.
- G.C., 8/78, lost to S.C., 4/154.
- G.C., 78, lost to G.G.S., 131.
- G.C., 8/79, defeated St. K.C., 72.
- G.C., 2/99, defeated W.C., 6/84.
- G.C., 94, lost to X.C., 126.
- G.C., 131, lost to B.G.S., 6/148.

UNDER 16B

Coach: N. R. Patchett, Esq.

Those who played were: Dunn B. W. A. (Captain), Anthony M. C., Barley M. H., Edgar R. H., Gibson J. D., Herd F. O., Jaques M. C., Kearney R. P., Laidlaw R. K., McKenzie A. H., Mountjoy W. P., Simmonds G. N. D., Sloane R. H., Stewart R. G. H., Walker R. P.

RESULTS:

- G.C., lost to H.C.
- G.C., 81, lost to S.C., 4/89.
- G.C., 142, defeated G.G.S., 127.
- G.C., 217, defeated W.C., 64.
- G.C., 103, tied with X.C., 103.

UNDER 15A

Coach: C. E. Harbison, Esq.

Those who played were: Lucas J. A. (Captain), Hermiston A. E. (Vice-Captain), Anderson J. B., Bullen A. J., Carroll T. J., Carter A. J., Cooke A. J., Gallagher P. W. E., Graham P. J., Lewis N. J., Mahar A. J., Rooney P. D., Sutherland A. L., Sutherland D. S., Whitte R. C., Wood A. R.

RESULTS:

- G.C., 65, lost to H.C., 9/87.
- G.C., 84, lost to S.C., 3/117.
- G.C., 1/99, defeated BaUarat College, 66.

24—THE PEGASUS,

G.C., 113, lost to St. K.C., 6/189.
 G.C., 7/137, lost to W.C., 7/194.
 G.C., 96, lost to X.C., 109.
 G.C., 94, lost to B.G.S., 124.

UNDER 15B

Coach: C. A. Bickford, Esq.

Those who played were: Bell M. L., Bidstrup G. F., Carmichael I. D., Carroll T. J., Graham P. J., Gallagher P. W. E., Jolly R. N., Mahar A. J., McMurrich T. B., Perkins D. W., Reddie D. M., Rooney P. D., Sinclair S. A., Spencer D. E., Stephens A. J., Sutherland A. L., Sutherland D. S., Wood N. C.

RESULTS:

G.C., 35, lost to H.C., 83.
 G.C., 6/106, defeated St. K.C., 29 and 49.
 G.C., 118, lost to W.C., 175.
 G.C., 7/98, defeated X.C., 96.

UNDER 14A

Coach: D. G. Higginson, Esq.

Those who played were: Bartlett T. D. (Captain), Davidson J. L. (Vice-Captain), Anderson R. J., Cameron A. McL., Jubb K. F., McKenzie J. C., Robson C. A., Richardson P. W., Thomson S. B., Vines M. G., Walker L. A., Weaver M. R., Wood N. C., Scorers Lade S. P., Turner J. A. W.

RESULTS:

G.C., 144, defeated H.C., 117.
 G.C., 5/145, defeated S.C., 144.
 G.C., 2/57, defeated G.G.S., 56.
 G.C., 8/219, defeated St. K. C., 8/106.
 G.C., 8/158, defeated W.C., 68.
 G.C., 162, defeated X.C., 3/145.
 G.C., 4/184, defeated B.G.S., 99.

UNDER 14B

Coach: W. Armstrong, Esq.

Those who played were: Illingworth G. E. (Captain), McKenzie J. C. (Vice-Captain), Bartlett T. D., Brumby S. H. C., Elliston R. M., Franks B. T., Jewell S. G., Jubb K. F., Kearney R. P., Lade S. P., Robson C. A., Stevenson J. R., Turner J. A. W., Waugh E. W., Weaver M. R., Wishart D. L.

RESULTS:

G.C., 78, lost to H.C., 82.
 G.C., 126, lost to X.C., 135.
 G.C., 51, tied with W.C., 51.
 G.C., 159, defeated St. K. C. 59.
 G.C., 141, defeated S.C., 59.
 G.C., 107, defeated Ballarat Grammar, 56.

K. W. NICOLSON TROPHY

For the XI having the best performance for the season.

Won by the Under 14A XL

Coach: D. G. Higginson, Esq.

Captain: T. D. Bartlett.

HOUSE CRICKET

OPEN

ROUND I

McArthur defeated Warrinn:

McArthur 1/153 (Wishart 82 not out, Clarke 53 not out, MacGillivray 1/56).

Warrinn 4/127 (MacGillivray 92 not out, Oman 3/65).

Mackie defeated Shannon:

Mackie 2/179 (Torode 89, Campbell 68).

Shannon 156 (Stewart 42, Mountjoy 23, Torode 6/53, P. Crockett 4/21).

ROUND II

Morrison defeated Shannon:

Morrison 9/243 (Bouchier 52, Anderson 56, Stokie 25, Mountjoy 4/56).

Shannon 45 (Mountjoy 14, Dickson 5/32, Anderson 5/12).

McArthur defeated Calvert:

McArthur 92 (Wishart 14, Mann 5/32).

Calvert 82 (Daher 25, Weaver 6/29).

ROUND III

Mackie defeated Morrison:

Mackie 129 (Torode 57, Campbell 23, P. Crockett 24, Lamont 3/28).

Morrison 86 (Bouchier 37, Sutherland 6/23, Torode 3/39).

Warrinn defeated Calvert:

Warrinn 182 (MacGillivray 101, Durnan 48).

Calvert 66 (Mann 38, MacGillivray 8/32).

ROUND IV

Calvert defeated Shannon:

Calvert 4/161 (Mann 76, Thompson 27, McLean 28 not out).

Shannon: 94 (Barnes 25, McLean 4/20).

Morrison defeated Warrinn:

Morrison 5/124 (Bouchier 29, Anderson 18).

Warrinn 53 (Anderson 5/15).

ROUND V

FINAL MATCH:

Mackie defeated McArthur:

Mackie 143 (Campbell 43, Johnstone 30, Torode 27, Oman 3/63).

McArthur 125 (Clarke 59, Donnan 38).

UNDER 15

ROUND I

Shannon defeated McArthur:

Shannon 100 (Carter 41, Carroll 19, Bartlett 4/29).

McArthur 54 (Rooney 14, Carter 3/10).

Morrison defeated Warrinn:

Morrison 1/144 (Anderson 62 n.o., Bullen 65).

Warrinn 45 and 5/88 (Hemiston 50 n.o., Bullen 7/10).

ROUND II

Morrison defeated Calvert:

Morrison 89 (Anderson 42, Bullen 24, Lucas 4/31).

Calvert 88 (Lucas 50, Bullen 6/42).

Mackie defeated Shannon:

Mackie 117 (Trounce 31, Lewis 25, Carter 5/36).

Shannon 89 (Thompson 32, Trounce 4/32).

JUNE, 1971—25

ROUND III

Mackie defeated McArthur:
 Mackie 92 (Graham 35, Rooney 4/20).
 McArthur 89 (Mahar 29, Lewis 3/26, Whittle 3/26,
 Trounce 3/12).
 Calvert defeated Warrinn:
 Calvert 6/150 (Lucas 45, Davidson 34, Gallagher 32).
 Warrinn 104 (Lucas 6/41).

ROUND IV

Warrinn tied with McArthur:
 Warrinn 123 (Hermiston 39, S. Sinclair 31).
 McArthur 123 (Rooney 40, Mahar 38).
 Shannon defeated Calvert:
 Shannon 117 (Vines 42, Cooke 20).
 Calvert 115 (Gallagher 67, Davidson 24, Vines 6/5).

ROUND V

FINAL MATCH:

Mackie defeated Morrison:
 Mackie 98 (Trounce 25, Lewis 17, Bullen 5/32).
 Morrison 55 (Lewis 5/16, Whittle 3/20).

HOUSE CRICKET RESULT:

OPEN:

Mackie	25	Points
McArthur	20	Points
Morrison	15	Points
Warrinn	10	Points
Calvert	5	Points
Shannon	0	Points

UNDER 15:

Mackie	10	Points
Morrison	8	Points
Shannon	6	Points
Calvert	4	Points
Warrinn	1	Point
McArthur	1	Point

FINAL POINTS:

Mackie	35	Points
Morrison	23	Points
McArthur	21	Points
Warrinn	11	Points
Calvert	9	Points
Shannon	6	Points

ROWING

Masters-in-Charge: N. M. Turner, Esq.

The School Rowing Club had a very successful season, and it looks as if, after a few lean years as far as final results are concerned, the school rowing is building up again in strength.

There were one hundred people in the Club and nearly all participated in some competitive rowing. Except for the more junior rowers, the boat club was served by a team of excellent coaches, headed by the inimitable Albert Bell. All of these men commanded tremendous respect from their crews, and were

certainly key figures in keeping the shed unified and happy.

The weather, deep into the season, was invariably hot, and hazy, visions of heat, sweat, blisters and languid blinding water must come back to all rowers for the first part of the season. We were using the new gym, at last, for exercises, and, by the Barwon Regatta, everything had been in full swing for four weeks.

The Regatta gave early promise of rising standards and a fortnight later, at the Scotch-Mercantile Regatta on the Yarra, which the first five eights attended for the first time for many years, crews again acquitted themselves well. None-the-less it is doubtful whether economics and time wasted balanced the experience value, and only after a lot of thought will it be decided we go again.

From the Scotch-Mercantile, all training centred upon the Head of the River and, when that day arrived, before Easter, on April 3rd, early promise rang true, and crews performed markedly better than for the last two years.

With the hope of the return of several senior rowers, and the rowing promise exhibited by the Junior Rowers, next year should see the continuation of this steady improvement.

As always, that unique traditional rowing spirit, in and out of the shed, rose to its magical throbbing heights towards the end of the season—at the Crews' send-off, in the P.F.A. Rowing Panel, and in the agitation and unity of the boarders after evening meals.

The whole atmosphere associated with the 1971 rowing season was a happy one, and the season was a success. Mr. Turner was the main force behind many things, especially the shed renovations, and he, with Mr. Macmillan, laid down the basis for a smoothly running club.

JUNIOR ROWING

The rowing season is always hard for the first year rower, and it certainly never seems the glamorous sport it is made out to be. Junior rowers have not felt the thrill of good rowing, and this year, particularly. There was a lack of regular coaching. The Sixth Crew were the only crew with a regular coach, and for the other eights and fours, the season was made worthwhile only by the help of a few men who came to the sheds when they could.

So it is an encouraging thing to see, year after year, these members of the Club keen in what they do.

The Junior Rowers had their regatta the week after the Scotch-Mercantile and performed very well on, and, repeatedly, off the Yarra.

26—THE PEGASUS,



FIRST VIII

Cox, W. T. Slattery; Stroke, C. M. Webster; 7, D. B. Sutton; 6, D. G. Abrecht; 5, P. C. Adam; 4, G. J. Lindquist; 3, J. McL. McKenzie; 2, G. N. Longden; Bow, E. D. Simson.

able is the unbelievable new shower room, which even boasts hot water.

NEW BOATS, NEW ADDITIONS

On Saturday, 13th March, a new eight, the "Austin Gray", and four, the "Lindsay Macmillan", were named. Both Mr. Gray, who has shown tremendous interest in school rowing over a long period of time, and Mr. Macmillan, were present.

Mrs. Macmillan performed both ceremonies.

The two superior-looking boats have both proved excellent, and the "Austin Gray", as the First Eight racer, is regarded as one of the best school boats to come out of the Alan Sykes shed.

Also, within the shed, there have been several additions and renovations. The most not-

FIRST VIII

Coach: A. B. Bell, Esq.

From the first week, it was becoming apparent we were a crew with a lot of potential. We gained the coveted "rhythm" early, spirit was very high, and swing-throughs rarely flopped, making it possible to concentrate on guts. This rowing lasted almost until the Barwon Regatta, and then various factors let it slip. We beat Scotch at the Barwon Regatta and this should have been an inspiration to us.

However, from then, we often had bad nights, and even a whole bad Saturday, but nevertheless still worked well up to Boa trace.

We had drawn Geelong Grammar in the heat, and they proved to be an exceptional school-boy crew. Actually, we had a lead of a canvas at the half-mile over Grammar and St. Kevin's, but then Grammar surged away leaving St. Kevin's and us to fight it out. We beat them by one foot, and Grammar beat us by three and a half lengths.

In the Intermediate Final, we were on the South Bank with Melbourne Grammar in the Centre, and Scotch on the North Bank. We all got off to a good start, and Melbourne Grammar soon fell back to a length behind Scotch and us. Heading towards the half-mile, we gained a canvas over Scotch, but by the half-mile we were dead level, and our bows were desperately interchanging with each stroke. Melbourne Grammar was a length behind.

The stroke-for-stroke between Scotch and us went almost to the mills, but they then drew away to win by a length, with Melbourne Grammar a length behind us in third position.

Albert Bell was tremendously keen throughout the season, and taught us much more than just his sagacious theories on rowing a boat.

The crew was:—

Bow, E. D. Simson; 2, G. N. Longden; 3, J. McL. McKenzie; 4, G. J. Lindquist; 5, P. C. Adam; 6, D. G. Abrecht; 7, D. B. Sutton; Stroke, C. M. Webster; Cox, W. L. Slatery.

SECOND VIII

Coach: R. W. Purnell, Esq.

Bow, E. A. Barnett; 2, J. L. Carmichael; 3, A. R. Carmichael; 4, C. D. Fenner; 5, B. W. Longden; 6, S. D. Hope-Johnstone; 7, M. J. Moore; Stroke, N. A. McLarty; Cox, P. N. Cameron.

After fighting hard but in vain, against Wesley in the heat, the Second VIII went on to come a good second in the Intermediate Final, being beaten by Carey.

THIRD VIII

Coach: S. Thomas, Esq.

Bow, S. W. Amezdroz; 2, S. C. Young; 3, K. M. E. Lane; 4, R. J. Paton; 5, J. H. C. Chung; 6, B. C. McKenzie; 7, P. R. Hall; Stroke, R. A. Stewart; Cox, A. J. Cameron.

The Third VIII had a hard heat against the strong Xavier and Scotch crews and did not row badly to finish in the Losers' Final. They won this well, by one and a half lengths.

FOURTH VIII

Coach: R. Morris, Esq.

Bow, G. M. Pyle; 2, A. J. Baulch; 3, H. Andersen; 4, H. W. Kininmonth; 5, W. L. Green; 6, J. P. Brown; 7, G. D. Amezdroz; Stroke, T. B. Chapman; Cox, T. H. Silcock.

The Fourth VIII were the best performers for the school on the day, winning their heat and coming a good third in the Final.

FIFTH VIII

Coach: I. Hore Lacey, Esq.

Bow, R. B. Lamshed; 2, A. R. Moore; 3, C. J. Hooke; 4, R. I. Hope-Johnstone; 5, G. R. Laidlaw; 6, C. M. Anderson; 7, J. F. Dehnert; Stroke, S. C. Murdoch; Cox, C. S. Piniger.

The Fifth VIII had extremely bad luck in the heat, when their rudder broke. At the time, they were battling out the lead with Scotch. Then, in the Losers' Final, they came second to Melbourne Grammar, by a length.

SWIMMING

*Master-s-in-Charge: R. Salen, Esq.;
 C. S. Crockett, Esq.*

This year proved that Geelong College could match the best swimmers from other A.P.S. Schools. Lack of facilities at Senior School makes training more difficult and this leads to lack of depth within the team. The team entered however was the largest for many years and it proved successful on one occasion, and gained a number of seconds during the season. This was due to the addition of Prep, boys in the team giving depth in the younger age group.

Diving proved to be one of our stronger points. A few keen boys took up the challenge and improved remarkably over the season. The divers included: Head J., Morton P., Mullins T., and Westman A.

The swimming team's most satisfying achievement was in narrowly retaining the Strahan Shield for the eleventh consecutive year at the Geelong All Schools, at Kardinia Park. The team acquitted itself well in this event, the combination of the Prep, and Senior



SWIMMING TEAM

At Back: H. R. Champness, D. M. Herd, P. M. Morton, R. G. Kenner, D. J. Horton, T. A. Mahar, I. R. Bayley.
 Standing: R. W. Pyle, S. M. Coop, T. L. Mullins, R. C. Bell, A. Westman, D. F. Griffiths, P. F. Winter, D. F. Collins, P. V. Millard
 Sitting: C. A. Anderson, P. I. Hocking, M. D. Kroger (Captain), R. Salen, Esq., C. S. Crockett, Esq., W. C. Philips (Vice-Captain), R. G. Kroger, J. F. Head.
 In Front: R. L. Ford, P. L. J. Schofield, P. W. Anderson, M. H. W. Lade, N. C. Davies, D. L. Millard.

School being the key. Millard and Ford from the Prep, proved the most successful.

Training was once again left to the Captain and Vice-Captain and Mr. Salen and Mr. Crockett both helped with the organization and support of the team through the year.

The swimming season finished on a happy note with a break-up barbecue at Ocean Grove.

Life-Saving this year provided a chance, for those not able to compete in races, to gain valuable training and experience. Mr. Crockett guided these people in the training for awards.

At the Interhouse Swimming Sports, three records were broken. They were:—

Open Individual Medley, 3 x 50 m., J. F. Head. 2 min. 2.7 sec.

Unued 16, 50M. Breaststroke, P. I. Hocking. 36.6 sec.

Under 14, 3 x 50 Medley Relay, McArthur. 2 min. 4.3 sec.

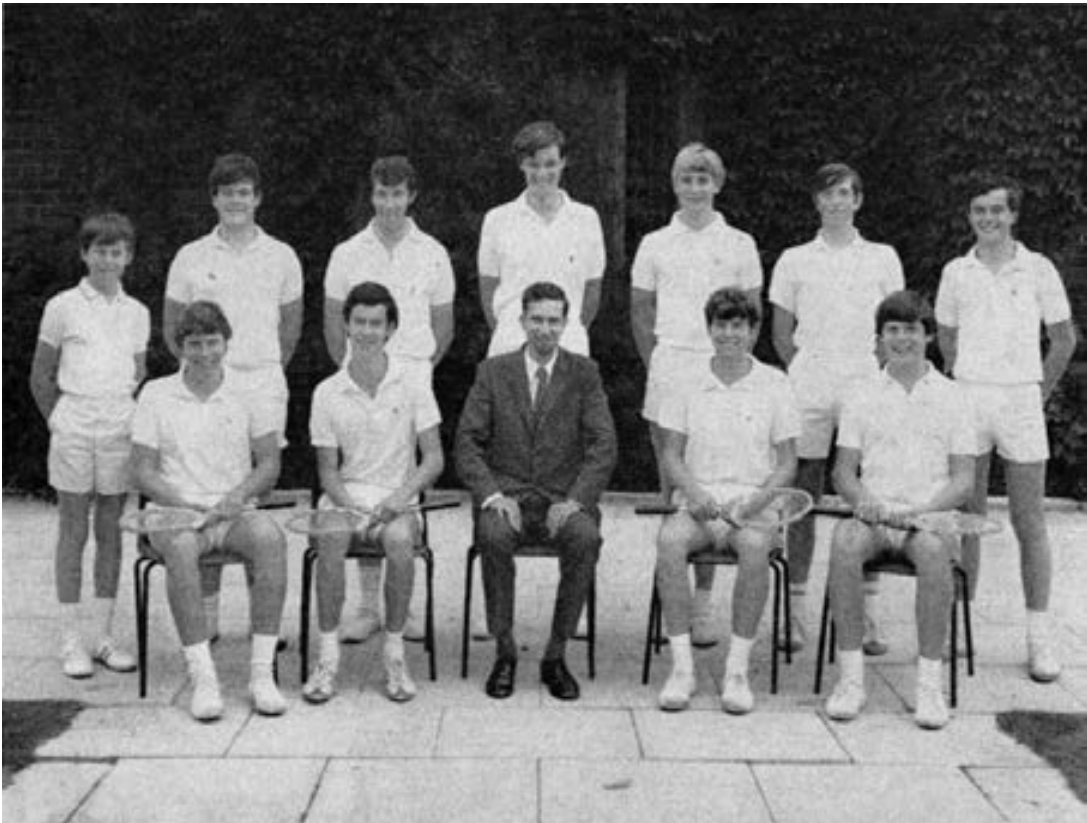
The House swimming results were:—

1. Mc Arthur
2. Shannon
3. Calvert }
 Mackie } *aeq.*
5. Morrison
6. Warrinn

TENNIS

Master-in-Charge: M. B. Keary, Esq.

Once again over one hundred boys selected tennis as their first term sport. Thanks to the Geelong Lawn Tennis Club, who kindly gave



TENNIS TEAM

Standing: G. R. Cowan, P. A. Spear, D. R. Harrison, G. J. Harrison, D. L. Wills, G. D. Stokie, H. D. McKindlay.
 Sitting: J. L. Barkley, D. G. Thompson (Captain), M. B. Keary, Esq., I. A. Deans (Vice-Captain), J. F. Hunt.

the school the use of their porous courts, all boys were able to enjoy practice twice a week.

The First team had a fairly successful season, losing three matches and winning four. Its only substantial loss was in the first against Haileybury, whose team was undefeated for the third successive year. We also played against Wesley, the other undefeated team for this season, but this was a much closer match: at the end of the two doubles rounds the scores were equal on both sets and games, but in the singles Wesley gained the upper hand. The matches against Scotch and Xavier were also very close, but we had little difficulty in defeating Geelong Grammar, St. Kevin's and Brighton Grammar. Geoff Stokie and Lester Barkley proved to be the most successful doubles pair, losing only one of their twelve sets. Half of the team will be coming back

next year, so we can look forward to a successful season in 1972.

The Second, Third, and Under 15 teams also had a good season; wins outnumbered losses for these teams overall, though the Under 15A team was somewhat unfortunate in the first three matches, where the set scores were equal, but each time the opposition won narrowly on games.

Probably the most enjoyable part of the season was the social matches with Morongo and Hermitage: if the same enthusiasm was shown in the P.S. games, perhaps the results would have been better. A staff-versus-boys match was also played: without the benefit of a season's training the staff were not entirely successful in overcoming the powerful boys' team.

This year for the first time the school tournaments were completed in first term, helped by the fact that Tuesday afternoon is now free

30—THE PEGASUS,

for sport. In the Open Singles the No. 1 seed, Wishart, was defeated in the semi-finals by Stokie, who then went on to win the final from Thompson. Stokie and Wishart had an easy passage through the Open Doubles, as did Cowan and Clarke in the Under 15 Doubles. The latter pair were also the finalists in the Under 15 Singles, where Cowan was the victor.

The annual A.P.S. v. A.G.S. matches were held in Melbourne at the completion of the season and Geelong College had three representatives in the A.P.S. teams. In the Open section Geoff Stokie played in the Firsts and Donald Thompson in the Seconds, while Geoff Cowan played for the Under 15 team.

Messrs. Keary, Slingo, Denman, Ingham, and Stevenson must be thanked and congratulated on the hard work they all put in throughout the season. Our thanks also go to Mr. Lovett for giving his time to coach the Firsts two mornings a week. Mrs. Cloke and the Refectory staff again provided refreshments for the players and Eric Lembecke was untiring in maintaining the courts in first-class condition. Finally, Mr. and Mrs. Thompson entertained the First team at an end-of-season party, which provided a most enjoyable finish to the season.

The 1971 Tennis Committee consisted of: D. C. Thompson (Captain), I. A. Deans (Vice-Captain), J. L. Barkley, D. R. Harrison, J. F. Hunt, H. D. McKindlay, G. D. Stokie

SCHOOL CHAMPIONSHIPS

Under 15 Doubles:

Cowan G. R.-Clarke J. R. defeated Carter A. J.-Wade R. J., 6-2, 6-2.

Under 15 Singles:

Cowan G. R. defeated Clarke J. R., 6-2, 7-5.

Open Doubles:

Stokie G. D.-Wishart J. L. defeated Thompson D. G.-Hunt J. F., 6-2, 6-2.

Open Singles:

Stokie G. D. defeated Thompson D. G., 6-0, 7-5.

FIRST TEAM

Coaches: D. Lovett, Esq.; M. B. Keary, Esq.

Those who played were: Thompson D. G. (Captain), Deans I. A. (Vice-Captain), Barkley J. L., Cowan G. R., Harrison D. R., Harrison G. J., Hunt J. F., McKindlay H. D., Spear P. A., Stokie G. D., Wills D. L.

RESULTS

G.C., 2 sets, 71 games, lost to H.C., 14 sets, 135 games.
 G.C., 7 sets, 95 games, lost to S.C., 9 sets, 117 games.
 G.C., 12 sets, 132 games, defeated G.G.S., 4 sets, 96 games.
 G.C., 15 sets, 142 games, defeated St. K.C., 1 set, 70 games.
 G.C., 6 sets, 98 games, lost to W.C., 10 sets, 121 games.
 G.C., 10 sets, 112 games, defeated X.C., 6 sets, 103 games.
 G.C., 13 sets, 133 games, defeated B.G.S., 3 sets, 98 games.

SECOND TEAM

Coach: R. F. Slingo, Esq.

Those who played were: Falconer A. S. (Captain), Archer G. J., Cowan G. R., Dohnt P. A., Doyle R. K., Fairbairn G. L., Harrison G. J., Harrop R. M., Heard L. B., McDonald J. N., Splaine J. E., Thorn D. E., Weir P. H., Wettenhall I. H., Whyte A. J., Wills D. L.

RESULTS

G.C., 0 set, lost to H.C., 16 sets.
 G.C., 2 sets, lost to S.C., 14 sets.
 G.C., 12 sets, 84 games, defeated G.G.S., 4 sets, 52 games.
 G.C., 14 sets, 90 games, defeated St. K.C., 2 sets, 33 games.
 G.C., 8 sets, 73 games, lost to W.C., 8 sets, 74 games.
 G.C., 6 sets, 56 games, defeated X.C., 2 sets, 43 games.
 G.C., 14 sets, 93 games, defeated B.G.S., 2 sets, 42 games.

THIRD TEAM

Coach: C. J. Denman, Esq.

Those who played were: Wettenhall I. H. (Captain), Hobbs S. R. (Vice-Captain), Archer G. J., Dohnt P. A., Dykes L. C., Henderson J. M., Hyett R. H., Lucas W. L., McDonald J. N., Smith G. M., Soon M. E. H., Tantau J. A., Thorn D. E., Whyte A. J., West A. D., Wiffen L. D.

RESULTS

G.C., 3 sets, 49 games, lost to H.C., 13 sets, 139 games.
 G.C., 4 sets, lost to S.C., 12 sets.
 G.C., 13 sets, defeated G.G.S., 3 sets.

JUNE, 1971—31

G.C., 9 sets, 71 games, defeated WC, 7 sets,
 77 games.
 G.C., 9 sets, 74 games, defeated X.C., 7 sets,
 76 games.

FOURTH TEAM

Couch: C. J. Denman, Esq.

Those who played were: Brunton S. J.,
 Dykes L. C., Hand R. J., Mitchelhill E. P.,
 Smith C. M., Tantau J. A., West A. D., Wood
 D. R. S.

RESULTS

G.C., 2 sets, lost to S.C., 14 sets.

UNDER 15A

Couch: C. G. Ingham, Esq.

Those who played were: Wade R. J. (Cap-
 tain), Bartells F. J., Cowan G. R., Doak M. R.,
 Hobbs D. C., Lees H. J. N., Lyon R., Mac-
 donald J. R. S., McLeod J. E., Mallett R. E.,
 Willson G. J.

RESULTS

G.C., 4 sets, 58 games, lost to H.C., 4 sets,
 68 games.
 G.C., 4 sets, 60 games, lost to S.C., 4 sets,
 62 games.
 G.C., 4 sets, 53 games, lost to St. K.C., 4
 sets, 59 games.
 G.C., 3 sets, 49 games, lost to W.C., 5 sets,
 65 games.
 G.C., 6 sets, 77 games, defeated X.C., 2 sets,
 56 games.
 G.C., 8 sets, 80 games, defeated B.G.S., 0
 sets, 28 games.

UNDER 15B

Couch: A. K. Stevenson, Esq.

Those who played were: Barrett, P. M.,
 Doak M. R., Grant D. S., Grant R. S., Hill
 G. D., Hobbs D., Lawry R. L., Lees, H. J. N.,
 Lyon R. L., Mallett R. E., Mountjoy W. P.,
 Myers N. J., Pickering N. C. W., Richards
 P. J., Witcombe M. M., Willson G. J., Wood
 G. J.

RESULTS

G.C., 0 sets, 25 games, lost to S.C., 8 sets,
 80 games.
 G.C., 7 sets, 75 games, defeated G.G.S., 1
 set, 31 games.
 G.C., 7 sets, 62 games, defeated W.C., 1 set,
 32 games.
 G.C., 6 sets, 66 games, defeated X.C., 2 sets,
 46 games.

UNDER 15C

Couch: A. K. Stevenson, Esq.

Those who played were: Baker I. D., Grant
 D. S., Grant R. S., Mountjoy W. P., Myers
 N. J., Pickering N. C. N., Richards P. J.,
 Sloan R. N.

RESULTS

G.C., 2 sets, 39 games, lost to G.G.S., 6
 sets, 54 games.

THREE:

PREPARATORY SCHOOL

"I laid that stone in good heart and with great confidence." These were the words of His Excellency, Field-Marshal Sir William Slim, Governor-General of Australia, when he laid the foundation stone of the present Preparatory School. They might well have been words spoken on the occasion of the opening of the Preparatory School in 1921, for today, fifty years later, we look back on much that has been achieved.

Thus, in 1971, our Jubilee year, we are enjoying the celebration of the various aspects of school life that have developed over fifty years. The Jubilee Easter Service was the first ceremony to highlight the year. The preacher for the occasion was the Rev. A. D. Hope, himself an Old Boy of the Prep. He reminded the congregation of the way the Prep had prospered under the hand of God and called for even greater exploits in the days to come.

As the boys broke for the Easter Vacation, each was issued with a copy of the Jubilee Prep News. This edition has special features

and is noteworthy for its layout which includes numerous photos of the past and the present and also greetings from many dignitaries and friends connected with the school. The cover, printed in gold, was developed from photographs taken by Mr. J. H. Campbell. It depicted the old Prep doors superimposed on the new Prep building.

A photo competition which was run during the term yielded material for Prep News and the winners, along with the Prep News editorial committee and those who made outstanding contributions to Prep News, were awarded Jubilee Pennants.

For some time, we have been looking forward to a visit by the Moderator General of the Presbyterian Church of Australia, the Rev. Fred McKay. It was our delight, therefore, that during the period of our special celebrations we were able to welcome Mr. and Mrs. McKay. The Moderator was an inspiration to listen to as he spoke to the assembled school, and his obvious friendliness and sincerity warmed our hearts.

JUNE, 1971—33

The Jubilee Year has been a good reason to have visits from friends of other days. Mr. K. W. Nicolson, first Headmaster of the Prep, and Mrs. Nicolson made a call, as did Mr. A. J. Firth, Mrs. Lynette James (formerly Miss McDonald) Mrs. Nerida Turner (formerly Miss McCann) and Mrs. Pam Wight.

The Campbell House and Primary boys have already had special treats to mark the special nature of this year. At Campbell House there were Easter eggs and goodies, and rides in Mr. Fry's Toyland Express. After Easter, the older Primary boys visited Ballarat. There were visits to Montrose Cottage, Eureka Stockade and Sovereign Hill, but the barbecue at Lake Wendouree will be long remembered. While the rain poured down outside the rotunda, many sausages, hamburgers, icy poles and soft drinks were consumed within. Both the Campbell House and the Primary treats have been voted excellent "birthday parties".

The concluding event of Term I was the Festival of Arts. Drama, music and literary work were featured in the programme in Robertson Hall and a photographic and art display was arranged in the precincts. The President of the Women's Auxiliary, Mrs. Pavia, presented to the school a fine painting of the Prep on behalf of the Auxiliary, and it was our honour to have the presence of the artist, Mr. Ray Newton, for the presentation.

A warm welcome has been extended to our new Chaplain, the Rev. A. C. Bell and his family, and the new Matron of Rolland House, Mrs. Swanson. Mr. Bell has recently been in charge of St. Phillips' College, (Alice Springs, and he brings to his position as Chaplain a great fund of experience. Mrs. Swanson hails from Scotland via Launceston and has already endeared herself to us with her cheerfulness and good humour. Sister Bartlett retired at the end of term after serving as Rolland House sister for many years. She will be missed by staff and boys, especially at injection time! At morning assembly, a presentation was made in appreciation of her loyal service. Mr. Timmins is undertaking the In-Service course at Mercer House this year, and other staff members have been involved in various teachers' conferences. Mr. Kemp has returned from Japan. In addition to resuming his position as Arts and Crafts Director, he is involved

with teaching at Senior School. Mr. Hatton has become Deputy Housemaster of Rolland House; Mr. Cook has become permanent Housemaster of Bellerophon and Mr. Longley is now Sportsmaster.

First Forms have launched into a programme of Integrated Studies this year. It has been an opportunity to allow studies and instruction to cross traditional boundaries and much good has already come of the venture. With several excursions included in the programme, motivation is very high and a refreshing standard of work has been the result. The new audio-visual Resource Centre, now in full operation and with the splendid assistance of Mrs. Torney, has proved of great benefit to all forms with a variety of activities being embarked upon.

Social Service giving this year has been remarkable. In fact it has been our honour to make sizeable donations to several causes, especially to Red Cross and Karingal. Mr. Cam Lamb, who has gone to represent the Presbyterian Church in Korea as an advisor in sheep management, was presented with the cost of a much needed pump which has already been installed.

The year is far from over and there is much that will yet take place. It can certainly be said with confidence that the year of the Golden Jubilee will be a momentous one and usher in another fifty years and more of educational development of the highest order.

JOSEPH

Over recent years many songs and instrumental pieces have been written at the Prep., but an original opera was a far more ambitious undertaking.

The idea began early in 1970 when I had boys improvise melody on fragments of poetry and work out instrumental accompaniments. An added stimulus came through working on material from Brian Dennis' new book, "Experimental Music in Schools". The results were so exciting that I asked Queensland poet Helen Haenke to write a libretto on the story of Joseph and his many-coloured coat.

34—THE PEGASUS,

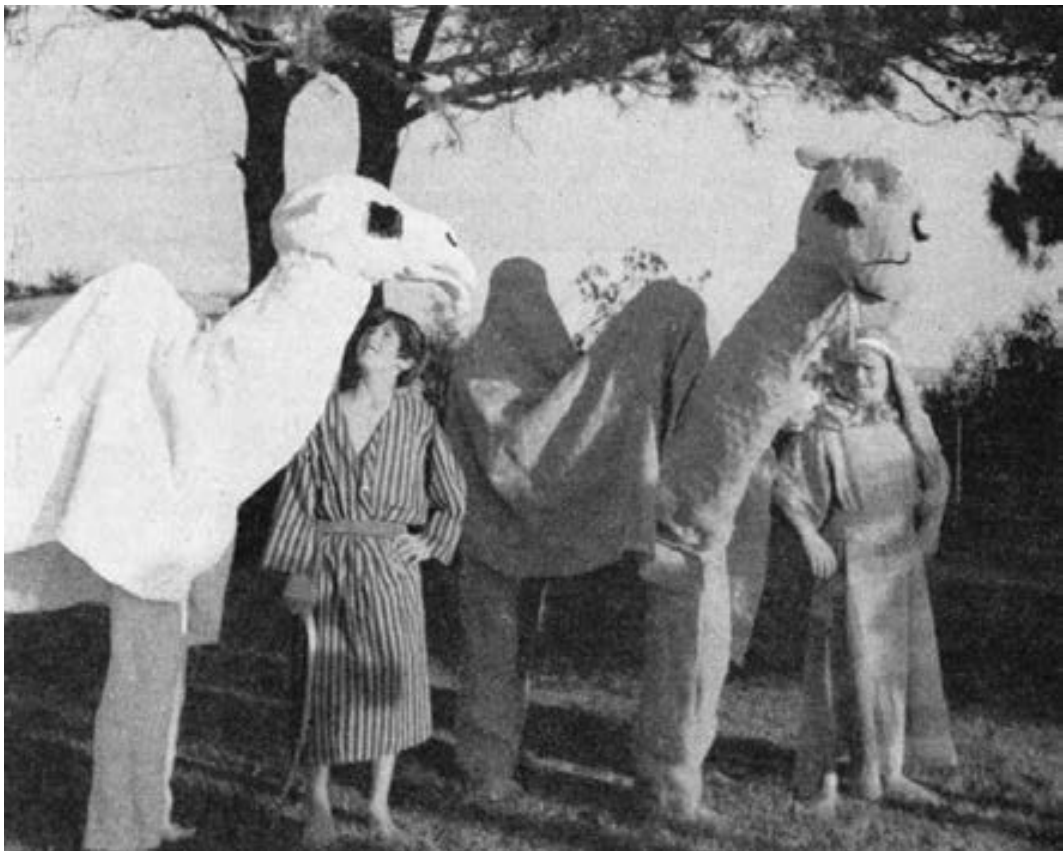
In term III the cast was chosen, finally settling at about twenty soloists and seventy chorus, with three fine Bactrian camels. The best musicians were charged with the six separate scenes and they determined what instrumental forces were wanted in each. Several boys with dramatic flair worked with Mr. Mahar on production while others helped Mr. Longley with props. Production of different scenes got under way simultaneously.

As soon as the dramatic feeling was established the soloists began to improvise melodically and experiment as much as possible without losing the dramatic force. The only thing written down on manuscript was some chorus material. The instrumentalists sat on the edge of the action, as in Japanese theatre,

and developed a fine interplay with flutes, cellos and drums. Quite a lot of taped music was also incorporated, and in the prison scene only the barbarous clanging sounds of a piano's innards were used.

By December, with willing help from several parents costumes were completed and we took over Morrison Hall. The action occurred in the middle, using the simplest of sets — varying sized green rectangular boxes — with the audience all around. On the final Sunday and Monday of term all the lighting problems and the tearing of hair were done with. The performance exceeded all our hopes and we, with the audience, were ecstatic with it all.

This year in August we are tackling the superb old tale of "Beowulf" on the same im-



Potential stars being auditioned for the Prep. Opera.



Anyone seen the eye of a needle?

provisatory basis. We have been invited by ISCM (International Society for Contemporary Music) to perform part of it at a school's concert in the Dallas Brookes' Hall.

Hartley Newnham

SWIMMING

Having our own pool has been a tremendous asset. Throughout the season there has been no need to travel to outside pools for instruction or inter-House sports, and inter-School competition. In fact more boys have done more swimming. Many proficiency certificates have been gained, after school swimming as an organised sport has been popular and the

majority of boys in the school have considerably improved their performances. This was reflected in the first swimming sports in the Stuart Laidlaw Memorial Pool, when several records were broken. Minerva was the winning house. This was fitting as Stuart was a keen member of Minerva. In inter-School competition against a number of schools, we were undefeated and many Prep boys helped in the retention of the Strahan Shield held by the College for several years.

The Junior Swimming Sports were held on the afternoon of the 10th of March.

Championship Winners:

Under 9: G. Whitton, 1; D. Harbison, 2.

Under 10: R. Millard, 1; T. Whiteside, 2.

Under 11: M. Lade, 1; S. Hocking, 2.

36—THE PEGASUS,

Results:

Under 9, 25 Metres Freestyle:

'B'—J. Waterhouse (B), 1; R. Lunn (M), 2; P. Scott (P), 3. Time 24.2 sec.
 'A'—G. Whitton (B), 1; D. Harbison (H), 2; R. Richardson (P), 3. Time 21.6 sec.

Under 10, 25 Metres Freestyle:

<'B'—C. Neville (B), and M. Nelson (M), equal 1; B. Adams (H), 3. Time: 22.0 sec.
 'A'—R. Millard (M), 1; T. Whiteside (H), 2; D. Cooke (B), 3. Time: 18.9 sec.

Under 11, 50 Metres Freestyle:

'B'—P. Strachan (P), 1; A. Whitton (B), 2; R. Hurley (H), 3. Time: 43.0 sec.
 'A'—M. Lade (P), 1; R. Carr (M), 2; S. Hocking (B), 3. Time: 39.2 sec.

Under 12 Time Trial Freestyle:

Heat 1—D. Millard (M), 1; R. Kelso (B), 2; P. Bell (M), 3. Time: 38.3 sec.
 Heat 2—C. Rockefeller (H), 1; A. Bell (H), 2; G. Stillman (H), 3. Time: 47.7 sec.
 Heat 3—D. Rayner (B), 1; R. Neville (B), 2; S. Adcock (H), 3. Time: 43.0.

Grade 3 Cork Hunt:

D. Garrard (M) and R. Rockefeller (H), equal 1; D. Harbison (H), 3.

Under 10, 25 Metres Backstroke:

<'B'—B. Adams (H), 1; M. Nelson (M), 2; C. Neville (B), 3. Time: 26.0 sec.
 'A'—R. Millard (M), 1; T. Whiteside (H), 2; I. Crosby (P), 3. Time: 22.5 sec.

Under 11, 50 Metres Backstroke:

<'B'—P. Strachan (P), 1; A. Whitton (B), 2; B. McNaughton (M), 3. Time: 49.4 sec.
 'A'—M. Lade (P), 1; S. Hocking (B), 2; R. Carr (M), 3. Time: 52.0 sec.

Grade 4 Cork Hunt:

G. Whitton (B), 1; D. Thomkins (H), 2; P. Humphries (M) and J. Waterhouse (B), equal 3.

Under 12 Time Trial Backstroke:

Heat 1—A. Runia (P), 1; R. Kelso (B), 2; S. Adcock (H), 3. Time: 59.3 sec.
 Heat 2—D. Millard (M), 1; P. Bell (M), 2; R. Rockefeller (H), 3. Time: 44.0 sec.

Under 10, 25 Metres Breaststroke:

'B'—M. Nelson (M), 1; B. Adams (H), 2. Time: 28.0 sec.

'A'—R. Millard (M), 1; T. Whiteside (H), 2. Time: 24.0 sec.

Under 11, 50 Metres Breaststroke:

'B'—P. Strachan (P), 1; A. Whitton (B), 2; R. Hurley (H), 3. Time: 64.9 sec.
 'A'—M. Lade (P), 1; S. Hocking (B), 2. Time: 52.7 sec.

Under 12 Time Trial Breaststroke:

Heat 1—D. Millard (M), 1; P. Bell (M), 2. Time: 48.8 sec.
 Heat 2—D. Rayner (B), 1; C. Neville (M), 2; C. Rockefeller (H), 3. Time: 61.6 sec.

Under 9 Kickboard Race:

Heat 1—J. Griiths (H), 1; R. Rockefeller (H), 2; B. Barker (H), 3. Time: 37.8 sec.
 Heat 2—D. Garrard (M), 1; C. Nelson (M), 2; G. Whitton (B), 3. Time: 31.8 sec.

Under 11 Under Water Swim:

A. Whitton (B), 1; R. Olliff (P), 2; N. Williams (P), 3.

Under 12 Plunge:

S. Adcock (H), 1; D. Rayner (B), 2; G. Stillman (H), 3.

Under 10 Frog Kick on Back:

D. Wade (H), 1; C. Neville (B), 2; I. Crosby (P), 3.

4 x 25 Metres Primary Relay:

Pegasus, 1; Minerva, 2; Helicon, 3. Time: 1 min. 15.5 sec.

The Secondary Swimming Sports were held on the 17th of March.

Outstanding Swimmers:

Under 12 Champion: D. Millard; runner-up, P. Solomon.

Under 13 Champion: R. Ford; runner-up, P. Schofield.

Open Champion: P. Millard; runner-up, R. Pyle.

Minerva won the sports with 155 points. The followed Helicon, 122i; Bellerophon, 103J; and Pegasus, 69.

Seven records were broken. They were:
 Open 50 Metres Butterfly: R. Ford. Time: 38.5 sec.

Open 50 Metres Backstroke: P. Millard. Time: 39.3 sec.

Open 4 x 50 Metres Medley Relay: Minerva. Time: 2 min. 50 sec.

JUNE, 1971—37

Open 4 x 50 Metres Freestyle Relay: Minerva,
 Time: 2 min. 30.9 sec.

Under 13, 50 Metres Backstroke, P. Schofield.
 Time: 43.7 sec.

Under 13, 50 Metres Breaststroke: R. Ford,
 Time: 43 sec.

Under 13, 4 x 50 Metres Freestyle Relay: Minerva. Time: 2 min. 33 sec.

Results:

OPEN

50 Metres Butterfly:

'B'—R. Ford (H), 1; M. Lade (P), 2; N. Davies (M), 3. Time: 38.5 sec. (Record).
 'A'—P. Millard (M), 1; P. Anderson (H), 2; P. Schofield (B), 3. Time: 38.7 sec.

50 Metres Freestyle:

<B'—I. Lyle (M), 1; J. Philip (B), 2; S. Sloane (P), 3. Time: 37.4 sec.
 'A'—P. Millard (M), 1; D. Gubbins (B), 2; R. Pyle (H), 3. Time: 33.7 sec.

50 Metres Backstroke:

<B'—I. Lyle (M), 1; D. Riley (B), 2. Time: 47.8 sec.
 'A'—P. Millard (M), 1; R. Pyle (H), 2. M. Randell (P), 3. Time: 39.3 sec. (Record).

Diving:

A. Whiteside (H), 1; N. Davies (M), 2; C. Nelson (P), 3.

4 x 50 Metres Medley Relay:

Minerva, 1; Helicon, 2; Bellerophon 3. Time: 2 min. 50 sec. (Record).

50 Metres Breaststroke:

<B'—G. Abrecht (H), 1; I. Lyle (M), 2; S. Sloane (P), 3. Time: 52.4 sec.
 'A'—P. Millard (M), 1; R. Pyle (H), 2; R. Williams (B), 3. Time: 43.5 sec.

4 x 50 Metres Freestyle Relay:

Minerva, 1; Helicon, 2; Bellerophon, 3. Time: 30.9 sec. (Record).

UNDER 13

50 Metres Freestyle:

<B'—P. Schofield (B), 1; P. Anderson (H), 2; N. Davies (M), 3. Time: 35.2 sec.
 'A'—R. Ford (H), 1; S. Scott (M), 2; A. Gubbins (B), 3. Time: 34.0 sec.

50 Metres Backstroke:

<B'—R. Ford (H), 1; N. Davies (M), 2; A. Gubbins (B), 3. Time: 44.7 sec.
 'A'—P. Schofield (B), 1; P. Anderson (H), 2; S. Scott (M), 3. Time: 43.7 sec. (Record).

50 Metres Breaststroke:

<B'—N. Davies (M), 1; P. Anderson (H), 2; A. Gubbins (B), 3. Time: 49.0 sec.

<A'—R. Ford (H), 1; P. Schofield (B), 2; S. Scott (M), 3. Time: 43.0 sec. (Record).

4 x 50 Metres Freestyle:

Minerva, 1; Helicon, 2; Bellerophon, 3. Time: 2 min. 33 secs (Record).

Underwater Swim:

I Bidstrup (H), 1; J. MacRae (B), 2; J. Durnan (B), 3.

UNDER 12

50 Metres Freestyle:

'B'—D. Rayner (B), 1; P. Bell (M), 2; C. Rochefeller (P), 3. Time: 42.2 sec.
 'A'—D. Millard (M), 1; P. Solomon (B), 2; A. Whiteside (H), 3. Time: 37.6 sec.

50 Metres Backstroke:

'B'—P. Solomon (B), 1; P. Bell (M), 2; A. Whiteside (H), 3. Time: 49.4 sec.
 'A'—D. Millard (M), 1; S. Fabb (H), 2; D. Rayner (B), 3. Time: 43.4 sec.

50 Metres Breaststroke:

'B'—D. Rayner (B), 1; P. Bell (M), 2; R. Rau (H), 3. Time: 59.6 sec.
 'A'—P. Solomon (B), 1; D. Millard (M), 2, A. Whiteside (H), 3. Time: 47.8 sec.

4 x 50 Metres Freestyle Relay:

Pegasus, 1; Minerva, 2; Bellerophon, 3. Time: 2 min. 53 sec.

Staff v Boys:

5 x 25 Metres Freestyle Relay:
 Staff (on protest), 1; Boys (disqualified), 2.

CRICKET

The standard of our teams was not as high this year as it has been for the last few and although we managed some excellent individual performances, seldom did the teams combine well and if top batsmen failed the sides were usually out cheaply. Overall we won ten matches and lost ten, a fair result.

Outstanding performances: R. Vickers-Willis, 107 not out; D. Donald, 54; J. Durnan, 40; D. Holt, 34; D. Williamson, 7/83; D. Holt, 6/17; S. Scott 5/13.

G. McKenzie and A. Hutton both took hat tricks.

J. Durnan, T. Jubb and R. Vines were all outstanding in the field.

The first round of House Matches has been completed with Bellerophon and Minerva joint leaders.

FOUR:

THROUGH A GLASS DARKLY

THE RESTLESS SEA

It was good to sit in the shade. The day was fairly hot and for a change I could rest. The flat rock I was sitting on was remarkably comfortable and my back was propped by a sand stone wall.

I could hear the constant rhythm of the waves clashing against the shore.

To the right I could see the waves flow over the rock pools disturbing the clear water.

I decided to investigate so I walked bare-foot over the sharp rocks. When I reached a large rock pool, I dipped my foot into the icy water. Suddenly from under the rocks scampered a small crab and buried itself under the sand.

I raised my head and to my surprise I saw a series of tunnels which had been formed over the years by waves crashing upon the cliff face.

Gazing up at the tall over hanging cliffs, I slowly stepped back.

D. Jones, I.

THE WRECKED TOWN

Yesterday
People were hurrying about
In fright
For the once important town was on fire.
And today the town is deserted.
Some people thought their houses were burnt
But they weren't.
Soon they will be back
Ang again the town will be busy.

Peter Pickering, Grade 5

CITY IN ASHES

People panic
As the fire strikes the old town.
The wind catches the fire
And as it rages it grows bigger and bigger.
Where there were once houses
Now there are ashes;
Many people die.
Some are badly injured
And only some survive.

Mark Nelson, Grade 5.

JUNE, 1971—39

SOLITUDE

A line of light wavers
on the glassy surface
of the endless ocean,
A trail of footsteps
cuts the silky surface
of the wind-carved sand.

H. Kelso, II.

PEACHES

1.

Thin skin,
rosy cheeks and pale flanks,
contain the ripe insides.
Slowly my teeth sink through the skin,
slice through the flesh and touch
the blood stained stone.

Bill Williams, II.

2.

It lies there regal,
brilliant red,
calm, superior
and exquisitely smooth.
BITE
It lies there, battered,
a double-hulled boat
riddled with shell dents
tortured and still.

A. Cassily, II.

3.

With skin as soft as velvet,
as yellow as the summer sun,
splattered with the blood of life,
its secrets hidden.

Why has this fruit
of regal tastes
and gentle appearances,
a heart so red and stained
a core so hard and rough?

J. Laidlaw, II.

4.

The peach is a miraculous thing
it leaves its own headstone.

J. Richardson, II.

GLADIATORIAL GAMES

The crowd roars,
he is down
the poor in-human wretch.
What goes through his mind
as he lies there on the ground?
Slowly the Emperor turns his thumb down.

The barrel rolls,
his number drawn
the poor in-human wretch.
What goes through his mind
as he gets the fatal letter?
Slowly the Prime Minister turns his thumb
down.

K. Northcott, II.

THE NIGHTMARE

Once in the dead of night
I saw strange visions in the room.
Creepy visions,
Haunting visions
Visions that lingered
Visions that spoke
In a weird sort of way,
Of trouble and fear and death.
Hands waved around me,
Shadows enveloped me.
In a tomb of darkness and horror,
I trembled, I faltered, I stumbled,
Into a vast, unending pit.
Faces sneered,
Hands grasped,
At the figure that tumbled past.
I floated, tumbled, stumbled and fell,
Until again sunny rays pierced my weary
eyes.

Andrew McIntyre, IV.

40—THE PEGASUS,

THE TRIPPER

A dishevelled husk, sits in a room,
 Cowed, distraught, a fugitive from the world,
 His thin, scab-covered arms shake and droop.
 Beside him lie his outlets from life,
 A syringe, heroin, a bottle-cap, matches.

"Peace", "Love", "From Here to Eternity",
 Read the signs on the wall,
 And his dilated pupils, unseeing gaze
 At flies like houses, at spectrums of colour,
 Flashes of Stardust as he nods and sways.

Whirling, flashing, rushing and glowing,
 His world of escape scintillates and floats,
 On peppermint freeways and lemonade waves.
 He's high, he's free, he can't give a damn,
 As he rockets on skywards, a psychedelic lark.

A drop-out, a hop-head, what does he care?
 He's flashing through nothing, without despair
 "Get lost blast you world! I like it up here,
 With my blue and green roses and bliss-
 flavoured air,
 And gabardeen flowers and creatures so fair".
 But down he descends, a misfit, not a part,
 Of this world of grey stucco and echoing streets,
 Down from his throne in a paradise lost,
 Out of the joy-stupor and he blinks and groans,
 And starts to wait for his next freezing blast.

Chris Banfield, IV.

THE CAVE

The dark and gloomy caves shudder when
 the thundering waves clash against their worn
 backs.

Sharp and slimy ledges cut into their un-
 known companions.

Treacherously, weeds and biting animals
 haunt the deep blue sea.

Continuously the breaking tides come in
 and go out.

Rockpools and coral lie helplessly, when
 the working tide is out.

Sand buries glass and pointy slopes for feet
 to tread on.

Chris Crawford, I.

"LAND OF OUR FATHERS —
 LAND OF MINE"

On the bright expectant morning of April
 28th 1770,
 the sun rose slowly and magnificently over
 Botany Bay.

But this was no ordinary morning,
 for in an hour or so
 the natives working on the wave-washed shores
 perceived a great and ungainly bird,
 floating towards them from a distance.
 Billowing "wings" blossomed in the early
 morning sky,
 and the natives soon realized that this was an
 unorthodox bird.

It seemed confined to the water,
 and strangely stiff and wooden.
 It carried the name — "Endeavour".

And with this dawn
 came the birth of a new land.
 A land of courage was born.

A land of hardships,
 of agony,
 cruelty,
 and uncertainty:
 but a land of freedom,
 independence,
 and of a coming tradition.

James Cook
 battled fear of the unknown,
 crew squabbles,
 disease,
 and danger,

so that men may write poems in Australia
 today.

His men knew, of course,
 that if perchance they ventured too far
 they would fall into the incinerating fires of
 hell.

But this risk they tried to ignore,
 for Australia.

Craig McKenzie, III.

GRAVEYARD

1.

The dead lie here,
 in this place of sadness.
 They lie in memory
 or so it says.
 But do they?
 or are they long forgotten?
 Some lie together who in life never met.
 So close yet so far
 so rich yet so poor.

J. Griffiths, II.

2.

The dead are sleeping,
 silently they snore.
 How many times have they seen the rain,
 or felt the devil with his heat.
 Are they forgotten?
 Or have they friends,
 that visit them,
 with flowers.

D. Riley, II.

3.

What disaster him befell
 that put him in his grave?
 Flowers on his chest
 and weds around his toes,
 a headstone to guard him
 a place for him to rest in.
 What disaster him befell
 that put him in his grave.

Andrew Robb, II.

LONELY OLD MAN

See him wander through the park,
 He's a lonely old man,
 He's friends with everybody
 But friends of nobody
 And few know of the pains
 That are embalmed in his heart.

See his weak eyes looking far,
 His friends are now all sand
 And now all he can see
 Is our hypocrisy
 In every thing we say
 And when we say his time is past.

We should try ever so hard,
 Help him to make a stand,
 Make him feel like somebody,
 Part of society,
 And find a place again
 In this world and play his part.

M. S. Macdonald, IV.

THE SCULPTOR

Swish, swash, back and forth, rolling end-
 lessly. Foam clustered into a corner. Lumps
 of wood being tossed around like tiny ants.
 Waves hitting rocks and splashing into the air.

Tremendous sculptures being built from the
 continuous wearing from the sea. Trees that
 will not grow anywhere else are growing in
 the hard clayey banks of the cliffs. Small
 landslides occur when you climb the cliffs
 and step into the soft sandy patches on the
 slopes.

Russell Walker, I.

STEIGLITZ

A gold miner sits beside a stream,
 the sun burns down upon his back,
 his wrinkled face can tell
 his many years of sun and cold.
 His rusty pan on which
 his long awaited strike depends
 lies motionless between his knees.
 And he scrapes a honey finger through
 the silt,
 still he pans and hopes
 will he ever find his dream.

R. Clarke, II.

42—THE PEGASUS,

APOLLO —SUN GOD

King,
Of wonders blazing world,
Of fiery mountain valleys.
Emperor,
Of listless waves,
And seas of fire.
Rolling in atomic agelessness,
An ancient world still young.

God of light,
Conqueror of dark.

R. Everist, III.

WHO NEEDS?

Night,
Lack of light,
What's the use?
When I'm in bed
I think,
Ponder,
Concentrate.
'Cos anyway, who needs slee

L. Mitchell,

THE DEVIL

Seas of lust and mistrust
Around me go churning,
A world of confusion
Makes my brain start burning,
The greed of evil men
Around me go whurring
Using their con-adds with
Smooth cool cats purring,
Telling us to do this
And now they're curving,
Curving youth today
To see their making
From their point of view,
They're thoughts so blinding,
Not of pollution
But the cash we're spending,
Not about our world,
Just money takings,
The devil is here!
M O N E Y ! ! ! !

M. S. Macdonald, IV.

FIVE:

FOOTPRINTS ON THE SAND

SPEECH DAY

SENIOR SCHOOL

Speech Day was held on Wednesday, 9th December. Dr. H. N. B. Wettenhall was in the chair, and the prizes were presented by Mr. E. D. Mackinnon, C.B.E., until recently, Australia's Ambassador in the Argentine, and Mr. W. Wishart, President of the Old Collegians' Association.

PRINCIPAL'S REPORT, 1970

Mr. Chairman, Mr. Mackinnon, Mr. Wishart, Ladies and Gentlemen:

In presenting the 110th Annual Report of The Geelong College, it may also be of interest

to remind you that the school has now occupied this site, and some of these buildings, for one full century, and that the Preparatory School will hold its Jubilee, to celebrate 50 years of separate existence, next year. By Australian standards, we are a venerable establishment. And yet I hope that, whenever you visit us here and when you have heard this report, your impression will be of the vigour and growth of youth rather than of the conservatism of old age. For maturity and experience do not necessarily lead to stagnation.

My first association with our guest of honour today, Mr. E. D. Mackinnon, C.B.E., was in this same context of vigorous educational growth, when, as Principal of Ballarat College, I accompanied my Chairman of Council to invite Mr. Mackinnon to help us by leading a Fund-Raising Appeal. He accepted with enthusiasm, and subsequently played an important role in the development programme which has helped Ballarat College to maintain its position as one of Australia's many fine non-metropolitan Independent boarding schools. Since then he has been, until recently, Australia's Ambassador in the Argentine, so

44—THE PEGASUS,

he now visits us, not only with some personal experience of the needs and problems of schools such as this, but with the advantage of a period in a very different environment which must make him all the more sensitive to the changes which are taking place so rapidly in Australia. I wish to join you, Mr. Chairman, in your welcome to him and to Mrs. Mackinnon, and to thank him for his kindness in coming.

The pace of educational change continues to accelerate to such an extent that there is a real danger that the enthusiasm of the educational theorists and administrators who make the decisions may outstrip both the capacity of our present institutions to provide adequate trained personnel and the willingness of the community to pay for an expanded programme. I am not suggesting that any of the decisions are in themselves wrong, or indeed that the pressure for change will permit any delay, but I am declaring, as loudly as I can, that the successful implementation of many of the most desirable changes will depend more on the understanding and backing of the general community than on the wisdom of those who make the decisions. It is therefore of the utmost importance that the community should be better informed about Australia's present situation and future needs in education. Perhaps, therefore, we should welcome the increasing political debate about education, whilst at the same time deploring the one-sided and biased propaganda of some minority pressure groups in this field. I shall refer later, Mr. Chairman, to some of the efforts which are already being made to improve this community understanding.

But let me first remind you of some of the changes which are taking place, because they have a direct impact upon what is being done in this school, and what is likely to happen to your sons. First, in the area of examinations, and selection for either employment or tertiary studies, there has been a rapid and progressive lifting of the restrictions placed on schools by external examinations or syllabus prescriptions. As from next year, the only two remaining significant restrictions placed on any school in the planning of its educational programme will be the external Higher School Certificate Examination required for selection for entry to universities, and the specific demands of some employing authorities or other educational institution; and even these are under active review. In all other respects, the responsibility for the planning of courses, for the methods of testing progress and for the maintenance of comparative standards is being firmly placed upon the shoulders of each school, with, of course, help and advice, but not direction, from various outside agencies. The better the school, the

more willingly and actively it will respond to the challenge of this new freedom.

We here have welcomed the changes, and have begun to plan our response. There are three ways in which boys should benefit, firstly by the availability of a wider range of areas of study, secondly by a better integration of the separate parts of what they are learning into more meaningful relationship, and thirdly by more opportunity for individual and small group study at a pace and standard to suit the needs of the boy concerned. This will, in the first instance, be most noticeable at the Third Form level. As most of you are aware, we have in recent years, in addition to our normal academic courses, successfully conducted a General Studies programme commencing at Form III level and leading to the Technical Intermediate and Leaving Certificates. This course has proved of great value and interest to the less academically and more practically inclined boys, and has had the effect of helping many of these boys to continue happily with their studies up to Fifth and in some cases Sixth Form level, whereas previously they were often bored and frustrated by the end of their Fourth Form year. Whilst I am determined that we should not abandon any of the good work that has been done in this area, we are now hoping to make available the experience and skills we have built up in this programme to a wider range of boys. Next year, therefore, by a reorganisation of the whole Third Form programme, we expect to offer to all the boys at this level a broader choice, more flexible individual work schedules and greater incentives to private study, without losing the virtue of what has already been achieved.

This is the appropriate point at which to refer to the resignation of Mr. Michael Stock, who has decided to accept an invitation to teach English to migrants in the Geelong area next year. As Director of General Studies here for the last four years, he has played a most significant and imaginative part in building up this work; I hope he leaves us with the consciousness of a job well done, and of the gratitude of the whole College community for his pioneering in this field.

Next year we will also be without the services of Mr. H. L. E. Dunkley, who has been forced to retire some years earlier than expected through ill-health. Colonel Dunkley, as he is known to many, first joined the staff in 1935; he had a distinguished career in the Army during the Second World War, gaining the Distinguished Service Order and Military Cross, and for many years was Officer-in-Charge of the Cadet Unit. In recent years he has been Senior Social Studies master. There must be many hundreds of Old Collegians who will hear with regret of his ill-

health and retirement, and who will wish to join with us all in wishing him a return to more stable health, and some happy years of rest from his manifold labours.

The academic changes to which I have referred are only a small part of an even more profound re-thinking, which has been going on for some time at all academic levels, about the whole process of learning and the altered approaches made necessary by the explosion of new knowledge and new techniques. The material consequences are the pressure for improved libraries, resource centres, language laboratories, science laboratories, individual study facilities, and all manner of new technological aids. We are fortunate that, in addition to our major effort in building this year the new Rolland Centre, we have been able already, with government assistance, to extend the Preparatory School Library, and to be well advanced in planning a new Senior School Library. There is, however, mounting evidence that these material needs in our Australian schools can only be met over a relatively long period, and by a substantially higher level of community expenditure than is at present accepted by our various governments.

But all these academic changes are in turn only one aspect of the adaptations of our educational arrangements which must occur in response to the new social situation which has arisen in the last decade or so. For the first time in history a confused adult world finds itself faced with the education of a whole generation which has rejected a large number of the assumptions we took for granted. The boys and girls who are now at school seem to have an entirely new attitude towards authority, individual freedom and traditional standards of behaviour. This new attitude no doubt has many causes: some would attribute it to the increase in academic freedom and communication of ideas; some to the strenuous and continuous pressure of commercial enterprises to convince teenagers, who constitute an important market, that they should think for themselves and create their own standards and fashion; some to the confusion or weakness of adults in attempting to deal with the growing independence which science and affluence have placed in the hands of the new generation.

But whatever the causes, and no matter whether we believe the change in attitude is for the better or for the worse, we would be very foolish to under-estimate it, or to assume that by doing nothing it will go away. We must, rather, seek to understand what this new attitude implies, and how best we can help to ensure that it ultimately brings forth good rather than evil.

It seems to me that we adults must accept the fact that, whether we like it or not, our children in general are profoundly suspicious of our ideas about life and of our competence to create the sort of society they would like to live in. They do not claim to know the answers themselves, but they do want to think things out for themselves, and reach their own conclusions, without pressure from adult authority, whether this pressure takes the form of instruction and rules made by parents and schoolmasters, or simply of the customs in dress and behaviour accepted by our generation. I believe that, as parents and teachers we must take positive steps to encourage them to reach their own conclusions, but in doing so we must try to warn them of some of the pitfalls along the way. I would like to suggest some of these pitfalls.

The first is the belief that individual freedom involves acting as if we are all entirely independent of one another, and therefore have no need to exercise self-restraint, or to subscribe to acceptable codes of behaviour. Many seem to believe that they can only demonstrate their freedom by being different, and rejecting whatever has been done in the past. Such "freedom" can only lead to social chaos, and a situation in which no-one is free. If this pitfall is avoided, and it is generally recognised that some form of orderly regulation of behaviour within a community is necessary as a means of protecting our freedom, the second hazard is the assumption that appropriate

rules of conduct and organisation for a community can and should be made by the so-called "democratic" process of asking everyone to vote on every issue, and that any restriction imposed in any other way should be disregarded. Whilst it is no doubt true that in a democracy everyone is entitled to hold, and to have some means of expressing, an opinion on every issue, and we should therefore endeavour to make sure that these are informed opinions, it is nevertheless a practical impossibility to make all decisions by majority vote. The mechanism of any genuine democracy is highly complex, and any attempt to over-simplify it will lead to quite unjust and unrepresentative decisions. It has, for example, become clear in many university contexts that majority votes taken at student meetings often do not represent the opinion of the student body as a whole, but rather the views of some active radical minority who are the only ones who have bothered to vote. We have a duty to teach each new generation the complex technique of democracy, and the limitations of any system of decision-making, however idealistic it may be.

However, even if we do manage to establish within our schools sensible and appropriate

46—THE PEGASUS,

opportunities for the boys and girls to express their opinions, to learn about democratic decision-making, and to make many of the decisions about their own community life themselves, there are still further difficulties which they must learn to recognise. For example, they must learn the relationship between general policy-making decisions, and the whole detailed process of administration. So often, as we adults know from bitter experience, the whole purpose or intention of a sound policy decision is frustrated by the complexity or inadequacy of the administrative process by which it is to be implemented: or indeed the proposed policy may simply prove to be in practical conflict with some other policy, so that administration becomes confused.

And then again there are the limitations of time and manpower, limitations which have become more and more significant as the pace and complexity of life have increased. Youth is by nature impatient, and yet it is often just not possible to make a desirable change quickly unless it is done by a most undemocratic use of force, thereby creating as many new problems as we have tried to solve. It is in these areas that the more experienced adult can often be of great help to idealistic and impatient youth. And yet so often our attempts to help are viewed with suspicion or completely rejected. We must try very hard to gain the confidence of boys and girls by showing them that, although we do not necessarily agree with all their opinions or activities, we are nevertheless willing and able to help them to learn how to organise their own affairs. We must resist the temptation to do it all for them; we must be patient with their relative inefficiency or immaturity; and we must be available to help when they ask. These qualities seem to me to mark out both the good schoolmaster and the good parent.

This year we have tried here to extend a little further the opportunities which boys have always had to join in making decisions about their own community life, by the establishment of a Student Advisory Council, with representatives from each form level and each house. The Council has had a number of meetings, and considered a number of important issues. I think the boys are perhaps a little disappointed that they have not achieved more obvious results, but at least they have learnt some useful lessons to be passed on to their successors next year.

One of their problems is, as always, that there are a number of boys in the school who seem unwilling to take any interest or active part in the affairs of the College community. They want to accept all the many advantages and opportunities they are given by being members of the school, without giv-

ing anything back in willing co-operation or service. And, sometimes, I am sorry to report, they are encouraged in this attitude by their parents. Fortunately these are only a minority, and most boys will and do respond to the right sort of leadership. What is needed now is more imagination and initiative by those boys who hold positions of leadership in seeking ways of enlisting the active support of all the rest. We have this year had a very good example of active and successful planning by the Captain of School, Hugh Seward, and his Vice-Captain, John Weddell, supported by a number of other prefects and senior boys. I hope that such leadership will continue, and that senior boys will have the good sense to seek the help and advice of members of staff, who they will find are very much "on their side".

Perhaps this is the point at which I should say that I believe we are very lucky at this school at this time that we have so many men and women on the staff who do understand these matters, who are willing to be helpful, and who have gained the confidence of the greater proportion of the boys. There is not time for me to speak in detail of the fine contributions we have had from so many good men and women throughout the year, some of whom are leaving the staff today. Most of you are well aware of their quality from what you hear from your sons or read in "Pegasus" and elsewhere. You will find some details at the end of the printed copies of this report, to be distributed at the end of the proceedings; and I am sure you will join with me in giving our thanks and good wishes to all who have served so well.

One of the most significant consequences of this great academic and attitudinal upheaval through which we are passing is the increased pressure of work and responsibility which it has placed upon schoolteachers and educational administrators. There have been an alarming number of break-downs in health amongst headmasters and other senior men during the last twelve months, and I can see many signs of strain amongst the more senior members of our own staff. I have already discussed this on several occasions with the College Council, and have received a sympathetic understanding whenever I have made proposals for an increase in academic or administrative staff. But of course there are economic limitations. As it is, the cost of education continues to rise at about 10% per annum, and because we have had no increase in Government assistance this year, the College, in common with most other Independent schools, has had to increase fees for next year by this amount. Fortunately we have, at the same time, been able to increase the funds available for the award of bursary

assistance where this is needed. But nevertheless there is an obvious dilemma in attempting to keep the fees at a level which will not prove impossible for many parents, and yet avoiding the situation in which we so overtax the staff that the education we can offer deteriorates.

I am convinced that one of the great needs of our Independent schools, if they are to survive and prosper, is for the building up of their administrative strength, both internally and by appropriate associations of schools, so that they are in a stronger position to examine and analyse their own strengths and weaknesses, and to take a more active part in developing the interest of the general community in education. It is important for Independent schools to take a more active part in the debate on their political and educational justification, and the financial conditions for their survival.

This school has already made some contribution in this field. As the spokesman of the Headmasters' Conference of the Independent Schools of Australia, I have myself been involved in several discussions recently with the Minister for Education and Science, Mr. Bowen, and members of his department, and with other politicians and educational authorities. Mr. Alan Scott, an Old Collegian and until September a member of staff, has now been appointed full-time Executive Officer of the National Council of Independent Schools, the newly-formed body intended to co-ordinate the interests of all Independent Schools throughout Australia, and is already busily engaged in setting up his organisation, in a survey of schools, in distributing information to members, and in discussions with governments. Much will depend upon the success of his efforts.

In February next year, I have been invited to represent the Headmasters' Conference at the Fifth British Commonwealth Education Conference in Canberra, and the College Council has also granted me leave to travel to the United States and Europe next September to make a closer study there of the many issues referred to in this report. I am very grateful for these opportunities, and regard it as a matter of great good fortune that I can be away from the College from time to time in this way, with full confidence that the College will not suffer, knowing that the school will be in the competent and experienced hands of our Vice-Principal, Mr. Davey, with the full support of Mr. Watson at the Preparatory School, a first-class Bursar in Mr. Jamieson, and a loyal and reliable staff.

In all these matters, the final consideration must always be the well-being and growth of

maturity in your sons. We live in a puzzling era when it is not always easy to know what is best to do for them. But, in concluding this report, there are two statements about which I have no doubts at all. These are, firstly, that whatever we adults have done for good or ill, the College has had within it this year some very fine young men who will go out into the world well equipped to carry out the service to humanity which their idealism has led them to seek; and secondly that, whatever we adults have done for good or ill, we are only the feeble instruments of a grace and power far beyond our imagining; we may worry and lose faith, but if we are Christians should not do so, for we know that

"They that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not be weary; and they shall walk, and not faint."

BENEFACTIONS, 1970

Project Pegasus (Cash received) . . .	\$83,652
Estate J. F. F. Frier100
(in memory of J. G. A. Frier)	
Estate A. T. Tait10,000
Estate Alexander Armstrong	545
Estate W. B. McCulloch101,000
Mr. and Mrs. C. S. Laidlaw	13,000
Government Grants (Buildings)	
Preparatory School Library	5,400
Senior School Science Laboratory Equipment	4,000
Collier Charitable Trust	500

STATISTICS

Enrolments:	1989	1970
Preparatory School:		
Day-boys	252	238
Boarders	77	69
	329	307
Senior School:		
Day-boys	233	216
Boarders191	230
	424	446
Total Enrolment	753	753

Public Examination Results:

	1968	1969	1970
Leaving Pass (4 or more subjects)	94	90	93
Matriculation Pass . . .	57	71	
Second Class Honour . .	61	83	
First Class Honour	27	35	
Commonwealth Tertiary Scholarship	20	23	
Commonwealth Secondary Scholarship	14	14	16
University College Scholarship	5	3	
Matriculation Exhibition	3	—	
Matriculation Distinction	—	5	

Sport:

Senior School teams competed regularly as follows:

Cricket	— 55 inter-school matches
Rowing	— 12 crews boated, 8 VIIFs, and 4 IV's
Swimming	— 6 inter-school meetings
Tennis	— 24 inter-school matches
Football	— 98 inter-school matches
Baseball	— 20 matches
Hockey	— 40 matches (Senior School), 14 in Prep. School
Cross-Country	
Running	— 9 inter-school meetings
Athletics	— 2 inter-school meetings

In addition, inter-house competition took place in cricket, rowing, swimming, tennis, football, cross-country running, and athletics.

Music:

Number of boys learning instruments (including Preparatory School)	— 208
Military Band	— 27
School Choirs	— 46
Pipe Band	— 22
String Orchestra	— 9

SCHOOL PRIZE LISTS

ACADEMIC-

FORM PRIZES—

Form HI—General Studies Division—

- Special Merit Prize for English: P. M. Barrett
- Special Merit Prize for Music: J. C. Lewis

Merit Prizes:

- T. H. Silcock
 - N. A. Park
 - J. F. Head
- Highly Commended: D. S. Grant, W. J. Oman, G. J. Emery, M. S. McDonald, W. J. Forbes, M. A. Sutherland.

Form III A3 —

Dux: R. L. Lyon

Special Merit Prize for Art: P. T. Chung

- Highly Commended: H. J. N. Lees, R. E. Mallett, G. K. Shanks, G. S. Parker, A. R. Moore.

Form IIIA2 —

Dux: B. J. Mellor

General Merit Prize: P. J. Salmon

- Highly Commended: P. B. Timmins, G. F. Bidstrup, A. J. Cameron, C. F. Macauley, G. M. Smith, D. A. Brumfield.

Form IIIA1 —

Dux: A. R. Wood

General Merit Prize:

- J. A. Johnstone
- Merit Prize for Science: D. J. Lawrence
- Merit Prize for History: D. A. J. Steel
- Merit Prize for Indonesian: P. C. Hunt

- Highly Commended: D. M. Barker, A. J. McIntyre, I. R. M. Stephen, T. B. McMurrich, G. E. Matheson, A. J. Bullen, J. F. Herd.

Form IV—General Studies Division—

Special Merit Prize for Outstanding Effort (presented by the Shell Company of Australia):

J. A. Coles

Merit Prizes:

J. P. Brown
P. A. Spear

- Highly Commended: R. J. Hand, J. F. Denhert, R. G. Eastoe, C. J. Knowles, W. J. Bennett, M. L. Mountjoy, W. T. Slattery.

Form IVA3 —

Dux: C. A. Anderson

Special Merit Prize for Geography: A. H. McKenzie

- Highly Commended: R. B. Harwood, E. P. Mitchelhill, R. G. Kenner, G. N. Longden.

Form IVA2—

Dux: G. M. Drinnan }
D. N. Durnan } aeq.

- Highly Commended: M. P. Smith, D. A. Fraser, I. C. Dykes, M. A. Sanderson, J. L. Wishart.

Form IV A1—

("The Douglas Higgins Memorial Prize")

Dux: O. P. Holdenson }
 R. S. Taylor }_{aeq.}

Special Merit Prize for English:

D. L. Wills

Special Merit Prize for French and Latin:

D. J. Mallett

Special Prize for Indonesian:

R. S. Kefford

Highly Commended: H. R. Champness, I. D.

G. Daher, R. J. Crockett, M. C. Jaques.

Form V— General Studies Division —

Special Merit Prizes:

M. R. Donald

I. H. Wettenhall

Merit Prizes:

R. P. Gibson

N. H. Harvey

R. G. Harrison

Highly Commended: R. D. Barnes, D. E.

Collins, D. F. Griffiths, T. D. Hutton, P.

J. S. Young.

Form V— Academic Division —

D. E. Thorn:

"The T. S. Hawkes Memorial Prize,"
 for outstanding academic performance.

P. N. Cameron:

General Excellence.

C. Lim:

General Excellence.

G. J. Archer:

General Excellence.

B. C. McKenzie:

Merit in Latin, French and Chemistry.

G. J. Harrison:

Merit in Mathematics.

D. G. Abrecht:

Merit in Mathematics.

D. B. Sutton:

Merit in Mathematics, Geography and
 Art.

W. L. Green:

Merit in Economics.

P. D. S. Nail:

Merit in Geography.

J. M. Henderson:

Merit in Modern History and Asian
 History.

D. R. S. Wood:

Merit in English and Agricultural Science.

Form VI—

D. C. N. Dunoon:

Economics; Australian History; Geo-
 graphy.

D. E. Clarke:

Geography; Australian History; General
 Mathematics.

P. J. Dickson:

Latin; 18th Century History.

T. G. Johnstone:

French.

S. Johan:

English Literature and Social Studies.

H. G. Seward:

Biology; General Mathematics; Econo-
 mics; Chemistry.

P. A. Wade:

Merit in Economics, Australian History
 and Social Studies.

C. S. Sutherland:

Merit in Mathematics and Chemistry.

P. L. Champness:

Merit in Mathematics and Physics.

G. C. Wood:

Merit in Mathematics and Chemistry.

SPECIAL PRIZES—

"The A. T. Andrews Memorial Prize" for
 Mathematics and Science in the VIth Form:

D. A. McKenzie

"The Brian Lester Prize" for Mathematics:

D. I. Silke

Science Essay Prize (Presented by A. Austin

Gray, Esq.):

R. J. Hobbs

"The Robert Gillespie Prizes"

Scripture Knowledge, Junior:

G. F. Matheson

Scripture Knowledge, Intermediate:

P. J. Donnan

*Classical Association Latin Reading
 Competition:*

Leaving: First Prize:

B. C. McKenzie

Higher School Certificate: First Prize:

T. G. Johnstone

"The E. R. Scott Prize" for best Instrumentalist:

G. C. Wood

Music Prize:

H. G. Seward

"The Norman Atkins Memorial Choir Prize":

F. E. S. Soon

"The Flarry Hooper Agricultural Science Prize*":

G. C. Balfour

"The Alexander Coto Memorial Prize":

"The John Coto Memorial Prize":

Two prizes for boys unplaced in the Form
 Prize list, who have worked consistently:

E. A. Barnett

C. F. G. Bull

"The Hobday Prize": For a boy in the VIth
 Form who has won no other prize, in
 recognition of over-all service to the College
 community:

H. W. Torode

"The Stanley Calvert Memorial Prize" for De-
 bating:

J. S. Weddell

50—THE PEGASUS,

The Library Prize:

H. G. Seward

"*The Pegasus*" Prize for the best original contributions:

M. Boyd

The Junior Leader Prize: Presented by 3 Cadet Brigade:

S. McD. Davey

"*The James Fraser Sutherland Memorial Prize*" for craftsmanship:

S. McD. Davey

"*The G. Logie Smith Shield*" for Inter-House Music Competition:

McArthur House

Conductor: H. G. Seward

"*The Fen and Roy Pillow Bursary, incorporating The A. K. H. Thompson Bursary*"⁷¹ for a Vth Former returning next year, of sound academic merit and a member of a first P.S. Team:

D. G. Abrecht }
 D. B. Sutton } aeq.

"*The Dr. Gus Kearney Memorial Prize*" for all-round ability and service to the College:

T. G. Johnstone

The Headmaster's Prizes:

H. G. Seward, Captain of School

J. S. Weddell, Vice-Captain

Dux of the College, 1969. Presented by the President of the Old Geelong Collegians' Association, 1969, D. G. Neilson, Esq.:

C. M. Lamb

Dux of the College, 1970. Presented by the President of the Old Geelong Collegians' Association, 1970, W. Wishart, Esq.:

P. L. Champness

SPORTING—

Under 14 Swimming Championship:

1: J. F. Head
 2: A. R. Wood

Under 15 Swimming Championship:

1: P. I. Hocking
 { H. Andersen
 aeq. 2: { M. R. Doak
 { G. M. Pyle

Under 16 Swimming Championship:

} K. D. MacFarlane
 aeq. } W. C. Phillips

Open Swimming Championship:

1: G. J. Lindquist
 2: P. I. Hocking

Under 15 Athletic Championship:

("The Athol J. Wilson Cup")
 1: P. A. Weston
 2: I. R. Shaw

Under 16 Athletic Championship:

("The G. W. C. Ewan Trophy")
 1: {D. R. Harrison
 {J- A. Johnstone
 aeq 2 { J. R. Mann

Under 17 Athletic Championship:

("The J. H. Campbell Trophy", presented by J. H. Campbell, Esq.)
 1: K. D. MacFarlane
 2: G. B. Martin

Open Athletic Championship:

1: ("The Geelong College Cup")
 D. E. Clarke
 2: ("The Norman Morrison Cup")
 T. D. Hutton

Under 15 Tennis Championship:

Doubles 1: { J. R. Clarke
 L Wighart
 Singles 1: G. D. Stokie
 2: D. J. Mallett

Open Tennis Championship:

Doubles 1: } T. A. Longton
 } N. R. C. Steele
 2: } D. E. Clarke
 } H. W. Torode

Singles

("The T. S. Hawkes Memorial Cup")
 1: T. A. Longton
 2: D. E. Clarke

RECORD TROPHIES—

Presented to boys who equal or break existing records during the year.

Swimming:

(Presented by the Late Athol J. Wilson, Esq.)
 G. J. Lindquist — Open 50 Metres Butterfly — 30.8 sec.
 P. I. Hocking — Open Medley — 2 min. 6.5 sec.
 P. I. Hocking — Under 15, 50 Metres Breaststroke — 36.8 sec.

Athletics:

D. E. Clarke — Open 400 Metres — 49.9 sec. (equals record)
 J. A. Johnstone — Under 17, 1500 Metres — 4 min. 38.9 sec.
 J. A. Johnstone — Under 16, 800 Metres — 2 min. 6.2 sec.
 A. R. L. Deppeler — Under 15, 100 Metres — 11.7 sec.

- I. R. Shaw — Under 15 Shot Put — 41 ft. 5 in.
- P. A. Weston — Under 15, 800 Metres — 2 min. 18.6 sec.
- P. A. Weston — Under 15 High Jump — 5 ft. 6 in.
- P. A. Weston — Under 15, 80 Metres Hurdles — 13.1 sec.
- G. D. Amezdroz — Under 15, 80 Metres Hurdles — 12.7 sec.

"The V. H. Profitt Cup":

Awarded to the most successful team in The Inter-School Football Competition 1970. Under 15 XVIII
 Captain: R. K. Laidlaw

Hockey :

Geelong Schoolboys' Hockey Association Lightning Premiership — Open.
 Won by The Geelong College
 Team Captain: F. E. S. Soon

Old Collegians' Athletic Trophy:

100 Metres Handicap.
 D. A. Johnstone

SPECIAL PRIZES—

"The F. R. Quick Football Trophy" for the best footballer of the year:

(Presented by Mrs. F. R. Quick)

D. E. Clarke

"The W. H. Hill Memorial Cricket Trophy" for outstanding performance.

T. G. Johnstone

For outstanding performances during the year.

(Presented by The Geelong College).

D. E. Clarke

A. S. MacGillivray

"The J. C. Cunningham Memorial Trophy" for Open Shot Put.

C. W. Power

"The Nigel Boyes Trophy" for Field Games and Hurdles

R. S. Anderson

Swimming:

"The Strahan Shield"

Geelong and District All-Schools Championship, 1970.

Won by The Geelong College.

Team Captain: T. P. West

"The K. W. Nicolson Trophy":

Awarded to the most successful team in the Inter-School Cricket Competition, 1970.

Under 14 XI

Captain: J. R. Clarke

INTER-HOUSE COMPETITION—

"The Nigel Boyes Memorial Cup" for Athletics:

Mackie House

Team Captain: H. W. Torode

"The A. T. Tait Trophy" for Cricket:

(Presented by J. L. Chambers, Esq.)

Mackie House

Team Captain: H. W. Torode

"The F. R. Quick Memorial Cup" for Football:

Mackie House

Team Captain: H. W. Torode

"The Henry Young Memorial Cup" for Rowing:

Mackie House

Stroke: R. W. Moore

"The A. D. F. Griffiths Cup" for Swimming:

(Presented by the Western District Branch of the O.G.C.A.)

McArthur House

Team Captain: T. P. West

"The F. W. Rolland Cup" for Tennis:

Mackie House

T. A. Longton

"The S. B. Hamilton-Calvert Cup" for the Winner of the Inter-House Competition:

Mackie House

House Captain: H. W. Torode

PREPARATORY SCHOOL

HEADMASTER'S REPORT

Principal, guests of honour, members of staff, boys of the school, ladies and gentlemen:

Fifty years ago on Speech Day 1920 the foundation stone of the original Preparatory School building was laid by the Chairman of the College Council, Mr. Charles Shannon. Five months later on 14th May, 1921, as a highlight of The Geelong College Diamond Jubilee celebrations, the Preparatory School building was formally opened by Sir John McFarland. Hence, this report which I have the honour to present to you today is the fiftieth annual report of the School and during first term next year we will invite you to visit the School once again to join with us in our Prep. Jubilee celebrations.

Nineteen seventy has been an absorbingly interesting school year. There continues to be much ferment in education with changing syllabus and changing methods in most areas of learning. We have visited a number of schools to examine radical changes in school architecture, in school organisation and in school curriculae. We believe we are keeping in close touch with latest trends without making unnecessary changes. At all levels we are attempting to stimulate the interest and encourage the full participation of each individual boy in meaningful activity and useful research. We manage a good measure of informality without sacrificing basic standards of courtesy and respect; we believe the basic skills of speech, calculation, reading and writing are as necessary as they have ever been. At all age levels the standard of class work has been maintained at a high level. Whilst we read of teacher shortages we have a waiting list of teachers seeking appointment to our staff: whilst we read of insufficient classrooms and equipment in many schools we have modern form rooms equipped with adequate educational aids: whilst we read of strikes, of disputes, of disciplinary problems in other schools, we here enjoy the goodwill and strong support of both parents

and College Council. Surely in our fiftieth year we have much to gladden our hearts as we seek to treat each boy as a unique individual, encouraging him towards his full development in an atmosphere of freedom, of mutual respect, of affectionate concern.

Today marks the official retirement of two very important members of staff. Firstly to the Matron of Rolland House, Miss N. B. Grenfell, we express our thanks for her efficient dedicated service over a long period. Miss Grenfell joined our staff in 1943 and, except for a short term of service at Geelong Grammar School and at Merton Hall, has been here ever since. Throughout her long years of service to the School Miss Grenfell has endeared herself to a legion of young Collegians, to members of staff and to a host of parents. When we opened the new Rolland House seven years ago Miss Grenfell was faced with almost twice the number of boarders and indeed we reached a record number of eighty-six boarders in our busiest year. Then, too, when Second Form was transferred from the Senior School to the Preparatory School it meant that the Matron was expected to suddenly find sufficient fortitude and patience to assist the husky young men of Second Form who, without her help, might outgrow their clothing and their chivalry at an alarming pace. I know you will all join with me in congratulating Miss Grenfell on her success, in thanking her for all that she has done for us, and in expressing the best of good wishes for her future happiness. Here, too, may I congratulate Mr. Cameron, House-master, all the members of the resident staff, the domestic staff and the medical staff on another most successful year in Rolland House.

The Reverend Alan McAdam is also leaving us today. He has been our Chaplain for nine enjoyable years. We are fortunate to have had him so long. It is somewhat difficult to say anything about him for what I might say would seem exaggerated to those who don't know him and inadequate to those who do. He attended the College from 1929 to 1931. He was an opening batsman in the First Eleven and centre half forward in the First Eighteen during the "Lindsay Hassett era" when both teams excelled at the top of the Public Schools' Competition: he also was a member of the successful Tennis Team. On graduating from the Melbourne University Mr. McAdam became Minister to the Presbyterian Church in Stanley, Tasmania. From there he enlisted in the 2nd A.I.F. and saw overseas service in the Pacific Areas as Chaplain to the 2nd 4th Pioneer Battalion during 1943-46. After his war service he returned to parish work in Launceston where he was Moderator of the Presbyterian and the Assembly of the Presbyterian Church in Tasmania in

JUNE, 1971—53

1948. The Reverend A. J. McAdam, B.A., was appointed here in 1962, the year we opened the General Sir Horace Robertson Memorial Hall. Mr. McAdam came to us from Kerang. Besides his major work in Chaplaincy, he has also given valued service as a form master, as a housemaster and coached football and cricket and tennis. We will remember him most for his friendship and influence spread so generously throughout the school community. Perhaps in retirement he may accede to our request and publish a book of his finely expressed prayers. This year he officiated at both the opening of the Rolland Centre and the Stuart Laidlaw Memorial Pool and on each occasion his prayer expressed so wonderfully well the deeper sentiments of our College community. Today we express our sincere gratitude and very best wishes to him.

This year has been particularly difficult as regards sickness. We have had some quite prolonged illness amongst both staff and boys, in some cases making unfortunate inroads on our teaching programme. There have also been a large number of bereavements directly affecting our school community, whilst the saddest day of the school year was on 28th March when Stuart Charles Laidlaw was involved in a fatal accident. When the call came he was in radiant health and surrounded by his loved ones. As a pleasant, popular member of 2J Form and a senior boarder in Rolland House he was a close friend to the members of staff as well as to the boys of the School. We again today pay tribute to his young life of great promise and we know that his School is the better because of him and his influence here.

This has been a particularly busy year for the members of staff. During the second term vacation they acted as hosts to sixty-six headmasters and one hundred and fifty-four members of staff drawn from seventy-one Junior Schools stretched across the six States of Australia. The theme of the Junior Schools' of Australia Conference was Creativity in the Junior School. There were some excellent papers given by leading educationists, a number of Teaching Training Sessions conducted by experienced teachers covering a wide range of subjects, and a series of Syndicate Sessions at which teachers participated in discussing in depth a selected area of classroom activity. Despite the busy preparation and fairly demanding five days of activity the School gained much from this experience. It was informative, stimulating and abounding in good fellowship. Scores of letters have come to us during this term expressing the appreciation of our visitors. I was immensely proud of our staff and school as it displayed its ability to host what has since been referred to as the happiest

and most successful Junior Schools' Conference to date. The next Conference is to be held in Perth in August, 1972, and I am hopeful that we will have good representation from The Geelong College. Incidentally, Geelong is the only centre other than a capital city that has been able to accept such a responsibility and this indicates the unique position we hold in this field of education. It is impossible to refer at length to the distinguished speakers at the Conference and their contribution to the programme. Sufficient to mention that Mr. Thwaites (in his dual role of Principal of the Host School and Chairman of the Headmasters' Conference of the Independent Schools of Australia) delivered the opening address on "Creativity, an obligation of the Junior School"; Mr. Newnham wrote the Syndicate brief on Music, directed the Prep. Choir and music for the ecumenical service in St. David's Church and demonstrated with a class of our boys how to organise "musical activity in the junior school"; Mr. Whitton gave a session on "the language laboratory approach to foreign languages"; Mr. Van Cooten a session on "programmed learning"; several members of staff were leaders of Syndicate Sessions; Mrs. Doyle, Miss Bickford, Mr. Newnham and Mr. Longley were in charge of the boarding houses and the interstate resident members; Mrs. Doyle, Mr. Rachinger and Mr. Hatton effectively directed the details of organization; The Reverend J. D. Martin handled the public address system and the taping of the main addresses and Mr. Millard was Church Organist for the ecumenical service.

Here, may I again express deep appreciation to Mr. Rachinger, the Director of Studies, and to each member of staff for an excellent year of service. We wish Mr. Hunt good success as he leaves us for new experiences; we again congratulate Miss Todd on accepting her new responsibilities as Mrs. Coulson; we congratulate Mrs. George, Mrs. Torney, Mr. Jennings and Mr. Cronk on an excellent first year of service; and likewise thank Miss Bickford for a splendid first term in the language laboratory. Finally, we express greetings to Mr. Kemp in Japan (preparing to return home for teaching here next year); to Mr. Whitton in France (returning to us in September); to Mr. McPherson in Tasmania (returning to us at the end of next year).

Last year I referred to our intention of joining a classroom to the Helen Mackie Library and using the additional room as a resource area, work area and a teaching aids room. Today I cordially invite you to inspect the completed Library complex and see how effectively the school architect, Mr. P. N. Everist, has transformed our dream into real

life. Not only because of this exceptionally useful addition has our library become a more vital centre of our school studies. Mrs. Torney, ably assisted by Miss Honman and in close collaboration with Mrs. Wood at Senior School, has given excellent leadership. Having a keen practical teacher in charge in the library has been of great benefit to the teaching staff and to the boys of the school. This year all boys have been tested for reading age, a supplementary reading scheme has been added to the library and some quite useful remedial work undertaken there. As you inspect the new audio-visual units and see for yourself the great possibilities of this resource area you may be comforted by the knowledge that much of the finance for this project has come direct from a government grant.

The Stuart Laidlaw Memorial Swimming Pool was officially opened on Friday, 30th October, by Doctor Norman Wettenhall, Chairman of the College Council. Mr. Thwaites reminded us that at the very heart of the Christian Faith lies a power that can transform sadness into joy. The parents of Stuart Laidlaw had decided that not only the closest friends of their son but generations of young Collegians still to come would associate Stuart's name with the joyousness and delight of the swimming pool. For the senior boarders and the 2J classmates there has been special significance in the preparing and planting of lawns and the design and erection of the memorial plaque which is the gift of the boys themselves. The plaque was unveiled by Donald Henderson, Captain of Holland House. Already the pleasure and excitement of possessing a pool of their own has been clearly indicated by the boys. Constant use has been made of the pool since the beginning of November and arrangements are in hand for day boys and parents to make good use of it during the long summer vacation. Early in first term it will be used by the boys of Campbell House for regular swimming instruction and the physical education activities at the Prep, will have an emphasis on life saving proficiency. Instead of one morning at the Kardinia Pool for Swimming Sports it is intended to have an afternoon of Swimming for boys at Campbell House, another afternoon for the boys in the primary forms and an afternoon of Swimming Sports for the boys of the secondary forms. Once again I voice the deep appreciation of the entire school community to Mr. and Mrs. Charles Laidlaw for this wonderful gift.

Mr. J. H. Campbell has graciously agreed to present the sports trophies for us today. In recent years we have asked much younger Old Collegians to do this—Old Boys of the Prep, such as Ian Redpath, David Ramage,

Peter Doak, Paul Sheahan and Gareth Andrews. For our fiftieth Speech Day we decided to ask an Old Collegian who, in his final year in 1912 won the College Cup (as the Open Athletics Champion) and as well was Dux of the School. J. H. Campbell attended the College from 1904 to 1912. In 1912 he was a senior prefect and his feat in being both athletics champion and dux of the school in the same year has not since been equalled. In 1927 he joined the teaching staff and began a remarkable lifetime of service to the College that included the Boat Club, the Glee Club, the Cadet Corps, Senior History, Headmaster of the Preparatory School in 1928, 1929 and 1930, Housemaster of Warrinn, Housemaster of Calvert, Debating Club, Exploration Society and the House of Guilds. "But," as the Principal has already said, "it is not so much for what he has done over these many years but for what he is that he is so widely loved and respected. Here is a happy man with all the virtues of a cultured gentleman so deeply involved in the daily life of the College community that his unconscious influence and humble wisdom have contributed to the growth of countless boys." Since his official retirement in 1963 he has been a member of our music staff at the Prep. There is no-one as well qualified as he is to compare the Prep, of fifty years ago to the school of today. At his request we are not inviting him to speak today but no doubt there will be better opportunity for this next term.

Outdoor activities have, I believe, reached their highest peak during this year. The cricket and football teams have been the busiest and most successful during our first fifty years. There has been an outcrop of records at swimming and at athletics. The two hockey teams were Premiers and Runners-up in the local Under 13 Competition. We have played more tennis than ever before, had record entries and performances in cross country running and athletic standards. Because of the very successful Open Day we have been able to purchase another three fibre glass canoes and a new tent, while Mr. Jennings, Mr. Hatton and Mr. Longley have renovated and painted the other four canoes. There have been several weekend canoe overnight camp trips: two canoe trips to Barwon Heads: one in the Inverleigh area: two overnight camp expeditions to boarder homesteads: an exhilarating week of snow at Harrietville for the eighty-four boys of Second Form: more than a week of activity and interest for a group of city boys (First Formers) at Ivanhoe: several integrated studies' excursions for all boys of First Form: several science and geology excursions for all boys of Second Form. Through this wealth and variety of experience most boys have found incentive and excitement. Personality grows by contact

with other personalities, each with its own special contribution, and it has been most pleasing to watch the well organised and flexible outdoor programme catering so well for the variations of human nature. Even the four final Saturdays of rowing on the Barwon at the invitation of the members of the Senior Schools' Boat Club have contributed pleasure and profit to the thirty 'rowers' of Second Form.

The beauty and usefulness of our grounds continue to increase. Mr. Clay has left us after giving valuable help with the plan-Fletcher has been preparing good turf wick-tations of native shrubs and trees. Mr. ets while Mr. Fry is as active as ever with the general care of the fifty-acre site. We record the passing of Mr. Ling who had assisted with the gardening over recent years. Besides the extensive new lawns adjoining the swimming pool we have also levelled and planted a large area between the two main ovals where we hope to feature some attractive trees. Open Day funds continue to give us such opportunity of steady development. The most expensive section of grounds development has been the excavation, re-inforcement and sealing of the main car park area.

Art, music and drama are essential elements of a truly liberal education. Through them the individual may be given emotional release, may learn to develop his creative faculties and see and appreciate beauty of word and form and sound: and most important, feel as well as think. Because these activities are present in good measure, we have a large number of 'alive' happy boys: furthermore, because they have learned to take their place in drama, to play an instrument in the orchestra, to use a chisel and pencil, a paint brush and copper enamelling equipment, to act, to hear, to feel—they have made important gains for leisure moments, gains which will help them resist the rush and the futile amusement of the modern world. How the School pulse was quickened by the return of Mr. Hartley Newnham from his year of musical activity overseas! The Junior Schools' Festival of Music at Scotch College featured original compositions by our boys. For the first time, music and words from their pens have been featured in the Prep. News and in Pegasus. The choir was invited to provide numbers at the 21st anniversary at Burnside Camp, at the Newtown Elderly Citizens' Club, at Shannon Park Spastic Centre. Mr. Newnham and Ian Mitchell sang 'Come ye Sons of Art' (Purcell) at the College Musical Concert: Mr. Newnham has been in demand as a concert pianist and vocalist in Geelong and in Melbourne: but the climax to the exciting year of music has been the presentation of the Opera, "Joseph" during this final week of school. This has been a tremendous experience for

us all and we cordially thank all those who have given spontaneous help to Mr. Newnham in this important accomplishment. In thanking the members of the music staff who competently carry out tuition under Mr. Newnham's direction, may I express a special greeting to Mr. Lowe who has been teaching young pianists at the College for the past twelve years: he has decided to curtail his travel and remain fully employed within the City of Melbourne. Finally, for those who enjoy statistics, forty boys have been engaged this year in learning to play the piano, sixteen the violin, seven cello, thirteen flute, six chanter, twenty-seven trumpet, thirty-seven clarinet, four trombone, three oboe, one euphonium, and a large number playing recorders.

Campbell House continues at an excellent standard, thanks to the good work of Mrs. Sweetman and her members of staff. Additional benefit has come from the special assistance given by Mrs. Hatton, Mrs. Rachinger and Mrs. Stewart: also through the interest and support of the Women's Auxiliary capably led by Mrs. Plueckhahn. Gifts include playground equipment—piping, the gift of the Auxiliary; large tractor tyres for sand pits, the gift of Mrs. Armstrong; and a climbing frame, the gift of Mrs. Annois. At the Preparatory School the Women's Auxiliary has stimulated much interest in school activity under the leadership of Mrs. Williams: the Open Day was another resounding success and mothers have given considerable help in the staging of the Opera: the main award for house competition is an original art work, a gift of the Women's Auxiliary.

Another very pleasant result of much classroom activity has been the attractive two new editions of Prep. News 1970. I have been most impressed with the new approach and with much of the contributions, and I congratulate Mr. Van Cooten and all the boys he has been able to involve in its production. A further pleasing aspect of classroom activity has been the increasing amount of team teaching in mathematics and english with a special emphasis on drama throughout the secondary forms.

Finally, I hope that we may take with us into the holidays and new year the spirit of adventure that has characterised our work and our play. Professor Alexander has said, "Only the adventurous can understand the greatness of the past." He might have added with equal truth: only the adventurous can appreciate the full potential of the present. Especially to the boys of Second Form who move on into the Senior School we wish more and more rewarding adventures along the pathway of life.

To you one and all I wish a very happy Christmas.

IAN R. WATSON

PRIZE LISTS

ACADEMIC

PRIMARY

Fourth Form:

"The Eric Bruford Carr Memorial Prize"

=Dux: R. D. Hurley

=Dux: R. MacLeod

Fifth Form:

Dux: M. C. Thorne

All round ability: A. J. Egan

Sixth Form — 6D:

=Dux: J. MacLeod

=Dux: M. J. Perkins

Outstanding application: M. D. Komp

SECONDARY—

First Form — 1D

Dux: H. A. Kelso

All round ability: D. M. Holt

First Form — 1E

Dux: B. T. Fenner

All round ability: J. D. Laidlaw

First Form — 1F:

Dux: J. K. Henshaw

All round ability: W. M. Williams

Second Form — 2J:

Dux: N. J. Myers

Outstanding application: P. S. Weaver

Second Form — 2K:

Dux: F. J. Bartels

All round ability: M. M. Witcombe

Second Form — 2L:

All round ability: R. J. Anderson

All round ability: A. W. Holt

All round ability: N. C. Wood

Subject Prizes

for excellence in:

Creative Writing: R. N. Everist

Creative Writing: M. Boyd

Drama: J. B. Wardle

Science: J. Hocking

Mathematics: A. D. Thorn

Music Prize:

R. S. Bartlett

D. W. Perkins

"The Nancy Bonney Prize":

For Piano

D. S. Sutherland

Guildhall Prize:

A. L. Sutherland

Librarian Prize:

N. J. Myers

Gillespie Scripture Prizes:

Primary: O. A. Bruhn

First Form: J. B. Richardson

Second Form: M. E. H. Soon

"James and Dolina Arbuckle Prize":

For all round ability and service to the School.

T. D. Bartlett

"The L. J. Campbell Memorial Prize":

For leadership in Rolland House.

D. J. Henderson

"The Henry Purnell Memorial Prize":

Dux of the Preparatory School.

J. C. McKenzie

Under 9 Athletic Championship:

G. Whitton

Under 9 Swimming Championship:

B. Adams

Under 10 Athletic Championship:

R. Humphries

Under 10 Swimming Championship:

P. Strachan

Under 11 Athletic Championship:

R. Vickers-Willis

Under 11 Swimming Championship:

D. Millard

Under 12 Athletic Championship:

J. Harbison

Under 12 Swimming Championship:

P. Millard

Under 12 Tennis Championship:

C. Crawford

Under 13 Athletic Championship:

G. Smith

Under 13 Swimming Championship:

S. Lade

JUNE, 1971—57

Preparatory School Swimming Championship :
C. Anderson

Preparatory School Tennis Championship:
G. Cowan

Preparatory School Athletic Championship:
"The E. R. Sparrow Cup":
M. Bell

The Inter-House Athletic Standards Cup:
Helicon House
House Captain: C. Anderson

The Inter-House Cricket Cup:
Helicon House
Cricket Captain: T. Bartlett

RECORD CUPS—

- D. Henderson — Open 80 Yards Hurdles — 11.7 sec.
- C. Anderson — Open High Jump — 4 ft. 11i in.
- M. Bell — Open Long Jump — 17 ft. 101 in.
- M. Bell — Open Shot Putt — 39 ft. 3 in.
- S. Scott — Under 13 Shot Putt — 32 ft. 2 in.
- J. Harbison — Under 12, 330 Yards — 48.2 sec.
- S. Robb — Under 11 High Jump — 4 ft. 2 in.
- S. Lade — Under 13, 50 Metres Back-stroke — 43.8 sec.
- P. Millard — Under 12, 50 Metres Back-stroke — 40.5 sec.
- P. Millard — Under 12, 50 Metres Breast-stroke — 44.7 sec.
- P. Millard — Under 12, 50 Metres Freestyle — 35.0 sec.

The Inter-House Hockey Cup:
Minerva House
Hockey Captain: S. Duff
The Geelong District Under 13 Competition
Trophy won by The Geelong College

"The K. H. Taylor Cup" for Music:
Bellerophon House
House Captain: D. Sutherland

The Inter-House Tennis Cup:
Bellerophon House
House Captain: D. Sutherland

The Work and Conduct Trophy:
Presented by the Women's Auxiliary:
Minerva House
House Captain: R. Jolly

HOUSE COMPETITION-

¹¹*The John L. Little Cup" for Swimming:*
Minerva House
House Captain: R. Jolly
Geelong All Schools' Swimming Competition
"Strahan Shield" won by The Geelong College

"The J. Ford Strachan Cup" for Football:
Helicon House
House Captain: C. Anderson

¹*The Spencer Nail Perpetual Cup" for Athletics:*
Pegasus House
House Captain: N. Wood

KEY TO ABBREVIATIONS

- B.C. Ballarat College
- B.G.S. Brighton **Grammar** School
- C.B.G.S. Carey Baptist **Grammar** School
- C.G.S.** Caulfield **Grammar** School
- G.C. Geelong College
- G.G.S. Geelong **Grammar** School
- H.C. Haileybury College
- M.G.S.** Melbourne **Grammar School**
- St. **K.C.** St. Kevin's College
- S.C. Scotch College.
- W.C. Wesley **College**
- X.C.** **Xavier College**

EXAMINATION RESULTS

HIGHER SCHOOL CERTIFICATE

The following boys gained distinctions :

Champness, P. L.: Physics.
 Dunoon, D. C. N.: Economics.

The following boys gained A and B gradings:

Andrews, C. T.: A, Geography; A, Aust. History.
 Champness, P. L.: A, Calc. & App. Maths.; A, Pure Maths.; A, Physics; B, Chemistry.
 Cherry, J.: B, Latin.
 Clarke, D. E.: A, General Maths.; B, Geography; B, Aust. History; B, Economics.
 Cook, J. W. R.: B, General Maths.; B, Economics.
 Davey, F. W.: B, Calc. & App. Maths.; B, Chemistry; B, Physics.
 Davey, S. McD.: A, Physics.
 Dickson, P. J.: A, Latin; A, General Maths.; B, Physics; B, 18th Cent. History.
 Dunoon, D. C. N.: A, Aust. History; A, Economics; B, Geography.
 Finlayson, P. A.: B, Ag. Science.
 Hill, W. A.: A, Physics; B, Chemistry.
 Hobbs, R. J.: A, Aust. History; A, Physics; B, Pure Maths.
 Hooke, C. J.: B, General Maths.; B, Physics.
 Hurley, I. L.: A, Aust. History; B, General Maths.
 Hutchison, J. G.: B, Aust. History.
 Jensen, P. C.: B, Physics.
 Johan, S. B.: A, Economics; B, Social Studies; B, 18th Cent. History.
 Longton, T. A.: A, Pure Maths.; B, Calc. & App. Maths.; B, Physics.
 Lowe, P. S.: A, Economics; B, Geography; B, General Maths.
 Mann, J. D.: B, Physics; B, General Maths.;
 McBride, G.: B, Calc. & App. Maths.; B, Pure Maths.; B, Chemistry; B, Physics.
 McKenzie, D. A.: A, Chemistry; A, Physics;

A, Pure Maths.; B, Calc. & App. Maths.
 McLean, D. E.: A, Physics.
 Moore, R. W.: B, Biology; B, Physics.
 Runia, D. J.: A, Physics; A, Chemistry; B, Pure Maths.; B, Calc. & App. Maths.
 Scott, D. W.: B, Biology.
 Seward, H. G.: A, General Maths.; A, Biology; A, Chemistry; A, Economics.
 Silke, D. I.: A, Chemistry; A, Physics; A, Pure Maths.; B, Aust. History; B, Calc. & App. Maths.
 Slattery, J. M.: B, Pure Maths.
 Sutherland, C. S.: B, Chemistry; B, Calc. & App. Maths.; B, Physics; B, Pure Maths.
 Szaday, C. S.: A, Physics; B, Chemistry.
 Todd, H. G.: A, Physics.
 Torode, H. W.: B, Chemistry; B, Calc. & App. Maths.; B, Physics; B, Pure Maths.
 Wade, P. A.: A, Aust. History; B, Economics; B, Social Studies.
 Wood, G. C.: A, Chemistry; A, Calc. & App. Maths.; A, Pure Maths.; B, Physics; B, Music Practical.

The following boys gained a D grading or higher:—

In Six Subjects:

*Wood G. C.

In Five Subjects:

*Champness P. L.	*Power C. W.
*Cherry J.	*Robertson G.
*Cook J. W. R.	*Robinson C. R.
*Dickson P. J.	*Runia D. J.
*Hurley I. L.	^Sutherland C. £
*Jensen P. C.	*Czaday C. S.
*Johan S. B.	*Todd H. G.
*Longton T. A.	*Torode H. W.
*McBride G.	*Wade P. A.
*McKenzie D. A.	*Wolter S. W.
*McLean D. E.	*Wood D. S.
*Moore R. W.	

In Four Subjects:

Anderson R. S.	*Mann J. D.
*Carroll I. H.	*Mayberry P. J.
*Davey F. W.	*McKeon P. S.
*Dickson G. J.	*Mount joy G. H.
*Dunoon D. C. N.	*Penno P. W.
*Hill W. A.	*Soon F. E. S.
*Hutchinson J. G.	*West T. P.
*Lowe P. S.	

JUNE, 1971—59

In Three subjects:

*Amery R. H.	Moore M. J.
*Birrell J. H.	Morrow G. T.
*Church R. S.	Penna I. W.
*Finlayson P. A.	*Scott D. W.
*Hooke C. J.	*Weddell J. S.
McKenzie E. D.	Williams T. G.
*Menzies M. J. F.	

In Two Subjects:

Balfour G. C.	Spry S. W.
Barnett E. A.	Steele N. R. C.
Deans P. J.	Steele P. C. C.
Hastie R. B.	Young S. C.
Kininmonth J. P.	

In One Subject:

Baulch P. A.	Ford C. J.
Bull C. F.	Harris G. D.
Colvin A. S.	Herd R. J.
Fairbairn L. A.	

The following passed the Matriculation Examination in 1969, and gained a D grading or higher at the Higher School Certificate Examination in 1970:

In Five Subjects:

Clarke D. E.	Silke D. I.
Hobbs R. J.	Slattery J. M.

In Four Subjects:

Andrews C. T.	Seward H. G.
Davey S. McD.	

* Satisfied the University entrance requirements of the V.U.S.E.B.

LEAVING

The following passed the Leaving Examination internally:—

In Eight Subjects:

*Thom D. E.

In Seven Subjects:

*Abrect D. G.	*Deans I. A.
*Archer G. J.	*Doyle R. K.
*Bourehier D. S.	*Hardley B. K.
*Cameron P. N.	*Harrison G. J.
*Cambell P. O.	*Hunt J. F.
*Crockett P. W.	*Lamb V. M.

*Lindquist G. J.	*Stewart R. A.
*Longden P. J.	*Sutton D. B.
*McKenzie B. C.	*Thompson D. G.
*Nall P. D. S.	*Wood D. R. S.
*Olsen C. B.	

In Six Subjects:

*Barkley J. L.	*Pinniger H. R.
*Bell R. C.	*Revie P. J.
*Eaton B. R.	Holland C. J.
*Green W. L.	*Rosson P. O.
*Henderson J. M.	*Royce P. L.
*Kennedy E. J.	*Speneer E. W.
*Kenyon D. R.	*Sutherland H. D.
*Kroger M. D.	*Webb G. A.
*Lim P. T.	*Willett A. D.
*McDonald J. N.	*Witcombe T. J.
*Ooi R. A.	

In Five Subjects:

*Adam P. C.	*McDonald A. D.
*Cutler I. L.	"MacFarlane K. D.
*Harris J. N.	"McPherson M. E.
*Harrop R.	"Philips W. C.
*Henderson K. W.	"Pusztai A. F.
*Jeremiah P. A.	"Van Groningen J. P.
*Kittelty B. A.	"Westman A.
*Lamont A. R.	"Whiting J. T. M.
*Lewis R. J.	

In Four Subjects:

*Abasa A.	*Stephen A. H. B.
*Holbrook J. L.	*Stewart S. C.
*Morrison I. G.	*Threadgold D. J.
*Simpson A. H.	

In Three Subjects:

Aki N. F.	Martin G. B.
Falconer A. S.	Scholfield J. W.
Feldtman C. R.	Williams T. H.

In Two Subjects :

Chung J. C.	McLean J. M.
Funston W. F.	Van Groningen J. H.
"MacGillivray A. S.	

In One Subject'

Davey S. McD.

* Qualified to present for Higher School Certificate.

TECHNICAL EXAMINATIONS

LEAVING

The following passed the Leaving Technical School Examination:—

In Eight Subjects:

*Gibson R. P.	*Hutton T. D.
*Griffiths D. F.	*Wettenhall I. H.
*Harvey N. H.	*Young P. J. S.

In Seven subjects:

*Barber J. P. F.	*Collins D. F.
*Barnes R. D.	*Cumming J. G.
*Brunton S. J.	*Harrison R. G.
*Carmichael A. R.	*Lyons N.G.
*Carmichael C. R.	*Stewart W. M. S.

In Six Subjects:

*Donald M. R.	*Stray G. R.
*McLarty N. A.	*Vagg R. S.

In Five Subjects:

*Jones R. J.	*Wynne P. R.
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In Four subjects:

Burt J. L.	Pavia A. R.
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In Three Subjects:

Flanagan J. F.

In Two Subjects:

Anderson B.	Knight J. A.
Chapman T. B.	Lumb G R.
Graham M. D.	

In One Subject:

Baird D. L.	Walker J. N.
Splatt C. S.	

*Qualified to present for Higher School Certificate.

INTERMEDIATE

In addition to Form IVA boys who passed an internal Intermediate Examination, the following boys passed at the Intermediate Technical School Examination:—

In Seven Subjects:

Bennett W. J.	Brown J. P.
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Coles J. A.	Hand R. J.
Da vies R. L.	Henderson T. J.
Dehnert J. F.	Slattery W. T.
Eastoe R. G.	Spear P. A.

In Six subjects:

Barr L. B.	Greene T. D.
Botelanga N.	Hope-Johnstone S. D.
Calvert D. W.	Knowles C. J.
Clarke D. C.	Laidlaw G. R.
Coop S. M.	Mount joy M. L.
Cleighton G W.	Patterson D. McG
Fairbairn G. L.	Shaw I. R.
Gleeson R. D.	Webster C. M.
Goldsworthy N. D.	

In Five Subjects:

Dunoon P. D.	Laidlaw R. K.
Edgar R. H.	Weaver E. S.
Herd F. O.	Wynn G. D.

In Four Subjects:

Batiua M.	Jarvis P. L.
Buntine W. M.	Lindsay G. F. J.
Emery E. P.	

In Three Subjects:

Lane K. M. E.

In Two Subjects:

Montrose P. C.

In One Subject:

Myers G. J.

SCHOLARSHIPS

Awarded as a result of competitive examinations and held by present students.

SENIOR SCHOOL

Commonwealth Tertiary Scholarships:

Andrews C. T.	Longton T. A.
Champness P. L.	Lowe P. S.
Davey F. W.	McBride G. A.
Dickson P. J.	McKenzie, D. A.
Dunoon D. C. N.	McLean D. E.
Hill W. A.	Runia D. J.
Hobbs R. J.	Silke D. I.
Hurley I. L.	Sutherland C. S.

JUNE, 1971—61

Szaday C. S. B. Wade P. A.
 Todd H. G. Wood G. C.
 Torode H. W.

Commonwealth Secondary Scholarships:

Champness H. R. Jackson R. H.
 Crockett R. J. Jaques M. C.
 Daher I. D. G. Kefford R. S.
 Denning T. N. Kroger R. G.
 Dennis E. R. Mallett D. J.
 Donnan P. J. D. Paton R. J.
 Finlay J. S. Taylor R. S.
 Heard L. B. Wills D. L.

Junior Government Scholarships:

Anderson R. J. Mathison N. S.
 Barley S. H. Myers N. J.
 Bartels F. J. Pavia M. E.
 Bartlett T. D. Perkins D. W.
 Batt P. J. Richards P. J.
 Bell M. L. Richardson P. W.
 Everist R. N. Soon M. E. H.
 Holt A. W. Stephens A. J.
 James A. D. E. Sutherland D. S.
 Jenkins P. G. Thorn A. D.
 Jewell S. G. Thomson S. B.
 Jolly R. N. Turner J. A. W.
 Lade S. P. Vines M. G.
 McKenzie J. C. Wood N. C.

Harold James Thorogood Scholarships:

Crosby W. S. Richardson P. W.
 Pavia M. E. Steel D. A. J.

James Boyd Scholarships:

Garratt I. R. Mellor B. J.
 Hobbs D. C.

Stuart Murray Scholarship :

McIntyre A. J.

PREPARATORY SCHOOL

John Bell Armstrong Scholarship:

Bell S. L.

James Boyd Scholarships:

Brown R. V. Murray P. J.
 Carter M. M. Runia A. P.
 George P. A. Williamson D.
 Holzgrefe J. L.

Norman Murray Scholarship:

Green J. L.

Mrs. Venters Scholarships:

Egan A. J. Williams W. M.
 Thorne M. C.

Harold James Thorogood Scholarships:

Fulton M. R. Thorn J. A.

Herbert Cecil Godfrey Scholarship:

Laidlaw J. D.

SALVETE

1970

March

Form IV

Botelanga N.

May

Form III

Gant P. S.

Weston P. A.

Form I

Davies N. C.

de Jong A. S.

Fairnie G. G.

Grade 6.

Harbison J. E.

Grade U

Binks M. C.

Cooke D. H.

Grade 2

Harbison D. A.

July

Grade 6

Holzgrefe J. L.

Sept.

Form V

McCasland A. R.

Form III

Vanrenen A. D.

Form IT'

NeviUe R. N. S.

Grade 5

Neville R. J. W.

Grade 3.

Cutler J. N.

(re-entry)

Grade 2.

Neville C. J. D.

Grade 1

Brumby C. B, G.

1971

SENIOR SCHOOL

Form VI

Allbutt G. J.

Fraser D. M.

Mackinlay K. A.

O'Toole A. J.

Sahabudeen K. A.

Stewart A. J. K.

(Left March)

Winter P. F.

Form V

Blennerhassett R. T.

Brown G. K.

Chang R. P.

Horton D. J.

Mills K. N.

Splaine J. E.

Wei P. H. C.

Whyte A. J.

Form IV

Dohnt P. A.

Dunn B. W. A.

Johnston I. D.

Meredith R. D.

62—THE PEGASUS,

Form HI

Barnes R. N.
 Barlett L.
 Bell G. A.
 Berlyn S. J.
 Caudry G. J.
 Cayzer A. R.
 Deppeler G. D.
 Dixon P. M.
 Elliston R. M.
 Forbes R. A.
 Garratt I. R.
 Garrett M. L.
 Gould D. L.
 Rambling A. D.
 Harding J. L.
 Henderson R. E.

Jubb K. F.
 Kenner C. J.
 Marshallsea R. W.
 Richardson R. K.
 Stevenson J. R.
 Sunderland D. B.
 Thompson N. C.
 Trounce R. H.
 Ware S. B.
 Wood G. C.

March

Form V

Winckle A. B.
 Winkle D. N.

May

Form V

Kistner M. V.

Grade 6

Bell A. A.
 Bell P. L.
 Evans K. G. B.
 George R. J.
 Mullins J. B.
 Robertson R. S.
 Rockefeller C. W.
 Runia A. P.
 Vincent W. H.
 Weston L.
 White D. J.

Grade 5

Wade D. A.
 Whiteside T. D.

Grade 4.

Horniblow B. W.

Grade 3

Baker S. C.
 Rockefeller R. S.

Grade 2.

Copland W. G.
 Eastwood D. L.
 Guthrie D. C.

Grade 1

Armstrong S. J.
 Barrett N. J.
 Bell P. D.
 Cameron S. W.
 Henderson R. E.
 Mockridge A. J. W.
 Richardson A. V.
 Richardson A. McK.
 Smith C. R. G.
 Torney J. G.
 Woods D. J.

MAY

Form II

Baird A. J.
 Wilkinson P. F.

Form I

Urbahns A. R. J.

Grade 5.

Carruthers P. A.
 Cole A. J.
 Cole T. J.

PREPARATORY SCHOOL

Form II

Bidstrup I. S.
 Dumaresq A. J.
 Gubbins D. M.
 Jubb T. F.
 Richardson G. J.
 Silcock S. J.
 Stephens M. W.
 Swanson D.

Hobson D. A.
 Hooke A. W.
 Hutton J. A.
 King G. D. R.
 Lade M. H. W.
 Laidlaw M. R.
 Laidlaw S. J.
 Lees R. K.
 Mackenzie R. J.
 Manning R. J.

Form I

Abrecht P. G.
 Bell S. L.
 Berryman S. J.
 Bickerstaff R. B.
 Bolton P. C.
 Brodie H. L.
 Brown A. J.
 Browne A. J.
 Cameron A. W. N.
 Cameron J. H. MeL
 Cox A. J.
 Cuthbert M. H.
 Everist D. W.
 Fabb S. C.
 Gardiner M. R.
 George P. A.
 Gibson P. M.
 Graham N. J.
 Green J. L.
 Gubins A. S.
 Guyett I. R.
 Hermiston J. W.

Morrison A. G.
 Moten S. L.
 Newton M. S.
 Osborne D. C.
 Pearce D. C.
 Preston G. D.
 Rau R. R.
 Revie C. H.
 Richardson D. A.
 Robertson H. D.
 Rockefeller H. C.
 Schaaf J. K.
 Taylor P. C.
 Tetly J. H.
 Trickey H. L.
 van Enst G.
 Vibert A. P.
 Vines R. A.
 Walker R. J.
 Warland A. N.
 Wishart A. R.
 Witcombe G. F.

VALETE

1970

SENIOR SCHOOL

FORM VI

Amery R. H. (1966)—Mackie; H.S.C. 1970 (3 subjects), Leaving Certificate 1969 (5 subjects).
 Andrews C. T. (1963)—McArthur and Morrison; H.S.C. 1969-70 (6 subjects), Leaving Certificate 1968 (6 subjects); Commonwealth Tertiary Scholarship 1971; House Prefect 1970, S.A.C. 1970; First XVIII 1970, School Colours 1970.
 Balfour G. C. (1965)—Warrinn; H.S.C. 1970 (2 subjects), Technical Leaving Certificate 1969 (5 subjects); Harry Hooper Prize 1970 (Ag. Science); House Prefect 1970, First XVIII 1970.
 Baulch P. A. (1965)—Mackie; H.S.C. 1970 (1 subject), Leaving Certificate 1969 (5 subjects); Junior Govt. Scholarship 1966; House Prefect 1970, P.F.A. Committee 1970.
 Bull C. F. G. (1965)—McArthur; H.S.C. 1970 (1 subject), Technical Leaving Certificate 1969 (6 subjects).

- Carroll I. H. (1963)—Shannon; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (5 subjects)
- Champness P. L. (1966)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Dux 1970, Queen's College Major Scholarship 1970, James Boyd Scholarship 1966, Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968, Physics Prize 1969, Physics and Mathematics Prize 1970, Commonwealth Tertiary Scholarship 1971; First Baseball Team 1969-70, Swimming Team 1969-70.
- Cherry J. (1961)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (6 subjects); Junior Government Scholarship 1966; First Tennis Team 1970, Vice-Captain 1970, School Colours 1970.
- Church R. S. (1969)—Shannon; H.S.C. 1970 (3 subjects), Leaving Certificate 1969, (1 subject).
- Clarke D. E. (1962)—McArthur; School Prefect 1970; H.S.C. 1969-70 (7 subjects), Leaving Certificate 1968 (7 subjects), Junior Government Scholarship 1965, Fen & Roy Pillow Bursary 1968, J. H. Campbell Trophy 1969, John Lang Currie Scholarship 1969, Commonwealth Tertiary Scholarship 1971, F. R. Quick Football Prize 1970, Geelong College Cup 1970; House Prefect 1969, McArthur House Captain 1970; S.A.C. 1970; Athletics Team 1969-70, Captain 1970, School Colours 1969-70; First Baseball Team 1969-70; First XI 1968-70, Captain 1970, Honours 1970, School Colours 1968-70; First XVIII 1968-70, Captain 1970, School Colours 1969-70; Sgt.
- Colvin A. S. (1965)—Warrinn; H.S.C. 1970 (1 subject), Technical Leaving Certificate 1969 (6 subjects); House Prefect 1970, H.O.G. Council 1969-70; First VIII 1970, School Colours 1970.
- Cook J. W. R. (1958)—Shannon; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (4 subjects); House Prefect 1970; Sgt.
- Davey F. W. (1969)—Mackie; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (5 subjects), Commonwealth Tertiary Scholarship 1971.
- Davey S. McD. (1956)—Calvert and Shannon; School Prefect 1970; H.S.C. 1969-70 (6 subjects), Leaving Certificate 1968 (6 subjects); 'James Fraser Sutherland' Memorial Prize 1970, Hobday Prize 1969; Shannon House Captain 1970; Sub-Warden H.O.G. 1970, Debating Committee 1970; First Hockey Team 1969-70, Captain 1970, School Colours 1969-70; Vice Captain of Boats 1970, General School Colours 1970, C.U.O.
- Deans P. J. (1965)—Calvert; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (7 subjects); First Tennis Team 1970, School Colours 1970.
- Dickson P. J. (1964)—Warrinn; H.S.C. 1970 (5 subjects), Leaving Certificate 1969, (7 subjects); Junior Government Scholarship 1966, Dux of Prep. School 1966, Commonwealth Secondary Scholarship 1968, Commonwealth Tertiary Scholarship 1971, Queen's College Major Scholarship 1970; House Prefect 1970; Library Council 1970, Pegasus Editor 1970; First XVIII 1970; First Tennis Team 1970, School Colours 1970.
- Dunoon D. C. N. (1968)—Calvert; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (7 subjects); Commonwealth Tertiary Scholarship 1971; House Prefect 1970; Sgt.
- Fairbairn L. A. (1967)—Shannon; H.S.C. 1970 (1 subject), Leaving Certificate 1969, (6 subjects); House Prefect 1970.
- Finlayson P. A. (1968)—Mackie; H.S.C. 1970 (3 subjects), Technical Leaving Certificate 1969 (7 subjects).
- Harris G. D. (1968)—Calvert; H.S.C. 1970 (1 subject), Technical Leaving Certificate 1969 (7 subjects).
- Hastie R. B. (1966)—Mackie; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (5 subjects); House Prefect 1970; Pegasus Editor 1970; Athletics Team 1968/9, First XVIII 1970, First VIII 1970, School Colours 1970.
- Herd R. J. (1961)—Calvert; H.S.C. 1970 (1 subject), Technical Leaving Certificate 1969 5 subjects[^]
- Hill W. A. (1965)—Shannon; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (6 subjects); Commonwealth Tertiary Scholarship 1971; Cross Country Team 1969-70, Captain School 1970, School Colours 1970.
- Hobbs R. J. (1969)—Mackie; H.S.C. 1969-70 (6 subjects), Leaving Certificate 1968 (6 subjects); Science Essay Prize 1970, Commonwealth Tertiary Scholarship 1971.
- Hurley I. L. (1958)—Shannon; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Tertiary Scholarship 1971; House Prefect 1970.
- Hutchison J. G. (1963)—Shannon; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (5 subjects); House Prefect 1970.
- Hyett S. D. (1958)—Shannon; Leaving Certificate 1969 (5 subjects).
- Jensen P. C. (1970)—Warrinn; H.S.C. 1970 (5 subjects).
- Johan S. B. (1970)—Warrinn; H.S.C. 1970 (5 subjects); Literature Prize 1970.
- Johnstone T. G. (1965)—Mackie; School Prefect 1970, Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968, Merit in Language Prize 1969, State Latin Reading Competition 1969-70, W. H. Hill Memorial Cricket Trophy 1970, Gus. Kearney Scholar 1970, Merit in French 1970; Pegasus Editor 1969-70, Social Service Committee 1970, Library Council 1970, S.A.C.

64—THE PEGASUS,

- 1970; First XI 1969-70, Honours 1970, School Colours 1970; Pipe Major. Deceased.
- Kininmonth J. P. (1966)—Mackie; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (5 subjects); First Hockey Team 1970.
- Longton T. A. (1967)—Mackie; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968, Commonwealth Tertiary Scholarship 1971; First XVIII 1970, First Tennis Team 1968-70, Captain 1970, Honours 1970, School Colours 1968-70, School Tennis Singles and Doubles Champion 1970.
- Lowe P. S. (1963)—Calvert; H.S.C. (4 subjects), Leaving Certificate 1969 (6 subjects), Junior Government Scholarship 1966, Commonwealth Tertiary Scholarship 1971; Calvert House Captain 1970, Library Council 1970, S.A.C. 1970; Swimming Team 1969-70, Vice-Captain 1970, School Colours 1970;
- C.U.O.**
- Macdonald K. I. (1966)—Warrinn; Leaving Certificate 1969 (6 subjects); First VIII 1970, School Colours 1970 (left July).
- McBride G. (1966)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Commonwealth Tertiary Scholarship 1971.
- McKenzie D. A. (1965)—McArthur; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Dux of Vth Form 1969, A. T. Andrews Memorial Prize for Mathematics and Science in the VIth Form 1970, Ormond College Minor Scholarship 1970, Commonwealth Tertiary Scholarship 1971; Library Council 1970.
- McKenzie E. D. (1969)—Morrison; H.S.C. 1970 (3 subjects), Leaving Certificate 1969 (5 m i h l e p t s)
- McLean D. E. (1967)—Morrison; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); James Boyd Scholarship 1966, Commonwealth Secondary Scholarship 1968, Commonwealth Tertiary Scholarship 1971; House Prefect 1970; Library Council 1970.
- Mann J. D. (1963)—Calvert; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968; First Baseball Team 1969-70 Sgt.
- Mayberry P. J. (1967)—McArthur; H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (6 subjects).
- Menzies M. J. F. (1964)—McArthur; Leaving Certificate 1969 (6 subjects); Library Council 1970.
- Moore R. W. (1965)—Mackie; H.S.C. 1970 (5 subjects), Leaving Certificate 1968 (6 subjects); Athletics Team 1970, Cross Country Team 1970, First VIII 1970, School Colours 1970; Sgt.
- Morrow G. T. D. (1957)—Calvert; H.S.C. 1970 (3 subjects), Leaving Certificate 1968-9 (7 subjects); House Prefect 1970; First Baseball Team 1967-70, First XI 1970, General School Colours 1969; Sgt.
- Power C. W. (1969)—Mackie; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (6 subjects); Junior Government Scholarship 1966, J. C. Cunningham Memorial Trophy 1970; House Prefect 1970; Athletics Team 1969-70, Vice-Captain 1970, School Colours 1969-70; First XVIII 1970, School Colours 1970.
- Robertson G. (1966)—McArthur; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (5 subjects); First XVIII 1970, School Colours 1970; First Tennis Team 1970.
- Robinson C. R. (1968)—McArthur and Mackie; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (5 subjects); First XVIII 1970, School Colours 1970.
- Runia D. J. (1964)—Shannon; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Commonwealth Tertiary Scholarship 1971, Queen's College Minor Scholarship 1970; First Baseball Team 1970.
- Scott D. W. (1965)—Morrison; H.S.C. 1969-70 (5 subjects), Leaving Certificate 1968 (6 subjects); Secretary to Exploration Society 1970.
- Seward H. G. (1957)—McArthur; Captain of School 1970, H.S.C. 1969-70 (8 subjects), Leaving Certificate 1968 (8 subjects); Junior Government Scholarship 1965, Commonwealth Secondary Scholarship 1967, Commonwealth Tertiary Scholarship 1969, Hobday Prize 1969, Ormond College Minor Scholarship 1970, Library Prize 1970, Music Prize 1970, Headmaster Prize 1970; Library Council 1969-1970, Chairman 1970, Pipe Band Drum Major 1968-70, Music Committee 1969-70, S.A.C. Chairman 1970, Debating Committee 1970; First VIII 1969-70, Captain of Boats 1970, School Colours 1969-70; General School Colours 1968-69 (Umpiring); C.S.M. 1970.
- Silke D. I. (1967)—Mackie; H.S.C. 1969-70 (6 subjects), Leaving Certificate 1968 (6 subjects); H. V. McKay Scholarship 1967-70, Brian Lester Prize for Mathematics 1970, Commonwealth Tertiary Scholarship 1971; Assistant Secretary to General Games Committee 1970; First Hockey Team 1969-70, School Colours 1970.
- Slattery J. M. (1964)—Warrinn; School Prefect 1970, H.S.C. 1969-70 (7 subjects), Leaving Certificate 1968 (6 subjects); Commonwealth Secondary Scholarship 1967; House Prefect 1969, Warrinn House Captain 1970; Pegasus Committee 1968; Cross Country Team 1968.
- Soon F. E. S. (1967)—Morrison H.S.C. 1970 (4 subjects), Leaving Certificate 1968-69 (7 subjects); The Norman Atkins Memorial Choir Prize 1970; Pegasus Committee 1969-70, Social Service Committee 1970, Music

- Committee 1970; First Hockey Team 1967-70.
- Splatt C. L. (1957)—Shannon; Technical Leaving Certificate 1969 (4 subjects); House Prefect 1970.
- Spry S. W. (1965)—Morrison; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (5 subjects); House Prefect 1970; Social Service Committee 1970, Music Committee 1970, P.F.A. Committee 1968; Cross Country Team 1970.
- Steele N. R. C. (1965)—Calvert; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (6 subjects); First XVIII 1968-69-70, School Colours 1969; First Tennis Team 1970; School Tennis Doubles Champion 1970.
- Steele P. C. C. (1965)—Calvert; H.S.C. 1970 (2 subjects), Leaving Certificate 1969 (6 subjects); First XVIII 1968-69-70, School Colours 1969; First Tennis Team 1970.
- Sutherland C. S. (1963)—Calvert; School Prefect 1970, H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968, Fen & Roy Pillow Bursary 1969; Pegasus Editor 1969-70; Athletics Team 1968-69; First XI 1969-70, School Colours 1970; First XVIII 1969.
- Szaday C. S. (1968)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Commonwealth Tertiary Scholarship 1971; House Prefect 1970.
- Thomas R. H. (1964)—Warrinn; Leaving Certificate 1968 (4 subjects); First VIII 1970, School Colours 1970 (left May).
- Todd H. G. (1967)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1966, Commonwealth Secondary Scholarship 1968, Commonwealth Tertiary Scholarship 1971; Library Council 1970.
- Van Groningen J. H. (1967)—Shannon; Leaving Certificate 1969 (4 subjects); First Baseball Team 1970.
- Wade P. A. (1962)—Calvert; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (6 subjects); Commonwealth Tertiary Scholarship 1971; House Prefect 1970; First XVIII 1970, School Colours 1970.
- Weddell J. S. (1964)—Calvert; Vice-Captain of School 1970, H.S.C. 1970 (3 subjects), Leaving Certificate 1968 (6 subjects); Junior Government Scholarship 1965, Stanley Calvert Prize 1969-70, James & Dolina Arbuckle Prize 1965, Headmaster's Prize 1970; House Prefect 1969; Debating Committee 1968, President 1969-70, Social Service Committee 1969, S.A.C. Secretary 1970; Athletics Team 1966-67, General School Colours 1969 (Umpiring); R.S.M.
- West T. P. (1967)—McArthur; School Prefect 1970, H.S.C. 1970 (4 subjects), Leaving Certificate 1969 (7 subjects); Junior Government Scholarship 1965; Library Council Secretary 1970, S.A.C. 1970; Swimming Team 1967-70, Captain 1970, General School Colours 1970.
- Williams T. G. (1958)—Shannon; H.S.C. 1970 (3 subjects), Leaving Certificate 1969 (6 subjects); Junior Government Scholarship 1966; S.A.C. 1970; First XI 1970.
- Wolter S. W. (1965)—McArthur; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (6 subjects); First XVIII 1970, School Colours 1970.
- Wood D. S. (1966)—McArthur; H.S.C. 1970 (5 subjects), Leaving Certificate 1969 (5 subjects); Junior Government Scholarship 1966.
- Wood G. C. (1959)—McArthur; H.S.C. (6 subjects), Leaving Certificate 1969 (8 subjects); Proxime Accessit 1970, Junior Government Scholarship 1966, Commonwealth Tertiary Scholarship 1971; Music Committee 1970; Cross Country Team 1970, School Colours 1970.
- Wood P. J. (1965)—Calvert; Technical Leaving Certificate 1969 (4 subjects).
- FORM V
- Aki N. F. (1969)—Morrison; Leaving Certificate 1970 (3 subjects).
- Anderson B. (1969)—Shannon; Technical Leaving Certificate 1970 (2 subjects).
- Anscombe D. S. (1966)—McArthur (left September).
- Baird D. L. (1964)—Mackie; Technical Leaving Certificate 1969-70 (4 subjects); General School Colours 1969.
- Barber J. P. F. (1967)—Warrinn; Technical Leaving Certificate 1970 (7 subjects).
- Burt J. L. (1966)—Calvert; Technical Leaving Certificate 1970 (4 subjects).
- Carmichael C. R. (1964) ^Mackie; Technical Leaving Certificate 1970 (7 subjects).
- Cutler I. L. (1967)—Shannon; Leaving Certificate 1970 (5 subjects).
- Cutler I. L. (1967)—Shannon; Leaving Certificate 1970 (5 subjects).
- Flanagan J. F. (1966)—McArthur; Technical Leaving Certificate 1970 (3 subjects).
- Fleming P. J. (1966)—Mackie—(Left May).
- Funston W. F. (1965) ^Calvert.
- Garrett G. R. (1967)—Mackie—(Left March).
- Harriss J. N. (1969)—Mackie; Leaving Certificate 1970 (5 subjects); Swimming Team 1969, First Baseball Team 1970.
- Hodgson P. R. J. (1967)—Morrison—(Left May).
- Jeremiah P. A. (1964)—Calvert; Leaving Certificate 1970 (5 subjects).
- Jones R. A. (1967)—Warrinn; Technical Leaving Certificate 1969-70 (8 subjects); House Prefect 1970.
- Knight J. A. (1958)—McArthur; Technical Leaving Certificate 1969-70 (5 subjects).
- Lewis R. J. (1957)—McArthur; Leaving Certificate 1970 (5 subjects).

66—THE PEGASUS,

- Lumb G. R. (1965)—Shannon; Technical Leaving Certificate 1970 (4 subjects); Athletics Team 1969-70, First XVIII 1970, School Colours 1970.
- Lyons N. G. (1966)—Mackie; Technical Leaving Certificate 1970 (7 subjects).
- Macdonald A. D. (1966)—Warrinn; Leaving Certificate 1970 (7 subjects).
- McLean J. M. (1969)—Warrinn; Leaving Certificate 1970 (2 subjects).
- Maltby T. K. (1965)—Calvert. Deceased.
- Revie P. J. (1964)—Calvert; Leaving Certificate 1970 (6 subjects).
- Schofield J. W. (1966)—Morrison; Leaving Certificate 1970 (3 subjects).
- Stewart W. M. S. (1966)—Warrinn; Technical Leaving Certificate 1970 (7 subjects).
- Stray G. R. (1963)—McArthur; Technical Leaving Certificate 1970 (6 subjects).
- Van Groningen J. P. (1968)—Shannon; Leaving Certificate 1970 (5 subjects).
- Witcombe T. J. (1965)—McArthur; Leaving Certificate 1970 (6 subjects).
- Wynne P. R. (1966)—Warrinn; Technical Leaving Certificate 1970 (5 subjects).
- Young P. J. S. (1964)—Warrinn; Technical Leaving Certificate 1970 (8 subjects); Athletics Team 1970.
- FORM IV
- Barr L. D. (1970)—Warrinn.
- Batuaia D. (1970)—Morrison.
- Botelanga N. (1968)—Morrison.
- Brian R. T. (1969)—Morrison.
- Calvert D. W. (1967)—Calvert.
- Cooper G. D. (1967)—McArthur (left May).

- Deduna R. (1970)—Morrison.
- Emery E. P. (1967)—Shannon.
- Hall G. G. (1960)—McArthur.
- Harriss C. M. (1969)—Calvert (left May).
- Lawler P. G. (1969)—Warrinn.
- McKeon R. T. (1964)—Shannon.
- Shaw I. R. (1964)—Calvert.
- Van Groningen W. D. (1969)—Shannon.
- FORM III
- Brand N. I. A. G. (1963)—McArthur; Junior Government Scholarship 1969 (left May).
- Gummow G. L. (1968)—Mackie.
- Hunt P. L. (1970)—Shannon.
- McLennan P. W. (1969)—Calvert.
- Powling W. N. (1970)—Morrison.
- Rice R. C. (1968)—McArthur.
- Tamakin R. A. W. (1970)—Mackie.
- Tamakin R. R. (1969)—Mackie.

PREPARATORY SCHOOL

- FORM II
- Chazan S. (1970).
- Harriss W. J. (1969).
- Laidlaw S. C. (1969). Deceased.
- FORM I
- Fitz-Patrick J. (1970).
- Fitz-Patrick P. (1970).
- Shaw R. D. (1969).
- GRADE 6
- Mitchell D. R. B. (1969).
- GRADE 2
- McKinnon D. W. (1970).

