

The Pegasus.



The Journal of the Geelong College

December, 1934.



THE PEGASUS.

THE JOURNAL OF THE GEELONG COLLEGE.

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School Officers—3rd Term, 1934.

Captain of the School:—G. G. C. McKenzie.

Prefects:—G. G. C. McKenzie, A. E. Piper, J. B. Ferguson, J. L. Legge, J. A. MacLeod, J. Fairley, K. N. Morris, O. S. Shave, J. A. Gerrard, J. G. Simpson.

House Captains:—Calvert—J. L. Legge; Morrison—J. A. MacLeod; Shannon—A. E. Piper; Warrinn—O. S. Shave.

"The Pegasus":—Mr. T. Henderson, R. I. Rankin (Editor), E. C. Slater, K. N. Morris, J. W. Legge.

Athletics Committee:—Mr. V. H. Profitt, G. G. C. McKenzie and T. G. Simpson (Joint Hon. Sees.), J. A. Gerrard, J. A. MacLeod, O. S. Shave, W. P. Carr.

Tennis Committee:—Rev. F. W. Rolland, W. P. Carr, C. Sloane, J. L. Legge.

Rowing Committee:—Mr. R. Lamble, N. J. Funston (Captain of the Boats), G. G. C. McKenzie, J. B. Ferguson, J. Fairley, J. A. MacLeod.

Cadet Corps Officers:—Captain Lamble, M.C., CO.; Lieutenants G. G. C. McKenzie, J. B. Ferguson, J. A. MacLeod, L. O. Morgan; C.S.M. C. Cooke; C.Q.M.S. J. Fairley; Sergeants W. Carr, J. W. Legge, J. L. Legge, K. N. Morris; Corporals C. Sloane, J. Gerrard, I. Rankin, N. Funston, F. Davidson, R. Radcliffe, O. Shave, J. Simpson, G. Cole, A. Piper; Lance Corporals J. Macalister, N. Mellor.

Librarians:—Mr. C. F. H. Ipsen, J. W. Legge, R. Watson, J. N. Sloane, D. Duffy.



. . . *For I have learned*
To look on nature, not as in the hour
Of thoughtless youth; out hearing oftentimes
The still, sad music of humanity.

So wrote Wordsworth on the banks of the Wye, "but perhaps these lines may mean more to us than to the readers of the past. They are a challenge to Youth, for upon Youth the brunt of the battle will fall—the battle for humanity in a chaos which calls for the greatest minds of the world to elucidate. Within the schools the younger elements of to-day can hardly be termed "thoughtless," for they come into contact with the problems of life at an early age, and in their ambitions exhibit a desire for universal happiness.

Especially should those whose schooldays are past, and who now go out from the sheltering portals of their school, meditate deeply upon the social order, lest they be plunged into its current and whisked helplessly in the destructive stream. It is the privilege and duty of every Public School boy to repay society for the added advantages received from its hands, by trying to dam that stream, and re-direct it along channels where its power will not be wasted.

In the grip of vicious nationalism and secularism we scarce know where to look for safety. Our leaders, who should be strong in the knowledge of

the support of their people, effect nothing for fear of personal loss or the risk of being original. Few people possess the moral courage to take the initiative in reform.

It is in such conditions that the virulent religions of nationalism and communism arise. They are at least an emphatic expression of a section of people in an endeavour to improve the lot of some division of humanity. It should not be to us to suppress such honest tendencies, but rather should we study them earnestly and personally, and not take our theories from dust-laden books or according to the wishes of those who have bequeathed such confusion to us.

Great difficulty will be found in our search for truth in the jumble of values presented to us. We can, nevertheless, broaden our outlook in every way, seeing all points of view, and acting as intelligence dictates. We must have a ready sympathy for those less fortunate than ourselves. If the evil is apparent, our efforts will be successful. Only thus can we be honest with ourselves, but with others; only thus can that sad music be hushed, and in its place we may find the laughter of children, the joy of youth, and the contented happiness of peace.

ERRATA.—We would like readers to correct the following mistakes in past numbers:—

February, 1934.

Page 2, line 6, for K. N. Morris, read Warrinn.

Page 2, line 15, for E. B. Slater, read E. C. Slater.

Page 8, Salvete, V.B., for McGrigan, A. J., read Macgugan, A. J.; also for Ricks, A. R., read Rix, A. R.

June, 1934

Page .5, line 22, for E- J. Smart, read D. C. Gaunt.

DECEMBER, 1934.

School Items.



We were very happy to see Mr. Rolland about the school again on 12th October, when he returned from a tour of Europe and North America. Already we have had many interesting details of overseas places and news of Old Collegians living in Britain. During Mr. Holland's absence the school was administered by Mr. MacRoberts.

The completed south wing of the school presents a very fine prospect to the observer, and is an edifice of which we can well be proud. Although it has been in use for part of the term, it will be opened officially on Speech Day.

On 7th August, Colonel Wedd'ell, an old boy of the College, now Commonwealth Administrator of the Northern Territory, honoured us with a visit; and expressed himself as being much struck by the advances made in the College buildings in the last few years. He gave us an interesting outline of work and play in the tropical and desert regions of the Territory. He touched upon the problems of native and alien peoples, and looked forward to being much helped by the establishment at Darwin of a section of the Air Force.

The Morrison Hall was the scene of our biennial play night on 28th and 29th August, when a programme of plays and songs was performed before an appreciative audience. A full report will be found elsewhere. Mr. Ipsen was the chief organiser and producer, and the success of the entertainment was due directly to his talented and devoted work.

In September, a lecture on the East was delivered by Mr. Hitch to the interested boys, giving an account of the activities of missionaries in China and Thibet, and an insight into the workings of the Oriental mind.

A lecture on Korea by Reverend Muntai Sim was translated from Korean to English by Reverend Troubinger, and stressed the great benefit derived from the support of the Victorian Church .

We thank our hostesses, the Prefects of the Presbyterian Girls' College, for a most enjoyable dance held at Morongo in the second term.

On the occasion of the visit of H.R.H. The Duke of Gloucester to Geelong the cadets from the College and the Geelong Grammar School were stationed in front of the City Hall. The remainder of the College boys formed a strong post to welcome His Royal Highness as he passed along Aphrasia Street.

The Tuesday morning lecture periods have often been converted to community singing periods, when favourite melodies were enjoyed under the baton of Mr. Lester. The accompaniments were played by Mr. Ipsen, and we would thank them for the pleasure they have given us.

The Prefects held their annual dance in the Morrison Hall on 10th November. The weather was propitious, and the hall, decorated with streamers and balloons in the school colours, presented a pretty picture. Nearly fifty guests from Morongo and The Hermitage were present,

An evening enjoyed by all was given by the prefects of The Hermitage, at the end of November. We thank sincerely those who made possible such a delightful entertainment,

Rev. James Wright, of Inverness, Scotland, official Centenary visitor from the Church of Scotland, gave us an address on a notable achievement in equatorial Africa, where a leper colony, established by a friend of Mr. Wright's had made great progress in a very few years. His account of its organisation and development, and the approach of its members to a happy, fully occupied life was most absorbing.

Any improvement noticed in the boarders' home work may be attributed to our new study room. This beautiful room is decorated in cream and brown, and besides being brilliantly illuminated it is well ventilated and cool on summer nights, whilst gas fires warm it in winter. The new Physics Laboratory is bright and airy, and has many amenities not present in the last laboratory.

Congratulations to E. C. Slater, on gaining a minor resident scholarship at Ormond College.

During the winter a number of cypress trees were planted around the south and west boundaries. In time these should look very picturesque against the background of tall elms in Noble Street.

We have watched with interest the erection of a house in Claremont Avenue, where Mr. Profitt intends to live in future. Mr. Profitt is to marry during the Christmas vacation. With all our hearts we wish him happiness. During¹ his long residence in the Senior House we have learned by how much we are now going to miss him.

Regretfully we bid farewell to Miss Radford, of the Preparatory School, whom duty calls to her home; and to Mr. Carroll who has filled the place of Mr. L. J. Campbell during his unfortunate illness. Mr. Long, who assisted while Mr. Rolland was abroad, left a few weeks ago. We thank all of these for their ungrudging help and interest in cricket, athletics, basketball and other activities, and we hope that they will prosper.

Congratulations to J. A. Gerrard and J. G. Simpson on their appointment as Prefects.

Colour List.

School Colours were awarded to N. L. Gordon for Athletics; and for Football to O. S. Shave, K. E. Busbridge, H. C. Steele, G. A. Milne, G. G. Hicks, G. G. C. McKenzie.

House Colours were awarded as under :—

Shannon House. Athletics—Radcliffe, R. E.; Legge, J. W.; Gordon, N. L.; Morgan, L. O. Cricket—Muncey, R. W. R. Rowing—Legge, J. W. Shooting—Robertson, C. W.; Morgan, L. O. Football—Richardson, T. E.; Angwin, K.; Simson, A. B.; Hicks, G. G.; Reid, F. C.; Adam, D.; Johnstone, J.; Busbridge, K.

Warrinn House. Athletics—Sloane, J. N.; McKenzie, G. G. C.; Fairley, J. Cricket—Jones, A. L. Football—Mellor, N.; Morris, K. N.; Sloane, C. H.; Sloane, J. N.

Calvert House. Athletics—Milne, G. A. C. Rowing—Calvert, D. M.; Wettenhall, R. H. A. Football—Watson, R. D.; Macgugan, A.; Funston, N.; Teasdale, K.

Morrison House. Athletics—Blair, S. S.; Marshall, R. G.; Gpugh, R. J. Cricket—Munday, J. J.; Gaunt, D. C. Rowing—MacLeod, J. A.; Wills, L.; Gerrard, J. A. Football—Wolff, E. M.; Heard, C. B.; Munday, J.; Marshall, R. G.

Valete.

VLB—

Rett, W. R.
 Hutton J. S.—Prefect, 1934; XVIII.,
 1933-34; Colours, 1934.

V.A.—

Busbridge, K. E.—XVIII., 1933-34,
 Colours, 1934; XI., 1934.

V.B.—

Martin, H. R.
 Storrer, A. H. M.

Middle V.—

Collyer, N. C.

Lower V.—

Taylor, C. W.

Preparatory School—

Cunningham, J.
 Cunningham, M.

Preparatory School Notes.

FOOTBALL was the chief interest during the second term, and much enthusiasm was shown over the House competition. Pegasus proved too strong for Bellerophon—winning all games. Results :—

1st Game—Pegasus, 14.20, defeated Bellerophon, 4.3.

2nd Game—Pegasus, 7.6, defeated Bellerophon, 5.4.

3rd Game—Pegasus, 12.16, defeated Bellerophon, 5.4.

A series of Day-boys v. Boarders games also took place. The Day-boys won the series easily. Several members of the Prep, played in the College under 14 XVIII. The successful boys were:—Johnstone, W. P., O'Connor, B.O., Hope, I., Collis, N., and Meakin, R,

At the commencement of this term our Athletic Sports were held in conjunction with the Senior School. Barry O'Connor was outstanding, as he managed to win both the Prep., Open, and under 13 Championships.

Two House cricket matches have been played this term. Bellerophon won both and look like winning the third, as they have scored 294. Of these, L. Calvert contributed a good 113, and E. Hope 84. Results:—

1st Game—Bellerophon, 118, defeated Pegasus, 68.

2nd Game—Bellerophon, 150, defeated Pegasus, 25.

In the House tennis Bellerophon had a win from Pegasus, Results:—
 Johnstone-Purnell (P.) defeated Troup-O'Connor, 10—7.
 Marshall-I. Hope (P.) defeated E. Hope-Calvert, 10—6.

Calvert (B.) defeated Purnell (P.), 6—2, 6—2.
 O'Connor (B.), defeated I. Hope (P.), 6—2, 6—0.
 Troup (B.) defeated Marshall (P.), 6—3, 6—4.
 Johnstone (P.), defeated E. Hope (B.), 6—0, 6—1.
 Totals:—Bellerophon, 12 points; Pegasus, 8 points.

During this term Miss Winning took the boys of IV. Upper and Lower to view the Poster Exhibition. Many and varied posters were seen, and altogether a very instructive afternoon was spent by the boys.

Cadet Corps Notes.

ANY doubts, in the minds of the O.C. and Platoon Commanders as to the wisdom of organizing the Cadet Corps into four weak platoons according to School Houses, have long since been dispelled by the great improvement this year has witnessed in the discipline and work of the cadets. It was felt that Xo. 1 Platoon, consisting of boys of all Houses could never develop a tradition, but that, say, a Warrinn House Platoon, whether it was No. 1 by virtue of being the leading platoon of the year, or No. 2 because it had been beaten, would still be a definite unit with a reputation to live up to.

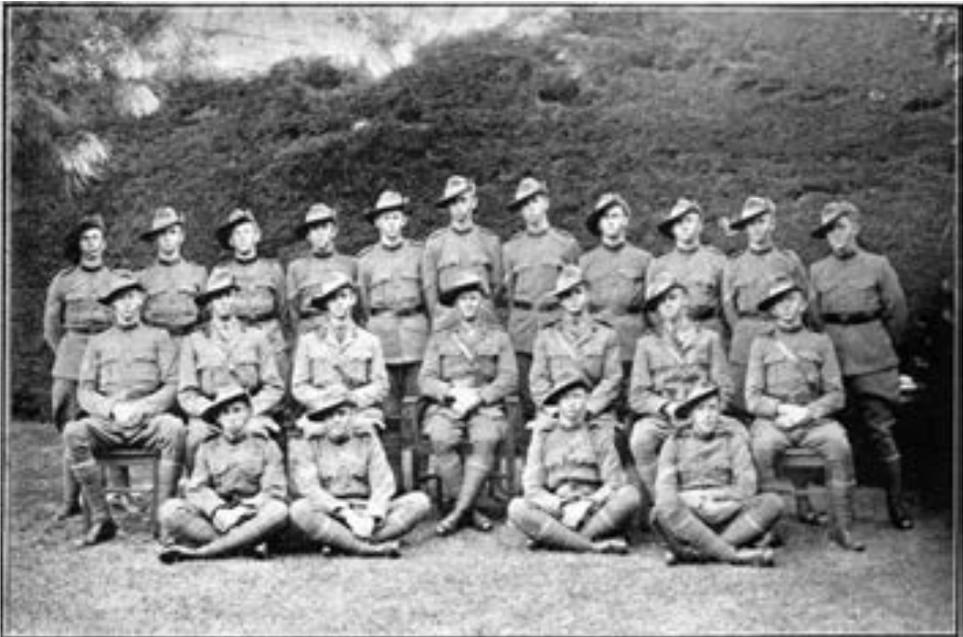
Events have proved that the new organization was well worth while. A steady improvement in every way has been noticeable, and the small margin of points by which the leading platoon won, shows how keen the competition was between the Houses. Each month, on a day which was not previously announced, marks were given for general turn-out. smartness and drill, and at the end of the year, to these was added the average score made by the platoon in the prescribed musketry course. The winner of the competition this year is Shannon, No. 3 Platoon, Lieut. L. O. Morgan.

The scores were :—

Shannon House, 218.5 points.....	1
Warrinn House, 216.1 points.....	2
Calvert House, 206.7 points.....	3
Morrison House, 200.4 points.....	4

Additional interest was given to the cadet work by a parade on the occasion of the visit to Geelong by H.R.H. the Duke of Gloucester. In company with Geelong Grammar School Corps our cadets lined the approaches to the City Hall, and acquitted themselves well.

Old Boys of the Skipper's time will be interested to know that Mr. H. M. Sargood has presented a shield for competition by the Senior Cadets of school detachments, the shoot being held this year on home ranges. Melbourne Grammar School are the winners, with Geelong Grammar School second, and Geelong College third. In future years this match will be fired in rotation at Melbourne, Ballarat and Geelong, so that competitors will fire under uniform conditions.



CADET CORPS OFFICERS and N.C.O.'s., 1934.

Standing—Sgt. W. P. Carr, Cpl. J. A. Gerrard, Sgt. J. W. Legge, Cpl. I. Rankin, Cpl. G. Cole, Sgt. K. N. Morris, Cpl. F. Davidson, Cpl. N. Funston, Cpl. R. Radcliffe, Cpl. O. Shave, L./Cpl. J. Macalister.
 Sitting—C.Q.M.S. J. Fairley, Lieut. J. B. Ferguson, Lieut. G. G. McKenzie, Capt. R. Lambie, Lieut. J. A. MacLeod, Lieut. L. Morgan, C.S.M., C. Cooke.
 In Front—Cpl. C. Sloane, Sgt. J. L. Legge, L./Cpl. N. Mellor, Cpl. J. Simpson.

The House Shooting was decided¹ on the Geeloiig Rifle Range on-Friday, 23rd November. Shannon House were winners in this competition also. Cadet C. W. Robertson is the Best Shot for the year. The following are the scores in the House Shooting Match:—

Shannon House, 251 points.....	1
Warrinn House, 218 points.....	2
Morrison House, 199 points.....	3
Calvert House, 193 points.....	4

About 30 members of the Corps will be in camp at Queenscliff from 13th to 19th December. It is to be regretted that more do not avail themselves of the chance this camp affords cadets to gain a wider experience, especially of simple tactical schemes and Vickers gun work.

During the term the following promotions have been made:—Cadets N. Mellor and J. L. Macalister to be Lance Corporals.

Library and Reading Room Notes.

FURTHER additions have been made to the College Lending Library this term, and it is hoped that boys will learn to appreciate the nature of the books chosen. It is one thing to have the shelves filled¹ with books all of the light fiction class, but it is quite another thing to find books representative of all classes of literature thereon. As was mentioned in an earlier edition of "*The Pegasus*," boys are very apt to read along narrow lines—a practice begot by choosing a book purely by the author's name, and by keeping clear of that book the author's name of which is not so familiar. This naturally tends to narrowness, and to the ignorance of many good books which stand untouched on the shelves. Readers must learn to realize that a good book is not merely an exciting narrative. Books of travel, opening up places unknown beforehand—books bringing the past vividly before us—books dealing with modern questions, to say nothing of the modern short play—books setting out briefly the life and work of famous men—all these make for wide reading, and add greatly to that store of information which all should aim to possess.

THE PEGASUS,

Along these lines such books as the following have been added to the Library this term:—The Myths and Legends of Rome, Greece, Britain, Egypt, and Australia; Short biographies of famous men, in all walks of life, from earliest to modern times; a volume reviewing the first century in the History of Victoria; besides books representative of the best modern prose and play writers.

The reading facilities in the room have been kept up to standard by gifts of various magazines in addition to those supplied. But what has not been kept up to standard is the treatment of these magazines. Far too many are subject to rough handling—quite unnecessarily—and unless this improves, steps will be taken next year to ensure that only those boys who appreciate what is done for them, will enjoy the facilities for quiet reading given to them.

Another practice which must cease is that of turning the Reading Room into a cafeteria, in which the unconsumed remains of fruit and paper covers of sweets are left behind. Attention to this will mean that all boys have access to the Reading Room, whereas, if certain practices now in vogue do not cease, then the librarians will have to take steps to protect the rights of those who know how to use a quiet reading room.

Another matter to be brought under notice is that books borrowed from the Library must be returned in a fortnight or else taken out again. The practice of keeping books for a longer period merely prevents other boys from being able to make use of these same books. In future, failure to comply with this regulation will mean that exclusion from the Lending Library will be more strongly inflicted on offenders.

Literary and Debating Society.

THIS year the Debating Society extended its activities into 3rd Term, and has just concluded a very successful season. It had a record membership, and all meetings were very well attended—the increased support given by the day boys was most gratifying. Junior House members displayed their accustomed zest for debating, but model parliaments and mock courts also found favour with them.

The College teams were successful in winning both the inter-school debates against Melbourne Grammar School and Wesley College for the second year in succession.

The debate against Melbourne Grammar was held in the hall of that school on 27th July. Geelong College had the negative side, and was represented by J. A. MacLeod (leader), J. L. Legge, R. I. Rankin and K. N. Morris, the subject under discussion being: "Has Western Australia established a convincing case for secession?" Mr. MacLeod outlined the case for the negative in his usual convincing style—his well-modulated voice completely filled the empty hall. Mr. Rankin dwelt on the bonds which keep the Empire intact, and the necessity of such an institution protecting the weaker races. Mr. J. L. Legge argued logically concerning the disastrous complications which would arise from secession. Mr. K. Morris confined himself to destructive criticism of the opposition. The debate was very keenly contested, but the adjudicator, Dr. L. Mitchell, gave his decision in favour of the negative side.

For the debate against Wesley College, on the 3rd August, the College was represented by K. N. Morris (leader), J. A. Garrard, J. Fairley and J. B. Ferguson, and again had the negative side. The subject, "Has the time arrived for the restriction of the franchise on an educational basis!" was debated before an audience of one hundred and fifteen. Mr. Morris, opening for the negative, defended the right of the uneducated to vote, and stressed the necessity of furthering education. Mr. Gerrard argued that the means suggested by the opposition would not result in greater welfare. Mr. Fairley mentioned the difficulties which make the restriction of the franchise impracticable at present. Mr. Ferguson attacked the opposition, and stressed the importance of the time clause in the subject. When the leaders had summed up, the adjudicator, Col. N. M. Freeman, awarded the debate to Geelong College.

The Society's Annual Banquet was held in the Dining Hall on Saturday evening, the 25th of August, when one hundred and twenty-four members were present. Mr. A. H. MacRoberts presided, and Mr. S. B. Hamilton Calvert was our guest of honour. The committee took the opportunity which the Banquet afforded to give members some experience of after-dinner speaking, and arranged the following toast list:—

"The King."

"The Debating Society," proposed by G. Murray and responded to by J. A. Gerrard.

"Art," proposed by P. Stretton, responded to by J. L. Legge.

"Government," proposed by J. B. Ferguson, responded to by J. A. MacLeod.

"Reason," proposed by J. W. Legge, responded to by R. I. Rankin.

"The Navy," proposed by N. Drury, responded to by D. Borthwick.

"The Pioneers," proposed by D. C. Gaunt, responded to by K. N. Morris.

"The Past," proposed by N. L. Gordon, responded to by J. Fairiey.

"The Centenary," proposed by L. Errey, responded to by J. G. Simpson.

As usual, Miss Reeves provided us with an excellent repast, and the evening was thoroughly enjoyed by all present.

Prizes for the year were awarded as follows:—

Senior Debating Prize—R. I. Rankin.

Most Improved Speaker—O. C. Baird.

Junior Debating Prize—P. J. Stretton.

Special Prize for Meetings held in Junior House—A. N. Drury.

J.A.G.

Dramatic Society Notes.

FROM the point of view of what was attempted and what was done, this year should mark a stepping-stone in the progress of the College Dramatic Society. In no year has the Society given such a varied and interesting programme as it presented on the evenings of 28th and 29th August in the Morrison Hall.

The aim of the Society was to raise sufficient funds to provide not only a front curtain for the Hall, but also a back curtain and wings. As a result of the two nights' entertainment, not only were the curtains able to be procured, but also permanent foot-lights were made and fitted, and the overhead lighting system can be now altered, giving better effects to stage productions. These additions give a new appearance to the Hall, and greatly facilitate the production of any form of entertainment.

The programme presented gave an opportunity to a greater number of boys to take part than has been possible heretofore.

As is usual, the "Action Songs" by the boys of the Kindergarten were greatly appreciated and caused much merriment. Great praise is due to Miss Radford for training her small charges, not only to sing and act, but also to appear so "at home" on the stage.

These evenings saw the appearance of the School Choir in a varied programme of song and patter, under the name of "Old Virginie." Mr. Lester, on whom fell the burden of preparing the choir to put on this item, deserves great praise for the final result. Made up as "Nigger Minstrels"—in which great pains had been taken with a view to detail—their appearance was very convincing. But not only in the appearance is praise due—a greater mede must be given to Mr. Lester for the training of the choir. The chorus work was excellent, and the solos were very well rendered by individual members of the choir. The singing of both the young members of the choir, as well as of the older boys, was on a very high plane, and points the way to what can be done in a school in the direction of class singing. Attempts of this kind are too few and far between in schools, and now that the College Choir has shown its capabilities, we shall look forward to further efforts on their part, and suggest, as a possibility, the production of a light comic opera.

For the rest of the programme the Dramatic Society presented three short plays, well chosen to appeal to the desires of the audience. The substitution of three short plays in place of one long play made it possible for the work to be spread amongst twenty-one boys instead of seven or eight.

The acting in all three plays was of a high order, and an intelligent rendering of the plays chosen was given. This is no place to enter into the merits of the various performers, nor does space allow. But no one will object to a word of praise for the appearance and acting of D. Duffy, as an alluring and provocative young lady. In all ways his work was so convincing that doubts were expressed in the audience about this part being played by a boy. The setting of each scene was effective, and carried out with an eye to effect, and the dressing, also, was carefully considered.

These productions entail a lot of work beforehand and take up a considerable time in rehearsing, but all who had anything to do with the work must feel gratified not only at the financial result, but also at the fact, that,

on each night of the performance, a crowded and enthusiastic audience showed their appreciation of the efforts made, and gave that air so necessary for a successful production.

Two more recognitions of work done must be made; to the Senior Prefect and his band of workers, by whom the whole work of the "front of the house" was carefully carried out, to say nothing of the work entailed in arranging for the booking of seats at the school, and lastly, to those ladies, both within the College and without, who gave such valuable assistance in the dressing and "making-up" of the actors.

In conclusion, let me add that the balance-sheet shows that £46 has been spent on the general improvements to the Morrison Hall.

Music.

"Music, when soft voices die
 Vibrates in the Memory."

How few of us stop to consider for one brief moment the great influence in life that music has exercised on Mankind! When all other memories fail and fade from us, there will still be left to each of us the memory of some air—perhaps some old folk-song—some martial air—or some melody that has power to affect us and recall the past.

What is music? The Dictionary tells us that "Music is the art of combining sounds with a view to beauty of form and expression of emotion."

I want you to consider the last phrase of this definition—"the expression of emotion"—and in the light of this to try and realise how it is that Music has been the greatest of influences at work on us throughout our lives. How many of us have quite forgotten the old songs and tunes by which our mothers soothed us in our babyhood; or the songs we learned at school—songs which we always have the power to recall those happy, far-off days; or again, those songs so familiar to the men of war period, crude perhaps, but yet an expression of the emotions so prevalent at that time.

And so we find throughout the varied phases of life that Music has entered into each, and has, in its own way, recorded the varying emotions of the people in different places and times.

And so we must realise that the types and classes of Music are numerous. To those who are musically inclined by nature the classical compositions (a wrongly used term and a most misleading one) make appeal—whilst for others, good compositions of a lighter nature have their charm. I cannot deny but that there is some very poor music which, unfortunately, is so prevalent at the present time. And why should I dub it as bad? Because it does not seem to be in accordance with the definition given—it does not tend to portray the best emotions; but in its general effect, it appeals to the barbaric instincts of man, substituting for true sentiment, mawkishness and an appeal to the crude side of our nature.

Let me add a warning against narrowness in your likes and dislikes. Not all that is called "classical" is good—nor, on the other hand, is all that comes under the heading of "Jazz" poor. In all Musical Compositions, as in Poetry and Sculpture, there is the record of an impression, or a desire to say something, and it is for us to find out that meaning. And for this end, we must, as in the realm of Literature, study the "form" of the composition. For just as in Poetry, there is Drama, Epic, Lyric, etc., so in Music can we find the corresponding creations—the Symphony, Sonata, Light Composition based on Melody, etc.

My best advice to you is to try and elevate your mind to an appreciation of good music, and to keep clear of the rut of maudlin compositions.

It is most gratifying' to have Music elevated to the dignity of a whole section of *The Pegasus*, and it is to be hoped that this section will expand to an embarrassing size. That the section contains a report of a most distinguished performance is due to the good services of an Old Boy, Mr. A. D. M. Longden, who in his capacity of manager for the present tour of Madame Florence Austral and Mr. John Amadio, was able to persuade Mr. Amadio to visit the College on Monday morning, 25th June.

THE PEGASUS,



Mr. John Amadio.

Mr. Amadio is the undisputed prince of flautists, and we felt that even to see him was a memorable event. There is a *je ne sais quoi* about genius by which it is recognisable, and Mr. Amadio's genius was manifest even while, fascinated, we watched him unpack his battery of instruments.

Mr. Amadio first gave us a bright and interesting little talk about the construction, history, and development of the flute, and the solution in modern times of the problem of covering the necessary large holes without possessing gigantic fingers. We were amused by his account—and demonstration—of his early practice of double tonguing.

With Mr. Amadio was Mr. Raymond Lambert, the distinguished pianist, who accompanied him in Chopin's Waltz in D Flat, played on the Silver Concert Flute. Chopin's essentially piano works do not as a rule lend themselves to transcription for other instruments, but on this occasion nothing was lost of the delicacy of the waltz, indeed the *sostenuto* passage gained charm from the depth of melody played by the flute.

Then followed Schubert's Ave Maria on the Silver Bass Flute. The tone of the instrument is exquisitely rich, and Mr. Amadio's rendering of this passionate composition produced on all of us a soul-reaching effect.

Mr. Lambert then played on the piano the well-known "Minuet in G," by Paderewski, and then a jolly "Juba Dance," by Nathaniel Dett, the American Negro composer. The strange rhythmic noises, produced sometimes by the piano, contrasted well with catchy melodies in other parts of the dance.

The concluding item took our breath away—and Mr. Amadio's also. Variations on the "Carnival of Venice," played on the Wooden Military Flute. As Mr. Amadio said, this has been transcribed as a show piece for

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nearly all instruments, and we could well believe that it was impossible to play it owing' to technical difficulties, had we not the evidence of our own ears.

Taking advantage of his lack of breath, Mr. Amadio neatly trapped Mr. Longden into making a speech, which was a happy little effort in a reminiscent and appreciative vein.

We all enjoyed ourselves thoroughly, and thank Mr. Longden and the performers very much.

In the evening' a party of senior boys attended a public recital by Mr. John Amadio and Miss Florence Austral.

The College boarders were grateful for the permission granted to attend, on the evening of 3rd November, the performance in Kardinia Park of His Majesty's Grenadier Guards' Band.

Despite the unsatisfactory lighting- arrangements, we could see and admire their "slow" and "quick" marching. It was an aesthetic joy to follow their perfect convolutions, blending so perfectly with the music they played.

Their subsequent programme was well chosen to appeal to an audience whose musical education was not so much an accomplished fact as a "consummation devoutly to be wished." It comprised good, but easily understood, music, and as much of the pleasure of listening is the hearing again of melodies already familiar, Major Miller included Roger Quitter's charming Children's Overture, Sullivan's "Gondoliers," and a selection from Cavalcade, in which we lived again through the immediate pre-war and the war-periods.

The tone of the band was delightful, the blending: of the instruments gave the impression of a pipe organ, and had no hint of "brassiness." The precision of the whole performance was a revelation to most of us.

On Thursday, 22nd November, Mr. Lester took a party of boys with some members of the staff to the performance of Tannhauser in English by the Fuller Opera Company at the Apollo Theatre. In all, nineteen made the trip by bus leaving the College about six p.m. and arriving back tired but happy about 1.30 a.m.

The performance was a revelation, especially to those who had never previously seen an opera. It was magnificently staged, the massing of colour in the great scene in the Hall of Song being especially beautiful, and the singing and acting were worthy of the setting. Miss Thea Philips made a most effective Elizabeth, and the acting and singing of Mr. Sydney Vries, as the Minstrel Knight, Wolfram, were splendid. The chorus work was particularly good. Altogether the evening provided a fine introduction to grand opera, and made some of the party realise that good music need not be dull.

Mr. A. D. M. Longden, an Old Geelong Collegian, as manager of the theatre, did everything possible to make the evening enjoyable, including the provision of splendid seats, and we have to thank him for his kindness. Our thanks are also due to Mr. Lester for arranging the trip, which delighted everyone who went.

The College is now aware of Music. We can as yet make no claims to conspicuous achievement, but many influences are at work to raise the level of performance and appreciation.

Most Tuesday mornings a half hour is devoted to singing, under the direction of Mr. Lester and Mr. Ipsen. Mr. Lester's choir has reached a competent standard, and displays a gratifying keenness. A party of younger boys has been formed into a Fife Band, under the direction of Mr. J. H. Campbell, and the existence of the Old Collegians' Choir ensures a continuity of the musical education begun at school. Apart from performances altogether, in any collection of boys, masters, or old boys, there is now certain to be a sufficient number of individuals to make a conversation on musical matters possible. This is really of the greatest importance, for nothing is more discouraging than to find no one in sympathy with one's interests.

Within the last few years the world has undergone a change comparable with that due to the invention of printing. Printing made possible the perpetuation of the thoughts of men, the cinema perpetuates their actions, and the gramophone the sounds they make. We may now communicate with others separate in space and time, not only through the intellect, but through the senses. The great musicians of the present day have been granted ubiquitousness and immortality. The poorest can now afford to hear them, and our education in music, as in everything else, is to enable us to *select* what is of highest value.

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Football Notes.

GEELONG COLLEGE v. GEELONG GRAMMAR SCHOOL.

This classic annual match between the Geelong Schools was played on the Geelong West Oval on 29th June. The ground was in good condition, although a slight shower moistened the grass just before starting.

College was represented by:—

Backs—Lucas, Piper, Calvert;
 Half-backs—Busbridge, Davidson, Carr;
 Centres—Mellor, Shave, Adam;
 Half-forwards—Jones, Milne, Morgan;
 Forwards—Reid, Legge, Hicks;
 Rucks—McKenzie, Munday;
 Rover—Steele.

Grammar got a free kick on the bounce, but McKenzie and Munday carried the ball to the forwards where, the Grammar (backs clearing, the ball travelled up the ground for 1 behind. The ball was carried down the field for a point to College, and Reid soon registered a goal. Grammar again scored one behind, and College replied through Hicks. Munday scored a goal, receiving a high pass from Morgan. After another single, Munday again scored. The ball then went to Grammar's forwards for a goal from Jermyn. After sundry behinds had been scored, Hicks registered a goal, and Jermyn replied for Grammar. Grammar attacked, Balloch and Hay obtaining a goal each. Munday again scored for the College, and at the end of the quarter the score board showed—

College—5 goals, 6 behinds—36 points;

Grammar School—5 goals, 3 behinds—33 points.

In the second quarter Grammar renewed their attack, and after scattered play Hadwen kicked a goal. Hay also scored from the half-forward line. In an effort to clear the ball from the centre it was kicked three times into a man, but finally it was passed to Jermyn, who scored full points. Reid obtained a free, but the ball went to Grammar for a behind. Hay then kicked three points interspersed by a goal. Dexter, on Grammar's

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wing, marked well, but Milne, after a long chase, scored a goal. Piper relieved the hack line, and at half-time the scores were:—

College—6 goals , 9 behinds—45 points ;

Grammar School—9 goals, 11 behinds—65 points.

Grammar again got the ball away, but Piper and Calvert cleared from goal until Jermyn penetrated their guard. Milne played cleverly, but only scored a behind. Strong and Guest kept the College forwards at bay, the ball being forced out of bounds. College attacked, and after a melee in front of goal Milne scored off the ground. Jermyn scored for Grammar, but the second time Lucas cleared, and Legge received a free on the bell, scoring a goal. At this stage the scores stood at:—

College—8 goals, 13 behinds—61 points;

Grammar School—11 goals, 13 behinds—79 points.

At the beginning of the last quarter a cold sleet fell, accompanied by a rising breeze. Once more Grammar took a free at the centre, and Hadwen, running over his mark, scored a point. Hay and Hawkes both compiled goals. Grammar began to speed up the game, running from their marks with the ball at every opportunity. Hay again scored. The backs relieved a second attempt, Two players suffered temporarily from cramp, but were able to continue. Grammar often ran too far with the ball, but their tactics were successful, and Jermyn again eluded the scattered backs for a goal. He soon repeated this performance, and was followed by Hamer. College started to attack, but the Grammar backs were successful, and Hadwen again scored. Again attacking, Munday goaled for College on the bell, after playing an excellent game. Jermyn and Hay were outstanding for Grammar, whilst Piper, Milne and Shave served College well.

Final scores:—

College—9 goals, 13 behinds—67 points;

Grammar School—19 goals, 16 behinds—130 points.

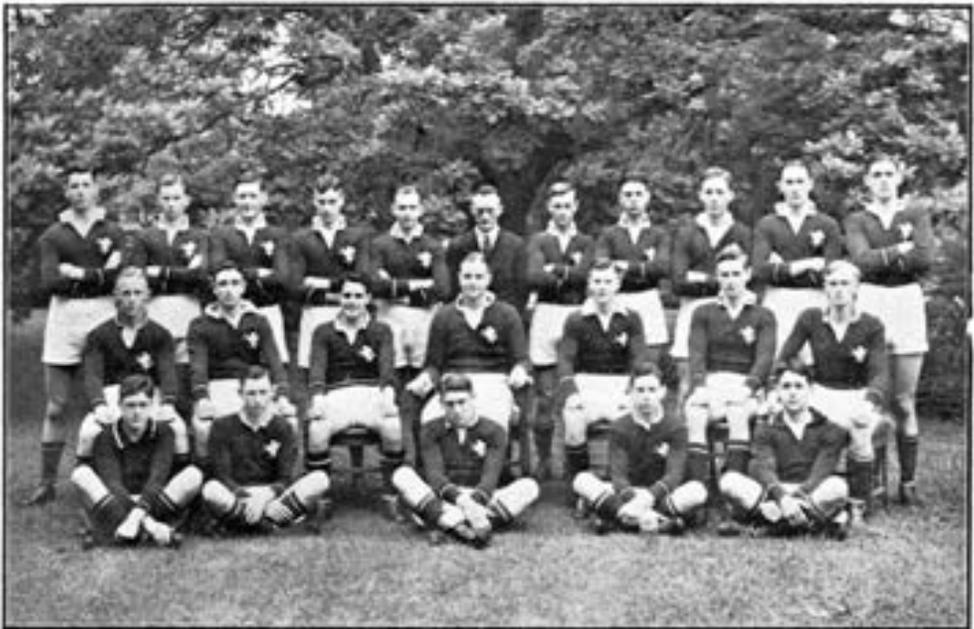
Goal kickers:—College—Reid (1), Hicks (1), Munday (4), Milne (2), Legge (1) ; Grammar School—Hay (6), Jermyn (7), Hadwen (3), Hawkes (1), Hamer (1), Balloch (1).

GEELONG COLLEGE v. XAVIER COLLEGE.

In the second round of Public School matches we met Xavier College on the West Geelong Oval. Conditions were excellent, rain having softened the ground, and clouds veiled the sun except for the final moments.

College was represented in this exciting match by the following team:—

- Backs—Teasdale, Piper, Calvert;
- Half-backs—Busbridge, Davidson, Lucas;
- Centres—Carr, Shave, Adam;
- Half-forwards—Morgan, Milne, Legge;
- Forwards—Reid, Munday, Hicks;
- Followers—McKenzie, Gaunt; Rover—Steele.



THE FOOTBALL TEAM, 1934.

Standing—F. H. Davidson, K. W. Teasdale, N. R. Calvert, L. O. Morgan, A. L. Lucas, V. H. Profitt, Esq., H. C. C. Steele, A. L. Jones, D. C. Gaunt, F. C. D. Reid, J. H. Munday.

Sitting—K. E. Busbridge, G. A. C. Milne, J. L. Legge, A. E. Piper (capt), O. S. Shave (vice-capt.), G. G. C. McKenzie, W. P. Carr.

In front—J. G. Johnstone, N. R. Mellor, D. C. Adam, G. G. Hicks, R. D. Watson.

Xavier won the toss, and elected to kick to the south goal.

On the bounce Shave cleared from centre, and the ball in a few kicks went for a behind. Busbridge, on the half-back line, intercepted the ball, and it was passed to Steele, who was given a free and scored a goal. Munday, in attempting to score, was pnsed, and a behind registered. The ball then went to the Xavier forwards, only to go ont of bounds. Warhurst soon scored a point, and from Piper's kick-off, Adam and Carr were instrumental in passing to Legge, who scored full points. Xavier took the ball away at the bounce for a behind. Davidson and Piper warded off further attacks until Xavier again scored a behind from Duffy, who shortly after kicked a goal. At the end of the first quarter the scores were:—

Geelong College—2 goals, 4 behinds—16 points;

Xavier College—1 goal, 5 behinds—11 points.

At this interval Duffy left the field, and was replaced by Coffey. College again attacked at the start, Teasdale and McKenzie saving in the goals, whilst Carr and Bnsbridge strove with good effect on the wing. Hicks passed to Steele, who continued to Reid, who scored a goal. After the bounce Warhurst came into action, and scored successively a behind and a goal. Xavier experienced difficulty in handling the ball in the game, which tended to become crowded. The ball was in several packs on the College half-forward line until a pass to Milne enabled him to goal from 40 yards. The ball again went to College forwards, and Hicks, scouting round the pack, scored a goal. Hayden, on Xavier's wing, attacked the goal which was held until half-time by Piper, who played well to keep Xavier's score down.

The interval scores were:—

Geelong College—5 goals, 6 behinds—36 points;

Xavier College—2 goals, 7 behinds—19 points.

At the bounce Xavier cleared from the centre, and after a scrum College was given a free. The ball returned for a behind to Xavier. Shave was very quick in the centre position, but Flynn was able to score for Xavier. Davidson, marking well, kept the ball in the centre of the ground till Warhurst broke through for a behind. McKenzie was very useful in the ruck, frequently clearing from the dense packs. Teasdale marked beautifully in

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the back pocket, and a series of passes up the field put Legge in a position to run, but Xavier cleared from the goal, and at three-quarter time the scores were:—

Geelong' College—5 goals, 7 behinds—37 points ;
 Xavier College—4 goals, 10 behinds—34 points.

In the last quarter Xavier got the ball away, but Legge took it to the College half-forwards. Morgan and Shave again passed to the half-forwards, but with a dash Xavier passed up the ground to McKenna, putting Xavier in the lead for the first time during the match. The backs again cleared the goal, and the ball went down the ground to Steele, who hit the post in shooting for goal. No score resulted, the ball being called back to the boundary. Busbridge repeatedly cleared the ball from the half-back wing, and running' in, Steele kicked a goal from a sharp angle, once more placing College ahead. Good system in front of goal resulted in another behind, Shave soon scoring another. Flynn again attempted to score, but the ball was passed from one pack to another till Warhurst goaled. College again attacked, but were beaten by the bell when the score-board showed:—

Geelong College—6 goals, 9 behinds—45 points;
 Xavier College—6 goals, 13 behinds—49 points.

The goal kickers were:—Geelong College—Steele (2), Legge, Reid, Milne and Hicks; Xavier College—AVarhurst (3), Flynn, Duffy, and McKenna.

Best players:—Geelong College—Piper, Shave, McKenzie, Busbridge, Davidson, Teasdale; Xavier College—Warhurst, Flynn, Hayden, McDonald.

GEELONG COLLEGE v. SCOTCH COLLEGE.

This year the match with Scotch was played at Olympic Park. The ground was fast, but a stiff breeze influenced the first three-quarters of the game. The team was slightly changed for this match, the positions being taken by:—

Backs—Teasdale, Piper, Calvert;
 Half-backs—Milne, Davidson, Busbridge ;
 Centres—Watson, Shave, C'arr;
 Half-forwards—Jones, Munday, Legge;
 Forwards—Reid, Morgan, Hicks-
 Rucks—McKenzie, Gaunt;
 Rover—Steele.

Scotch won the toss and kicked with the wind. On the bounce Gaunt took the ball away, but was stopped by Shrimpton, who passed the ball to the forwards, where Allender put the first point on the board for Scotch, who again attacked, but the situation was relieved when McKenzie was pushed in the back. S. Steele, at centre, again sent the ball forward, where Sherrington snapped a goal. Scotch maintained the attack, but Teasdale was noticeable defending well, until S. Steele, marking in front of goal, scored a second behind. The game was at this stage rather slow, especially against the wind. However, Shave in the centre kicked to Munday, who received a free. Continuing the attack McKenzie scored the first behind for College. Morgan soon kicked the ball along the turf through the goals. Good handball by Shrimpton to R. Steele brought Scotch's second goal. Scotch again kept up the attack, but behinds only resulted. Shave was tripped, and passed to Watson, who obtained a free. The ball went out of bounds twice, and was played about the centre wing till McKechnie came through, and shooting quickly registered a behind. Morgan goaled for Scotch. Milne, Hicks and Munday took the ball forward, where at quarter-time it found the score:—

GJeelong College—1 goal, 2 behinds—8 points;

Scotch College—3 goals, 8 behinds—26 points.

In the second quarter Watson and Gaunt cleared from the centre, but the ball went out. Shrimpton kicked in to McKenzie, who scored a behind. The ball went to the centre to be returned by Shave to Morgan, who marked cleverly in front of goal and kicked it through. Scotch took the ball forward, where Teasdale returned it to Carr, who showed superb pace on the wing and cleared to Reid. Hicks collected the ball from the outskirts of a pack for a goal. Bright snatches of play were now apparent. Davidson marked well at centre half-back, frequently relieving pressure on the goals. Legge, tapping the ball, ran around the wing, passing to Munday, who sent the ball well forward to Hicks, who scored full points. Shrimpton kicked well up into the goal mouth, but Piper relieved to Legge, who gave Munday a splendid high mark. The ball returned to Legge, who scored a behind. From the kick off Steele with a hard kick scored a goal. Allender next scored a goal for Scotch. Milne was conspicuous in the next dash by College. Press saved, but Milne came through again for a goal. College showed superior ground work and proved faster in this quarter. At half-time College had a nice advantage.

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Geelong College—6 goals, 4 behinds—40 points;
 Scotch College—4 goals, 9 behinds—33 points.

Morgan, of Scotch, obtained a free on the bounce, but Gaunt stemmed the attack in goal. AVatson played well on the wing, where Carr also showed pace, keeping the ball moving. However, Scotch used the wind to advantage, Collie compiling two goals in quick succession. A scramble on the bounce resulted in a free to Hicks. Scotch attacked, but Piper came out, and the ball passed forward to Gaunt, who marked in front of goal, and scored full points. Scotch lost several opportunities, moving slowly around the ball till Shrimpton gave Allender a chance for goal, which was taken. Scotch now adopted the loose man system, but only with indifferent success, until S. Steele scored a goal. Shave was always ready in the centre to pass the ball forward. At this stage Watson was injured and retired from the game, his place being taken by Funston. Scotch now led—

Scotch College—9 goals, 12 behinds—66 points ;
 Geelong College—7 goals, 4 behinds—46 points.

Beginning the final quarter, Milne and Hicks took the ball to the forward line, where Milne kicked a goal from a free. College started well, but Scotch's superior weight was used to advantage, College having lost the expected use of the wind. Scotch scored a goal, but missed further easy chances. On one occasion, doubt was shown by the goal umpire, and the field umpire bounced the ball at the corner of the goal-keeper's square. College cleared, and Reid scored a behind. Steele, with a long kick from centre half-forward, found the goals, the ball being too fast on the ground for the racing backs. Scotch again scored, no College player being in a position to stop the kick from about five yards, Carr battled well on the wing, and Hicks snapped a clean goal. College could not keep Scotch at bay, but were again attacking at the end, Morgan being disallowed a mark in front of goals just after the bell had terminated an even match with the scores:—

Geelong College—11 goals, 7 behinds—73 points;
 Scotch College—12 goals, 16 behinds—88 points.

Goal-kickers:—College—Hicks (3), Milne (3), Morgan (2), H. Steele, Gaunt, Legge; Scotch College—R. Steele (2), Morgan (2), Allender (2), Collie (2), Shrimpton, S. Steele, McKechnie.

Best players.—College—Carr, Munday, Hicks, McKenzie, Shave; Scotch—S. Steele, Shrimpton, Collie, McDonald, McKechnie.

GEELONG COLLEGE v. MELBOURNE GRAMMAR SCHOOL.

On the occasion of our fourth match College was represented by the following team:—

Backs—Teasdale, Piper, Calvert;
 Half-backs—Busbridge, Milne, Adam;
 Centres—Watson, Shave, Carr;
 Half-forwards—Jones, Davidson, Legge;
 Forwards—Reid, Morgan, Hicks;
 Rucks—McKenzie, Gaunt;
 Rover—Steele.

Piper won the toss and decided to kick to the south goal; the sun was the only factor to be considered, there being no wind. Melbourne Grammar monopolised the bounce, and took the ball forward where Calvert came through only to kick to Ross. Piper received a free, but Yewers picked up his kick for a goal. Morgan passed to Gaunt, but Grammar relieved, and Beckham scored, followed by a goal from Lander. Webb, marking in front, scored the fourth goal. Adam received a free, but Ross again relieved with a long distance kick, and Burt scored full points. College attacked, and Gaunt received a free. A pass from Shave reached Morgan, who scored the first goal for College. In spite of the defence of McKenzie and Busbridge, Grammar forced the ball forward to the pocket, where Burt goaled. Ross was conspicuous for his high marking and long kicks, and repeatedly relieved for Grammar. Webb, cleverly dodging the opposing backs, goaled, followed by Burt. Webb again scored. An attack by College resulted in a behind from Reid. AYebb, again in a scoring position, hit the post. The kick-off went down to the centre wing, where the ball went out of bounds. Shave and Milne received frees, but Grammar, playing along the ground, gave AYebb another goal. Jones received a free on the wing, but AYebb, breaking through, again hit the post. Milne was able to pick Gaunt out in front of goal, and Gaunt scored the second goal. Burt had again scored before quarter time, when the score was:—

Geelong College—2 goals, 1 behind—13 points;

Melbourne Grammar School—11 goals, 3 behinds—69 points.

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At the beginning of the second term Busbridge collided with a teammate, and sustained a nasty gash. Grammar took the ball forward, where College, hard pressed, forced a behind. Steele cleared on the wing, but Carr, in getting away, ran over the boundary. Co-operation between Jones and Legge took the ball to the goal-mouth, where Reid snapped a goal from the pack. Webb scored nicely from a long kick. Legge took the ball forward, but Burt cleared. Adam took a series of brilliant marks on the boundary, and finally passed to Davidson, whose free kick reached Morgan, a behind being scored. Gjaunt's second try for goal was marked on the line by Calder. Webb again scored. A number of packs gave Hicks a snap shot but only a behind was registered. Burt, Webb, and Lander added goals for Grammar. Steele and Jones took the ball to the half-forward line, where Yewers relieved, and Webb quickly scored two goals. Busbridge defended well, passing to Jones, who marked and continued the attack, Watson coming through and clearing to Davidson. Steele, marking at an angle to the goal posts, scored a behind. Calder, in kicking off, crossed the line, and the umpire bounced the ball at the corner of the square. Hicks, scouting round the pack at the bounce, snapped a goal. Stenborg scored for Grammar, and College were attacking at half-time when the scores were:—

Geelong College—4 goals, 5 behinds—29 points;

Melbourne Grammar School—19 goals, 9 behinds—123 points.

Legge and Morgan started well for College, but Ross relieved to Yewers, who passed to Webb, two more goals being scored in quick succession. College attacked, and Grammar backs fumbled the ball, enabling Hicks to score for College. Watson at this stage was attacked by cramp, and left the field, being replaced by Sloane. Burt and Webb scored two more goals each although Teasdale, Milne and Adam held the goal intact on several occasions. Hicks very cleverly stopped Webb from scoring, Calvert marking in goal. Shave, in the centre, cleared to the half-forwards, but Webb scored twice before the bell, Adam and Steele playing well to the centre line. At three-quarter time the score was:—

Geelong College—5 goals, 5 behinds—35 points;

Melbourne Grammar School—27 goals, 14 behinds—176 points.

In the last quarter Grammar were extended in an effort to establish new records, and College were more determined to let the old ones stand. Busbridge and Piper defended the goal line, Adam clearing the ball from

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clanger. Stenborg received a free and goaled, followed by Webb. Carr, on the wing, received a free, and numerous free kicks to College gave Davidson a behind. Steele cleared from the kick-off and goaled. Webb scored again. After play around the boundary on the wing, a series of good handball by Grammar enabled Duckett to score. Teasdale marked in goal, but Burt scored from the kick-off. Sloane received a free, and Milne cleared to the forwards, but Lander cleared to Stilwell, who scored. Several well launched attacks by Grammar were frustrated by College backs till the bell, when the score-board showed:—

Geelong College—6 goals, 6 behiids—42 points ;

Melbourne Grammar School—33 goals, 17 behinds—215 points.

Goal kickers:—College—Hicks (2), Steele, Reid, Gaunt, Morgan; Grammar School—Webb (17), Burt (8), Lander (2), Stenborg (2), Duckett, Stilwell, Yewers, Beckham.

Best players:—College—Hicks, Teasdale, Adam, Steele, Milne; Grammar School—Webb, Burt, Calder, Stenborg, Lander.

GEELONG; COLLEGE v. AVESLEY COLLEGE.

The last round of Public School matches was played under rather trying conditions at West Geelong Oval. College was represented by:—

Backs—Teasdale, Piper, Calvert;

Half-backs—Busbridge, Davidson, Milne ;

Centres—Adam, Shave, Carr;

Half-forwards—Johnstone, Munday, Legge ;

Forwards—Reid, Morgan, Hicks ;

Rucks—McKenzie, Qaunt;

Rover—Steele.

There was a strong west wind blowing across the ground; and showers shortly before play had softened the turf. Wesley won the tcs: and kicked to the south goal. Wesley received a free on the bounce, but successive frees to Davidson and Adam eased the situation till Park scored a goal from the wing. Bad kicking, due to a slippery ball and strong wind, rather spoiled the first quarter. The ball went out near the College goals, and was transferred to Wesley's end where Teasdale relieved. Gaunt, with a long torpedo kick, which eluded both forwards and backs, found the goal for Col-

lege. Busbridge showed to advantage defending for College. Gaunt did useful work in the ruck, giving Morgan a chance to score. A point resulted, but shortly after Park had goaled for Wesley. Morgan replied for College. At quarter-time the scores were:—

Geelong College—2 goals, 3 behinds—15 points;

Wesley College—2 goals—12 points.

A free to Milne on the bounce took the ball to the forwards, but Wesley relieved to Grainger, who scored. Wesley attacked, but Piper and Shave cleared to Davidson. Hicks tried for goal, but the wind carried the ball across the goal. Hyett scored for Wesley. Another shower made the ball more difficult to hold. Teasdale and Busbridge defended well, but Grainger broke through twice and scored. Bland marked nicely at half-forward, but Piper defending, received a free just on the bell. Half-time scores:—

Geelong College—2 goals, 3 behinds—15 points;

Wesley College—6 goals, 5 behinds—41 points.

In the third quarter College attacked, but their passes forward invariably went to Wesley for easy marks. Grainger again scored, and the ball travelled up and down the field, going out at both ends near the goals. College took the ball forward where the forwards followed the backs, forcing the ball to the goals, where from a pack Legge obtained a goal with a beautiful high hook shot. Wesley now showed signs of system, which enabled them to score through Hyett, Thompson and Ron Yock. Busbridge stoutly defended on the half-back wing, but Park marked, and with a nicely judged swing found the goals. A good series of passes from Teasdale to Steele to Reid to Shave gave Gaunt a free in front of goal, which was well converted. Legge and Adam played around the boundary, and College were attacking strongly at three-quarter time, the score being:—

Geelong College—4 goals, 4 behinds—28 points;

Wesley College—11 goals, 5 behinds—71 points.

Reid, being hurt in the third quarter, was replaced by Watson during the interval. Watson tried to clear from the bounce, but a free to Wesley put them in a scoring position, a behind being scored. College attacked through Legge and Davidson, also scoring a behind. Calvert and Carr again relieved, giving Davidson a mark in front of goals, the full score being obtained. A Wesley then forced the play to their forwards. Piper re-

lieved, but Park, obtaining a free on the boundary, found the goals, soon after repeating this performance. College handled the ball, getting it to the forward line, where attempts to score saw the ball go across the goals in the wind. Wesley took a free for out-of-bounds, and soon obtained a further goal through Scott. Wesley again tried to score, but kicked across goal out-of-bounds. College backs cleared well to the half-forwards, where Hicks had the ball, but finding no forwards to pass to, had a long kick which was easily taken by Craigie, the full back. The ball now travelled rapidly backwards and forwards across the ground, College repeatedly clearing to the half-forward line, whence the ball returned. Craigie, the full-back, changed from full-back to full-forward for Wesley, and scored his first and last goal in Public School football just before the bell, when rain was again making conditions unpleasant. Final scores:—

Geelong College—5 goals, 6 behinds—36 points ;

Wesley College—15 goals, 8 behinds—98 points.

Goal kickers:—Geelong College—Gaunt (2), Morgan, Legge, Davidson; Wesley College—Park (5), Grainger (4), Hyett (2), Thompson, Ron Yock, Scott, Craigie.

Best players:—Geelong College—Shave, Hicks, Davidson, Piper, Busbridge, Milne; Wesley College—Park, Craigie, Grainger, Hyett.

Goal kickers in Public School matches:—Hicks (7), Milne (6), Gaunt (4), Morgan (4), Steele (4), Legge (4), Munday (4), Reid (3), Davidson (1).

1st XVIII. PRACTICE MATCHES.

Coach—Mr. V. H. Profitt. Captain—A. E. Piper.

Geelong College, 6—6, lost to Geelong Grammar School, 11—9.

Geelong College, G—10, defeated Wilson Memorial, 6—5.

Geelong College, 11—14, defeated Dental Faculty, 4—3.

Geelong College, 9—11, defeated Gordon Institute of Technology, 3—3.

Geelong College, 2—4, lost to Xavier College, 19—23.

Geelong College, 5—5, lost to Ormond College, 21—13.

Geelong College, 7—7, lost to Scotch College, 8—8.

2nd XVIII. MATCHES.

Coach—Mr. Long. Captain—N. L. Cordon.

- Geelong College, 2—3, lost to Gpelong Grammar School, 8—11.
- Ceelong College, 4—10, defeated Ballarat College, 4—5.
- Ceelong College, 6—2, lost to Scotch College, 13—9.
- Ceelong College, 1—3, lost to Ceelong Grammar School, 25—23.
- Geelong College, 6—5, lost to Scotch College, 7—14.
- Ceelong College, 3—3, lost to Melbourne Grammar School, 19—12.
- Geelong College, 7—6, lost to Wesley College, 11—12.
- Geelong College, 4—3, lost to Melbourne Grammar School, 12—11.

Best players:—Gordon (capt.), C. Sloane, J. N. Sloane, Johnstone, Calhoun, Mellor, Heard, Ferguson, Morris.

3rd XVIII. MATCHES.

Captain—C. Robertson.

- Geelong College, 10—9, defeated Geelong Grammar School, 5—6.

Best players:—C. Robertson (capt.), Chisholm, Smart, MacLeod, Munnery, Murray, Slater, Harrison.

UNDER 16 MATCHES.

Coach—Mr. Campbell. Captain—M. Storrer.

- Geelong College, 1—3, lost to Ceelong Grammar School, 10—19.
- Geelong College, 4—11, lost to Scotch College, 14—7.
- Geelong College, 2—5, lost to Geelong Grammar School, 10—5.
- Geelong College, 8—7, defeated Scotch College, 4—5.
- Geelong College, 5—4, lost to Melbourne Grammar School, 16—14.
- Geelong College, 10—7, defeated Wesley College, 7—3.
- Geelong College, 4—6, lost to Melbourne Grammar School, 6—4.

Best players:—K. Teasdale, E. Wollff, A. Jones, K. Angwin, T. Richardson, G. Hicks.

UNDER 15.A. MATCHES.

Coach—Mr. Rusden. Captain—R. Watson.

- Geelong College, 10—7, defeated Geelong Grammar School, 2—6.
- Geelong College, 10—8, defeated Xavier College, 8—3.
- Geelong College, 6—11, defeated Scotch College, 5—3.
- Geelong College, 13—19, defeated Geelong Grammar School, 3—1.
- Geelong College, 3—4, lost to Scotch College, 8—9.

Geelong College, 9—7, defeated Melbourne Grammar School, 7

Geelong College, 7—9, defeated Wesley College, 2—2.

Geelong College, 8—10, defeated Melbourne Grammar School,

Best players :- Watson (capt.), J. Geddes, R. Marshall Kelsall, Renkin, T. K. Robertson, Morrison, Forbes, O'Connor.

UNDER 15.B. MATCHES.

Coach—Mr. Rusden.

Captain—D. Mackay.

Geelong College, 7—7, defeated Geelong Grammar School, 2—4.

Geelong College, 2—4, lost to Scotch College, 12—8.

Geelong College, 9—10, defeated Geelong Grammar School, 2—3.

Geelong College, 3—2, lost to Scotch College, 16—10.

Geelong College, 2—2, lost to "Melbourne Grammar School, 11—14

Geelong College, 1—0, lost to Melbourne Grammar School, 28—23.

Best players:—Mackay (capt.), Thomas, H. Munday, B. McKenzie, Taylor, Collocott.

UNDER 14 MATCHES.

Coach—Mr. Lester.

Captain—J. McDonald.

Geelong College, 3—3, defeated Christian Brothers' College, 2—3.

Geelong College, 7—10, lost to Scotch College, 11—9.

Geelong College, 2—6, lost to Geelong Grammar School, 5—9.

Geelong College, 4—6, lost to Scotch College, 4—10.

Geelong College, 10—10, defeated Melbourne Grammar School, 4—6.

Geelong College, 6—5, lost to Wesley College, 6—6.

Geelong College, 10—10, defeated Melbourne Grammar School, 6—0.

Geelong College, 7—8, defeated Geelong Grammar School, 3—4.

Best players:—J. McDonald (capt.), Anderson, B. O'Connor, Marsham, R., Gough, Buchanan, Campbell, AY. Johnstone,

UNDER 13 MATCHES.

Captain—I. Buchanan.

Geelong College, 6—12, defeated Ivanhoe Grammar School, 6—12

Best players:—Buchanan (capt.), Stewart, W. Johnstone, O'Connor, Baker, Lyall.

HOUSE MATCHES.

The matches were played under pleasant conditions, except for the Calvert-Warrinn match, when rain marred the efforts' of the players. After some interesting' matches Shannon House was premier, narrowly defeating Calvert by one point in the final match, after a most interesting situation, Calvert compiling five goals in the last quarter to lead, only to lose its potential victory. Results are as follows:—

Shannon, 4—18, 42 points, drew with Morrison, 6—6, 42 points.
 Calvert, 7—9, 51 points, defeated Warrinn, 4—7, 31 points.
 Shannon, 8—6, 54 points, defeated Warrinn, 2—3, 15 points.
 Calvert, 11—9, 75 points, defeated Morrison, 7—1, 43 points.
 Morrison, 9—8, 62 points, defeated Warrinn, 6—5, 41 points.
 Shannon, 6—9, 45 points, defeated Calvert, 6—8, 44 points.

Premiership List—

Shannon House, 10 points.....	1
Calvert House, 8 points.....	2
Morrison House, 6 points.....	3
Warrinn House, 0 points.....	4

House Sports.

THE Annual House Sports were held on the College Oval on Saturday, 6th October. There had been heavy rain in the morning, but by the afternoon the weather had cleared up considerably. Mr. Profit was again starter, Messrs. A. S. Shannon and J. Kroger acting as referee and time-keeper respectively.

There were two departures from the usual programme. In the Weight Putt a 12 lb. weight was used instead of the 16 lb., and an under 16 100 yards hurdles event took the place of the 440 yards under 16

During the afternoon one record was broken, and two equalled. N. G. Sutherland created a new record in the 220 yards under 15, clipping 2-5 of a second off the previous best, 26 3-5 seconds. He also equalled the 100 yards under 15 record; while R. E. Tiadcliffe ran the 100 yards open in the excellent time of 10 1-5 seconds.

Shannon House, with 130 5-6 points, won rather comfortably from Warrinn, 79 1-3 points. At the conclusion of the programme, Mr. S. B. Hamilton Calvert presented the Nigel Boyes Memorial Cup to the captain of the winning team, A. E. Piper.

Results:—

- 1.—WEIGHT PUTT.—G. G. C. McKenzie (W), 1; S. S. Blair (M), 2; C. B. Heard (M), 3; A. E. Piper (S) and R. D. Watson (C), aeq., 4- Distance—32ft. 5½ins.
- 2.—100 YARDS, OPEN.—R. E. Radcliffe (S), 1; W. P. Carr (M), 2; J. N. Sloane (W), 3; F. C. D. Reid (S), 4; G. A. C. Milne (C), 5- Time—101 seconds (equal record).
- 3.—100 YARDS, UNDER 16.—R. D. Watson (C), 1; R. Marshall (M), 2; N. G. Sutherland (S), 3; T. A. Reid (S), 4; R. Morrison (M), 5. Time—111½ seconds.
- 4.—100 YARDS, UNDER 15.—N. G. Sutherland (S), 1; P. Stretton (C), 2; J. McDonald (S), 3; M. Riddle (W), 4; J. Forbes (W), 5. Time—112½ seconds (equal record).
- 5.—100 YARDS, UNDER 14.—E. Baker (S), 1; R. Gough (M), 2; H. Badger (C), 3; J. Steel (W), 4; W. Barrett (M), 5. Time—12 2/5 seconds.
- 6.—880 YARDS, OPEN.—N. L. Gordon (S), 1; I. G. Simpson (W), 2; G. A. C. Milne (C), 3; C. J. Cooke (W), 4; D. C. Gaunt (M), 5. Time—2 mm. 13 secs.
- 7.—HIGH JUMP, OPEN.—J. Fairley (W), 1; R. H. Wettenthal (C), A. Marsham (G), W. P. Carr (M), D. C. Gaunt (M), C. W. Robertson (S), K. N. Morris (W), seq., 2. Height—5ft. ½ in.
- 8.—220 YARDS, UNDER 16.—R. Marshall (M), 1; R. D. Watson (C), 2; T. A. Reid (S), 3; R. Morrison (M), 4; C. W. Robertson (S), 5. Time—251 seconds.
- 9.—220 YARDS, OPEN.—J. W. Legge (S), 1; W. P. Carr (M), 2; R. E. Radcliffe (S), 3; J. N. Sloane (W), 4; N. Mellor (W), 5. Time—24 4/5 seconds.
- 10.—HIGH JUMP, UNDER 16.—C. W. Robertson (S) and J. Forbes (W), aeq., 1; R. Marshall (M), 3; E. M. Wollff (M) and A. Marsham (C), aeq., 4- Height—5 ft. 1 in.
- 11.—HIGH JUMP, UNDER 14.—R. Gough (M), 1; D. Borthwick (S), and D. Clarke (W), aeq., 2; T. Mann (C), 4; J. Anderson (W), 5. Height—4ft. 3 ins.
- 12.—220 YARDS, UNDER 15.—N. G. Sutherland (S), 1; J. McDonald (S), 2; P. Stretton (C), 3; J. Forbes (W), 4; J. Geddes (C), 5. Time—261 seconds (record).
- 13.—120 YARDS HURDLES, OPEN.—O. S. Shave (W), 1; N. L. Gordon (S), 2; J. G. Simpson (W), 3; J. L. Legge (C), 4; R. E. Radcliffe (S), 5. Time—195 seconds.
- 14.—100 YARDS HURDLES, UNDER 16.—R. D. Watson (C), 1; G. G. Hicks (S), 2; T. Kelsall (W), 3; P. Stretton (C), 4; E. M. Wollff (M), 5. Time—155 seconds.
- 15.—LONG JUMP, OPEN.—R. E. Radcliffe (S), 1; O. S. Shave (W), 2; K. N. Morris (W), 3; F. C. D. Reid (S), 4; H. C. C. Steele (C), 5. Distance—19 ft.
- 16.—ONE MILE, OPEN.—L. Morgan (S), 1; J. G. Simpson (W), 2; G. A. C. Milne (C), 3; D. Adam (S), 4; C. J. Cooke (W), 5. Time—5 mins. 2 4/5 secs.
- 17.—LONG JUMP, UNDER 16.—R. Marshall (M), 1; R. D. Watson (C), 2; E. M. Wollff (M), 3; C. W. Robertson (S), 4; J. McDonald (S), 5. Distance—17ft. 11 ins.

18.—440 YARDS, OPEN.—J. W. Legge (S), 1; N. L. Gordon (S), 2; W. P. Carr (M), 3; J. N. Sloane (W), 4; F. Davidson (M), 5- Time—551 seconds.

FINAL POINTS

Shannon House, 130 5-6 points ..	1
Warrinn House, 79 1-3 points ..	2
Morrison House, 73 1-6 points ..	3
Calvert House, 58 2-3 points ..	4

School Sports.

OWING to rain, the Sports were twice postponed, but were finally held under ideal conditions on Saturday, 20th October, in conjunction with the Preparatory School Sports. The oval was perfect for all events, and some excellent races were seen. The College Cup was well contested, but final honours fell to J. W. Legge. As there were over sixty events on the programme, a field telephone was used between the judges and the score box, and this enabled the results to be posted within a few seconds of the completion of each event, The results were posted on the cricket score board, and this left the oval much clearer. Mr. J. D'Helin continued College tradition in the position of starter.

Three new records were established: R. D. Watson putting the weight 36 ft. 2 ins. in the Under 16 Championship; N. G. Sutherland running the 220 yards, under 15, in 26 seconds, breaking his own record of the House Sports, and J. A. Forbes jumping 4 ft. 11 ins. in the under 15.

The minor championships were won by R. D. Watson, Under 16; N. G. Sutherland, Under 15; R. J. Gpugh, Under 14, whilst B. O'Connor carried off the Preparatory School Championship.

The afternoon was most enjoyable and appreciated by the many visitors and friends of the school present. The assorted programme of Preparatory School under age and open events made an interesting afternoon.

Individual events with detailed results follow:—

SENIOR SCHOOL.

CHAMPIONSHIP EVENTS.

College Cup.

LONG JUMP.—R. E. Radcliffe, 1; J. G. Simpson, 2; J. W. Legge, 3. Distance—18ft. 10 ins.

WEIGHT PUTT.—R. E. Radcliffe, 1; W. P. Carr, 2; J. G Simpson, 3. Distance—29ft. 5 ins.

ONE MILE.—J. G. Simpson, 1; N. L. Gordon, 2; J. W. Legge, 3. Time—4 mins. 58 secs.

440 YARDS.—J. W. Legge, 1; N. L. Gordon, 2; W. P. Carr, 3. Time—54 4/5 secs.

100 YARDS.—R. E. Radcliffe, 1; W. P. Carr, 2; J. W. Legge, 3. Time—11 secs.

220 YARDS.—J. W. Legge, 1; R. E. Radcliffe, 2; W. P. Carr, 3. Time—24 2/5 secs.

HIGH JUMP.—W. P. Carr and J. W. Legge, aeq., 1; N. L. Gordon, 3. Height—4 ft. 11 ins.

880 YARDS.—N. L. Gordon, 1; J. W. Legge, 2; J. G. Simpson, 3. Time—2 mins. 14 secs.

120 YARDS HURDLES.—I. G. Simpson, 1; N. L. Gordon, 2; R. E. Radcliffe, 3. Time—19S secs.

Total Points—

J. W. Legge, 132 points	1
R. E. Radcliffe, 12 points	2
J. G. Simpson, 10 points aeq. }	3
N. L. Gordon, 10 points }	

N. L. Gordon won the run-off at 150 yards for third place.

UNDER 16 CHAMPIONSHIP.

HIGH JUMP.—E. M. Wollff and C. W. Robertson, 3eq., 1; T. Kelsall and R. D. Watson, seq., 3. Height—4 ft. 10 1/2 ins.

LONG JUMP.—E. M. Wollff, 1; R. D. Watson, 2; C. W. Robertson, 3. Distance—16 ft. 11 ins.

100 YARDS.—R. D. Watson, 1; T. A. Reid, 2; E. M. Wollff, 3. Time—11 4/5 secs.

220 YARDS.—R. D. Watson, 1; T. A. Reid, 2; E. M. Wollff, 3. Time—26 1/5 secs.

100 YARDS HURDLES.—R. D. Watson, 1; T. Kelsall, 2; E. M. Wollff, 3. Time—15 1/5 secs.

WEIGHT PUTT.—R. D. Watson, 1; E. M. Wollff, 2; C. W. Robertson, 3. Distance—36 ft. 2 ins. (record).

Total Points—

R. D. Watson, 14 1/2 points	1
E. M. Wollff, 10 1/2 points	2
C. W. Robertson, 4 1/2 points	3

UNDER 15 CHAMPIONSHIP.

LONG JUMP.—N. G. Sutherland, 1; J. McDonald, 2; J. A. Forbes, 3. Distance—15 ft. 7 1/2 ins.

HIGH JUMP.—J. A. Forbes, 1; A. R. Marsham and P. Stretton, req., 2. Height—4 ft. 11 ins. (record).

100 YARDS.—N. G. Sutherland, 1; P. Stretton, 2; J. A. Forbes, 3. Time—n| secs.

220 YARDS.—N. G. Sutherland, 1; P. Stretton, 2; J. A. Forbes, 3. Time—26 secs. (record).

Total Points—

N. G. Sutherland, 9 points	1
J. A. Forbes, 6 points	2
P. Stretton, 54 points	3

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UNDER 14 CHAMPIONSHIP.

LONG JUMP.—R. J. Gough, 1; D. Borthwick, 2; D. Clarke and T. N. Mann, aeq., 3. Distance—13 ft. 11 ins.

HIGH JUMP.—R. J. Gough, 1; D. Borthwick, 2; J. F. Anderson, 3. Height—4 ft. 4 ins.

100 YARDS.—R. J. Gough, 1; D. Clarke, 2; D. Borthwick, 3. Time—12 3/5 secs.

220 YARDS.—R. J. Gough, 1; D. Clarke, 2; D. Borthwick, 3. Time—29 1/5 secs.

Total Points—

R. J. Gough, 12 points	1
D. Borthwick, 6 points	2
D. Clarke, 4I points	3

OPEN EVENTS.

THROWING THE CRICKET BALL.—J. G. Johnstone, 1; S. S. Blair, 2; D. C. Gaunt, 3. Distance—87 yards 9 inches.

HIGH JUMP, OPEN.—J. Fairley and K. N. Morris, seq, 1; J. Munday, 3- Height—5 ft. 3½ ins.

HANDICAP EVENTS.

NORMAN MORRISON CUP (Under 16).

100 YARDS.—R. G. Marshall, 1; R. L. Morrison, 2; J. D. H. Cook, 3. Time—11 3-10 secs.

150 YARDS.—R. L. Morrison, 1; J. D. H. Cook, 2; R. G. Marshall, 3. Time—16 4/5 secs.

200 YARDS.—R. G. Marshall, 1; R. L. Morrison, 2; J. D. H. Cook, 3. Time—23 secs.

Total Points—

R. G. Marshall, 7 points; R. L. Morrison, 7 points, J. D. H. Cook, 4 points. The run-off at 150 yards was won by R. G. Marshall.

MANX RACE.—K. N. Morris and G. G. C. McKenzie, 1; J. Fairley and J. B. Ferguson, 2; C. Sloane and J. Macalister, 3.

120 YARDS, UNDER 14.—H. G. Badger, 1; I. Stewart, 2; R. J. Gough, 3. Time—14I secs.

ASSOCIATION PLATE, 100 YARDS, OPEN.—D. C. Adam, 1; C. Sloane, 2; N. Mellor, 3. Time—10 4/5 secs.

100 YARDS, UNDER 13.—J. Steel, 1; D. McKenzie, 2; H. Birrell, 3. Time—14 1/5 secs.

120 YARDS HURDLES, OPEN.—O. S. Shave, 1; C. H. Sloane, 2; K. N. Morris, 3. Time—20I secs.

SACK RACE.—R. Cook, 1; D. Borthwick, 2; J. Steele, 3.

220 YARDS, OPEN.—J. N. Sloane, 1; F. Davidson, 2; A. B. Simson, 3. Time—25 2/5 secs.

220 YARDS, UNDER 15.—R. A. Cook, 1; T. Dowling, 2; N. C. Reid, 3. Time—27 4/5 secs.

EGG AND SPOON RACE—W. G. MacGregor, 1; G. Marshall, 2; H. Clarke, 3. 440 YARDS, OPEN.—L. O. Morgan, 1; C. H. Sloane, 2. Time—57 secs.

880 YARDS, UNDER 16.—R. G. Marshall, 1; A. W. Douglas, 2; A. E. Taylor, 3. Time—2 mins. 25 secs.

THE PEGASUS,

- 150 YARDS, OPEN.—D.C. Adam, 1; N. Mellor, 2; J. N. Sloane, 3- Time—16 2/5 secs.
 100 YARDS HURDLES, UNDER 16.—T. Kelsall, 1; G. G. Hicks, 2; E. M. Wollff, 3. Time—16 secs.
 440 YARDS STEEPLECHASE, OPEN.—C. B. Heard, 1; C. H. Sloane, 2; N. Mellor, 3. Time—66 secs.
 100 YARDS, UNDER 15.—T. Dowling, 1; G. Hedley, 2; D. Dennis, 3- Time—12 secs.
 ONE MILE, OPEN.—L. O. Morgan, 1; C. C. Baird, 2; G. A. C. Milne, 3. Time—5 mins, 4 secs.
 OLD COLLEGIANS' 150 YARDS.—N. Pizer, 1; G. Walter, 2; A. David, 3. Time 16 2-3 secs.
 OLD COLLEGIANS' CUP, 120 YARDS.—P. R. Piper, 1; G. Walter, 2; N. Pizer, 3. Time—13 secs.
 OLD COLLEGIANS' VETERANS' PLATE.—H. A. Purnell, 1; V. G Braham, 2; J. F. S. Shannon, 3.
 INTER-HOUSE FLAG RACE.—Warrinn, 1; Calvert, 2; Morrison, 3.

PREPARATORY SCHOOL.

PREPARATORY SCHOOL CHAMPIONSHIP.

- 75 YARDS.—B. O'Connor, 1; P. Bartlett, 2; W. B. Johnstone, 3. Time—10 secs.
 100 YARDS.—B. O'Connor, 1; P. Bartlett, 2; W. B. Johnstone, 3. Time—131 secs.
 220 YARDS.—B. O'Connor, 1; W. B. Johnstone, 2; P. Bartlett, 3. Time—31 secs.
 HIGH JUMP.—W. B. Johnstone, 1; J. Marshall, G. Watson, N. Collis, aeq., 2. Height—4 ft.
 LONG JUMP.—G Roope, 1; W. B. Johnstone, 2; B. O'Connor, 3. Distance—13 ft. 8½ ins.

Total Points—

B. O'Connor, 10 points	1
W. B. Johnstone, 9 points	2
P. Bartlett, 5 points	3

UNDER 13 CHAMPIONSHIP.

- 75 YARDS.—B. O'Connor, 1; R. Lyall, 2; B. Dennis, 3. Time—10i secs.
 100 YARDS.—B. O'Connor, 1; R. Lyall, 2; B. Dennis, 3. Time—13= secs.
 HIGH JUMP.—R. Lyall, 1; B. O'Connor, 2; R. Purnell, 3. Height—4 ft.2 1/4 ins.
 LONG JUMP.—R. Lyall, 1; B. O'Connor, 2; J. Marshall, 3. Distance—13 ft. 5 ins.

Total Points—

B. O'Connor, 10 points	1
R. Lyall, 10 points	1
B. Dennis, 2 points	3

UNDER 12 CHAMPIONSHIP.

- 75 YARDS.—I. Hope, 1; S. Dow, 2; R. Robinson, 3. Time—11 secs.
 100 YARDS.—I. Hope, 1; S. Dow, 2; R. Robinson, 3. Time—14 3/5 secs.
 HIGH JUMP.—R. Robinson, 1; A. Howells, 2; D. Roydhouse, 3. Height—3 ft. 11 ins.

Total Points—

I. Hope, 6 points	1
R. Robinson, 5 points	2
S. Dow, 4 points	3

UNDER 11 CHAMPIONSHIP.

75 YARDS.—I. Patterson, 1; A. Browne, 2; C. Birrell, 3. Time—10 1/5 secs.
 100 YARDS.—I. Patterson, 1; A. Browne, 2; H. Lade, 3. Time—14 1/5 secs.

Total Points—

I. Patterson, 6 points 1
 A. Browne, 4 points 2

75 YARDS, UNDER 10 CHAMPIONSHIP.—K. Nail, 1; G. Cook, 2; R. Alock-
 ridge, 3. Time—11 4/5 secs.

FLAG RACE, OPEN.—Bellerophon, 1; Pegasus, 2.

FLAG RACE, UNDER 12.—Bellerophon, 1; Pegasus, 2.

FLAG RACE, UNDER 10.—Pegasus, 1; Bellerophon, 2.

House Competition—Total Points:—

Bellerophon, 65 points 1
 Pegasus, 43 points 2

HANDICAP EVENTS.

100 YARDS, OPEN.—L. Calvert, 1; P. Bartlett, 2; D. Dennis, 3. Time—13 1/5 secs.

100 YARDS, UNDER 12.—S. Dow, 1; J. Ferguson, 2; I. Hope, 3. Time—13 2/5 secs.

100 YARDS, UNDER 11.—D. H. Johnstone, 1; I. Patterson, 2; A. Long, 3. Time
 —13 3/5 secs.

SACK RACE, UNDER 11.—H. Lade, 1; L. Henry, 2; I. Patterson, 3.

SACK RACE, OPEN.—S. Dow, 1; N. Drurv, 2; P. Bartlett, 3.

EGG AND SPOON RACE, OPEN.—T. Ferrier, 1; T. Doerv, 2; S. Dow, 3.

100 YARDS, UNDER 13.—R. Wilson, 1; B. Dennis, 2; B. O'Connor, 3. Time—
 13 secs.

50 YARDS, UNDER 9.—G. Cook, 1; G. Mockridge, 2; N. McPhee, 3.

MANX RACE.—B. O'Connor and W. B. Johnstone, 1; J. Marshall and L. Calvert,
 2; K. Binch and P. Bartlett, 3.

POTATO RACE, UNDER 11.—C. Birrell, 1; I. Patterson, 2; L. Henry, 1.

POTATO RACE, OPEN.—R. Wilson, 1; B. O'Connor, 2; N. Collis, 3.

The Combined Public Schools' Sports.

THIS year the weather did not favour us, as we had hoped, but heavy showers had made the tracks on the Melbourne Cricket Ground very heavy. The ground being well sheltered, no wind affected the events, but a further shower at the start made conditions more unpleasant. In spite of these natural handicaps, J. F. Fallon, of Xavier, created a new record for the 100 yards, under 16; while J. H. Sawrey, of Melbourne Grammar School, broke the under 16 high jump record, increasing the figure to 5 ft. 6 7/8 ins. In the open weight putt a 12 pound weight was used for the first time, and under 16

low hurdles were included in the programme. Melbourne Grammar School remain the holders of the "Arg'us" and "Australasian" Cup for the ensuing¹ year. Results :—

OPEN EVENTS.

- 100 YARDS.—J. Whiting (M.G.S.), 1; F. Gill (S.C.), 2; K. O. Evans (W.C.), 3; A. Russell (G.G.S.), 4; R. Radcliffe (G.C.), 5—Time—10 3/5 secs.
- 220 YARDS.—D. McFarlane (S.C.), 1; E. Letcher (W.C.), 2; R. Webb (M.G.S.), 3; S. McCulloch (G.G.S.), 4; J. W. Legge (G.C.), 5. Time—24 secs.
- 440 YARDS.—D. McFarlane (S.C.), R. Webb (M.B.S.), aeq., 1; K. Brosnan (X.C.), 3; J. W. Legge (G.C.), 4; R. Pittendrigh (G.G.S.), 5. Time—53 9-10 secs.
- 880 YARDS.—K. Brosnan (X.C.), 1; A. Pearce (W.C.), 2; N. L. Gordon (G.C.), 3; L. McDonell (S.C.), 4; S. Calder (M.G.S.), 5. Time—2 mins. 5 1/5 secs.
- ONE MILE.—A. Pearce (W.C.), 1; C. McGregor (M.G.S.), 2; D. McCauley (X.C.), 3; G. Nicholson (S.C.), 4; L. O. Morgan (G.C.), 5. Time—4 mins. 46 7-10 secs.
- 120 YARDS HURDLES.—J. Lander (M.G.S.), 1; H. Warhurst (X.C.), 2; R. Park (W.C.), 3; D. Hay (G.G.S.), 4; A. Monsborough (S.C.), 5—Time—16 1/5 secs.
- HIGH JUMP.—J. Watts (S.C.), 1; K. O. Evans (W.C.), 2; W. Ross (M.G.S.), 3; J. Fairley (G.C.), and A. Wright (X.C.), aeq., 4—Height—5 ft. 7 1/2 ins.
- LONG JUMP.—M. Lapin (M.G.S.), 1; E. Letcher (W.C.), 2; J. Fallon (X.C.), 3; W. Vernon (S.C.), 4; J. Storey (G.G.S.), 5. Distance—21 ft. 2 1/2 ins.
- WEIGHT PUTT.—J. Lander (M.G.S.), 1; S. Steele (S.C.), 2; G. Raleigh (G.G.S.), 3; G. Sheean (X.C.), 4; E. Letcher (W.C.), 5. Distance—39 ft. 11 ins.

UNDER 16 EVENTS.

- 100 YARDS.—J. Fallon (X.C.), 1; J. Kemp (M.G.S.), 2; J. Kennon (S.C.), 3; R. Lefroy (G.G.S.), 4; R. D. Watson (G.C.), 5. Time—102 secs.
- 220 YARDS.—J. Fallon (X.C.), 1; J. Kemp (M.G.S.), 2; R. Marshall (G.C.), 3; G. Holmes (S.C.), 4; R. Lefroy (G.G.S.), 5. Time—24 3-10 secs.
- 100 YARDS HURDLES.—E. Hughes (M.G.S.), 1; L. Selover (W.C.), 2; G. Agg (S.C.), 3; G. Richardson (G.G.S.), 4; M. Kelly (X.C.), 5—Time—14 3-10 secs.
- LONG JUMP.—J. Fallon (X.C.), 1; G. Agg (S.C.), 2; E. Wollff (G.C.), 3; J. Trinca (M.G.S.), 4; F. Payne (W.C.), 5. Distance—20 ft. 10 ins.
- HIGH JUMP.—J. H. Sawrey (M.G.S.), 1; W. Barton (W.C.), E. Seal (X.C.), aeq., 2; J. Forbes (G.C.), T. Fisk (G.G.S.), R. Urquhart (S.C.), aeq., 4—Height—5 ft. 3 ins. Record Jump—5 ft. 6 ins.

UNDER 15 EVENTS.

- 100 YARDS.—J. Bryce (S.C.), 1; E. Seal (X.C.), 2; T. Rudduck (W.C.), 3; K. Hibbs (M.G.S.), 4; N. G. Sutherland (G.C.), 5. Time—n§ secs.
- 220 YARDS.—J. Bryce (S.C.), 1; E. Seal (X.C.), 2; N. Sutherland (G.C.), 3; W. Goss (M.G.S.), 4; J. Rudduck (W.C.), 5. Time—25 1-10 secs.

UNDER 14 EVENTS.

- 100 YARDS.—R. Shmith (W.C.), 1; C. West (M.G.S.), 2; J. Ryan (X.C.), 3; J. Mitchell (S.C.), 4; K. Myer (G.G.S.), 5. Time—11 1-10 secs.

HIGH JUMP.—I. Roper (W.C.), 1; A. Marshall (S.C.), 2; G. Lord (M.G.S.), 3; D. Borthwick (G.C.), 4; W. Charles (G.G.S.), and B. O'Shaughnessy (X.C.), seq., 5. Height—5 ft. of ins.

800 YARDS FLAG RACE.—Scotch College, 1; Melbourne Grammar School, 2; Geelong Grammar School, 3.

Total Points-

Melbourne Grammar School, 905 points.	1
Scotch College, 76½ points.	2
Xavier College, 68 points.	3
Wesley College, 65 points.	4
Geelong College, 232 points.	5
Geelong Grammar School, 182 points.	6



THE ATHLETICS TEAM, 1934

Standing—J. N. Sloane, E. M. Wollff, S. S. Blair, J. A. Forbes, F. C. Reid, Mr. Kroger, L. O. Morgan, R. G. Marshall, D. Borthwick, D. Watson, C. H. Sloane.

Sitting—J. W. Legge, N. L. Gordon, J. Fairley, W. P. Carr, R. E. Radcliffe, O. S. Shave, J. G. Simpson.

In front—N. G. Sutherland, N. Mellor, E. Baker.

School Regatta.

OWING to the flooded state of the Barwon, the School Regatta was held below Queen's Bridge, the novelty of the surroundings and vantage points offered to the onlookers atoning for the somewhat unpleasant weather. The events were rowed upstream against the flooded current, but with a strong following wind which brought sundry showers in its wake. The afternoon was considerably brightened when Mr. Holland appeared with two cases of fruit, which was distributed to the entire company. Bicycle races, "The Tour of Queen's Park," were also indulged in, and enjoyed by those who managed, to survive the rough rises at the start and gain the smooth track. The Warrinn crew, which won the House Rowing Cup last year, rowed their second winning race.

HOUSE RACES—

1st HEAT—Morrison defeated Shannon by 6 lengths.

2nd HEAT—Warrinn defeated Calvert by 1 length.

FINAL—Warrinn defeated Morrison by 21 lengths.

LOSERS' FINAL—Calvert defeated Shannon by 1 length.

CHALLENGE RACE—Morrison defeated Calvert by 3 lengths.

RESULTS—Warrinn, 1; Morrison, 2; Calvert, 3; Shannon, 4.

CREWS—

Warrinn.

Str.—G. G. C. McKenzie.

3—K. N. Morris.

2—J. B. Ferguson.

Bow—J. Fairley.

Cox—C. J. Cooke.

Calvert.

Str.—D. Calvert.

3—R. H. Wattenhall.

2—J. Macalister.

Bow—J. L. Legge.

Cox—T. K. Robertson.

Morrison.

Str.—J. A. MacLeod.

3—L. Wills.

2—D. dimming.

Bow—J. A. Gerranl.

Cox—N. C. Reid.

Shannon.

Str.—J. W. Legge.

3—R. E. Radcliffe.

2—D. Adam.

Bow—K. Angwin.

Cox—A. Stewart.

SENIOR FOURS—

1st HEAT—Douglas's crew defeated Herald's crew.

2nd HEAT—Dorman's crew defeated Carr's crew.

FINAL—Douglas's crew defeated Dorman's crew.

CREWS-

Str.—A. Douglas.
 3—D. McKellar.
 2—E. Baker.
 Bow—D. Borthwick.
 Cox—L. Metherall.

Str.—A. Herald.
 3—C. Barclay.
 2—A. Macgugan.
 Bow—M. Shaw.
 Cox—B. C. McKenzie.

Str.—P. Dornnan
 3—M. McKechrue.
 2—A. McDougall.
 Bow—T., Collins.
 Cox—L. Metherall.

Str.—W. Carr.
 3—J. Kininmonth.
 2—H. Moreton.
 Bow—A. Stewart.
 Cox—B. C. McKenzie.

SENIOR EIGHTS-

Str.—G. G. C. McKenzie.
 7—L. Wills.
 6—D. Cumming.
 5—C. Cooke.
 4—D. Calvert.
 3—C. Sloane.
 2—J. Simpson.
 Bow—K. Angwin.
 Cox—W. MacGregor.

Str.—J. W. Legge.
 7—K. N. Morris.
 6—J. B. Ferguson.
 5—J. A. Gerrard.
 4—J. Macalister.
 3—R. Wettenhall.
 2—D. Adam.
 Bow—J. Cochrane.
 Cox—N. C. Reid.

Str.—J. A. MacLeod.
 7—N. Sloane.
 6—R. Radcliffe.
 5—J. "Fairley".
 4—E. Wollff. ;
 3—E. Smart.
 2—J. Forbes...
 Bow—J. L. "Legge".
 Cox—T. K. Robertson.

RESULT—McKenzie's crew defeated Legge's crew by 1 foot.

Tennis Notes.

THE School Tournament which occupied practically the whole of third term was the chief event in the tennis activities. It was pleasing to see that the entries for the junior events greatly exceeded those of previous years, and also the much improved standard of play amongst the younger players.

For the first time a Doubles Championship was introduced. In this event it was arranged that members of the first eight were not to be partnered together. The idea was a good one, and has already started to improve the doubles play, which has been weak for some time,

W. P. Carr, who was runner-up last year, won the Open Championship from H. C. Steele in a close match. C. H. Sloane and D. C. Gaunt are to be congratulated on winning the Doubles Championship. Partnered with H. C. Steele, Gaunt also won the Doubles Handicap. J. L. Calhoun played particularly well to win the Handicap Singles from the owe 50 mark. J. B. Gough and W. L. Cooke were our two successful juniors who won the Under 16 Handicap and the Under 15 Championship respectively.

Results:—•

SINGLES CHAMPIONSHIP-

SEMI-FINALS:—

W. P. Carr defeated K. W. Teasdale, 6—3, 6—3.

H. C. Steele defeated C. B. Heard, 6—4, 6—2.

FINAL:—

Carr defeated Steele, 6—2, 9—7.

DOUBLES CHAMPIONSHIP-

SEMI-FINALS:—

J. L. Calhoun and H. Moodie defeated K. W. Teasdale and E. M. WollIII, 5—7,
 6—2, 6—4.

C. H. Sloane and D. C. Gaunt defeated J. L. Legge and G. G. Hicks, 6—3, 6—3.

FINAL:—

Sloane and Gaunt defeated Calhoun and Moodie, 8—6, 5—7, 6—3.

OPEN SINGLES HANDICAP-

SEMI-FINALS:—

D. C. Gaunt (owe 50) defeated E. C. Slater (owe 40), 4—6, 6—2, 6—3.

J. L. Calhoun (owe 50) defeated J. G. Johnstone (owe 40), 6—3, 6—2.

FINAL:—

Calhoun defeated Gaunt, 6—1, 6—4.

OPEN DOUBLES HANDICAP-

SEMI-FINALS:—

D. C. Gaunt and H. C. Steele (owe 50) defeated J. N. Lang and J. G. Johnstone (owe 40), 6—4, 6—4.

C. B. Heard and N. R. Calvert (owe 40J) defeated J. L. Legge and S. S. Blair (owe 50), 6—4, 6—4.

FINAL:—

Gaunt and Steele defeated Heard and Calvert, 7—5, 4—6, 6—4.

UNDER 16 HANDICAP-

SEMI-FINALS:—

J. B. Gough (owe 15) defeated C. Bowie (owe 30), 10—3.

R. G. Marshall (owe 50) defeated C. W. Robertson (owe 30), 10—6.

FINAL:—

Gough defeated Marshall, 10—1.

UNDER 15 CHAMPIONSHIP-

SEMI-FINALS:—

B. C. McKenzie defeated A. Douglas, 6—2, 6—3.

W. L. Cooke defeated D. Clarke, w.o.

FINAL:—

Cooke defeated McKenzie, 6—0, 4—6, 6—4.

On November 24th a team of six paid the Colac Lawn Tennis Club a visit. Unfortunately Mr. Holland was unable to accompany us. Singles matches were played in the morning against the Geelong Grammar School, while in the afternoon a series of doubles matches were played against a Colac team, which was captained by Dr. K. Doig. Although we were successful against the Grammar, our doubles opponents were too strong for us, winning by six rubbers to nil.

The day's tennis was enjoyed by all, and we wish to thank the Colac players for their most generous hospitality.

Results of Grammar School match:—

Carr (C) defeated Hawkes (G), 5—6, 6—3, 6—2.

Teasdale (C) defeated Hadwen (G), 6—3, 6—2. -

Gaunt (C) defeated McKonchie (G), 3—6, 6—3, 6—4.

Heard (C) lost to Nathan (G), 0—6, 5—6.

Johnstone (C) defeated Fairbairn (G), 6—5, 6—3.

Calhoun (C) defeated Philpot (G), 6—3, 6—4.

Totals:—College, 5 rubbers, 10 sets—73 games.

Grammar School, 1 rubber, 4 sets—56 games.

A large entry has been sent in for the Schoolboys' Championships, which are to be decided at Kooyong in December. Thanks to the Geelong Golf Club, our team is able to practise on the grass courts at Bell Park. We wish to thank Mr. K. Jarman for kindly giving up some of his time in order to coach our players.

During the past year tennis has become even more popular than previously, and it is to be hoped that very shortly the school will be able to increase the number of courts, so that players will have more frequent games.

To those who are leaving, we wish every success for their tennis in the future.

Cricket Notes.

THERE were no Public School cricket matches this term, all having been played in the first term. Owing- to rain, there were only a few nights' practice at the nets, and only one round of matches was played against other schools.

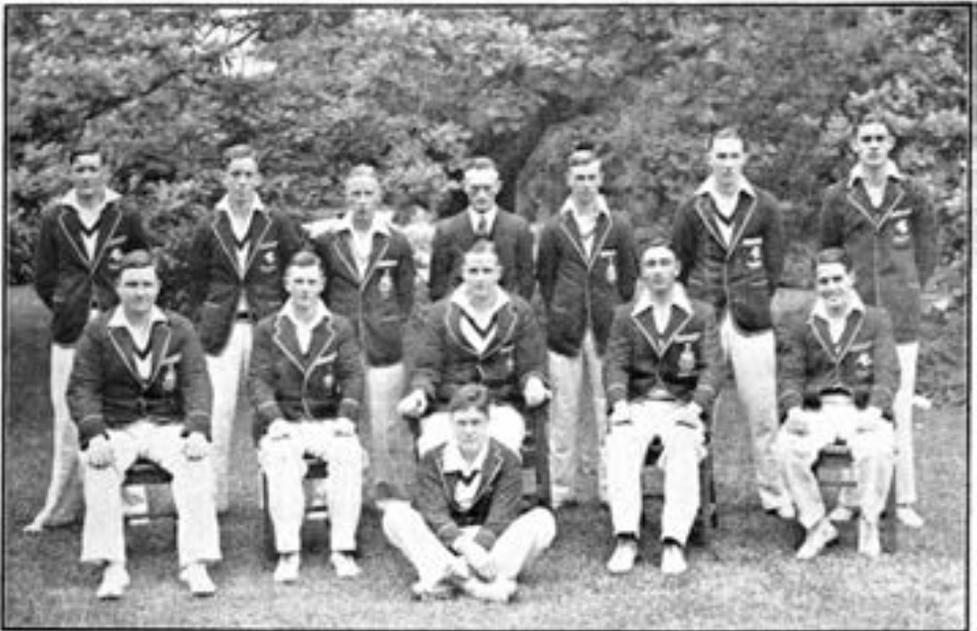
1st XI. MATCH.

Coach—Mr. Profitt. Captain—A. E. Piper.

v. Scotch College.

S.C.—145 (Collie, 39; Fearon, 28; Shrimpton, 27; Steele, 3 for 32; Reid, 3 for 17) and 3 for 123 (Downe, 45; McKenzie, 30).

G.C.—114 (Calvert, 37; Milne, 27; Piper, 20; Shave, 18; McAlpine, 5 for 31; Brand, 3 for 12). Scotch won by 31 runs on the 1st innings.



THE CRICKET TEAM, 1934.

Standing—N. R. Calvert, D. C. Gaunt, K. E. Busbridge, V. H. Profitt, Esq., H. C. C. Steele, F. C. D. Reid, J. H. Munday.
 Sitting—S. S. Blair, O. S. Shave, A. E. Piper (capt.), G. A. C. Mijne (vice-eapt.), J. L. Legge.
 In front—J. G. Johnstone.

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2nd XI. MATCH.

Coach—Mr. Rusden. Captain—J. Riddoch.

v. Scotch College.

S.C.—274 (Satchwell, 100; Rimington, 51; C. Sloane, 3 for 37; Reid, 2 for 48).

G.C.—115 (Gough, 55 not out; Sloane, 12; Gumming, 4 for 28) and 1 for 46 (Duffy, 19 not out; Muncey, 17 not out).

Scotch won by 159 runs on the first innings.

HOUSE MATCHES.

The last round of House Matches was played this term. The two undefeated teams, Calvert and Shannon, met to decide the cricket premiership, while at the same time Morrison and AVarrinn were fighting out the last place. Calvert and Shannon played a drawn game, but Morrison succeeded in dismissing Warrinn a few minutes before time, to win by 31 runs. Final points were:—

Calvert House, 10 points	1	
Shannon House, 10 points	1	aeq.
Morrison House, 4 points.....	3	
Warrinn House, 0 points.....	4	

The outstanding batsman was Milne, who compiled an excellent century for Calvert; others to do well were Jones, 64; Blair, 60, and Piper, 48. Gaunt was the most successful bowler, with 5 wickets for 48 for Morrison, Riddoch being the best of the others with 4 wickets for 50. Scores:—

Calvert v. Shannon.

Calvert—231 (Milne, 106; Teasdale, 42; Steele, 40; Riddoch, 4 for 50; Piper, 2 for 66).

Shannon—4 for 131 (Piper, 48; Muncey, 38; Johnstone, 24 not out; Steele, 3 for 29).

Drawn game.

Morrison v. Warrinn.

Morrison—6 wickets for 213 (dec). (Blair, 60; Gaunt, 40; Munday, 36; Davidson, 29; Shave, 2 for 66).

Warrinn—182 (Jones, 64; Lucas, 27 not out; Moodie, 25; Calhoun, 20; Gaunt, 5 for 48; Munday, 2 for 42).

Morrison won by 31 runs on the first innings.

THE PEGASUS,

Speech Day, 1934.

(We thank the "Geelong Advertiser" for their kind permission to reproduce the following account).

The College was fortunate to be able to utilise the few reasonably agreeable hours in a period of very stormy weather. The function was held in the College grounds, beneath the shelter of two giant cypress trees, and in this outdoor setting the proceedings were given an added interest. The Chairman of the College Council (Mr. S. B. Hamilton Calvert) presided. Scholastic prizes were presented by Mr. G. A. Maxwell, LL.B., M.H.R., K.C., who gave the chief address, and sports prizes were distributed by Dr. P. G. Brett, President of the Old Collegians' Association.

At the conclusion of the speech day function, the new south wing of the College was dedicated and opened by the Rev. Professor A. Main, M.A., D.D., Centenary representative of the Church of Scotland, and of the City of Glasgow.

Proceedings opened with prayer, given by the Rev. Professor Archibald Main, M.A., D.D. The prayer was to have been offered by the Rev. P. W. Turner, Moderator of the Presbytery of Geelong, whose arrival was unavoidably delayed. Then followed the singing of "The Recessional."

Principal's Report—Part I.

DISCOVERING MACONOCHIE

PERSONALITY

For one mind to meet another mind is a remarkable event. We may have been wandering about looking with artistic or scientific eyes at a universe of dumb things of which we are the Robinson Crusoe centre. Then the miracle happens. Another centre of the universe appears with another outlook on the world, who does not, like things, meekly await our questions, but has the nerve to question us, examines us as fast as we examine him and even dares to push his mind against ours in contradiction. Here is something that limits us as no unthinking matter

can, something far more real and aggressive than a star or an atom. They are mere objects, he is another subject.

It is not strange therefore that so many of the most advanced thinkers of to-day should be pressing on in their search for reality past material things and mechanical theories to a belief in "the ultimate significance of the personal"—pressing on, that is to overtake the New Testament, which reveals to us a supreme personal Reality.

If they are right, if personality be the end and the beginning of the universe, the work of the schoolmaster is seen to be one of extraordinary dignity. No detail will seem to him too insignificant, no labor too exacting, if it be the means of developing in his boys those powers which together are personality. That is why he is constantly tinkering with and talking about the curriculum, an ugly word describing the subjects by which he tries in the class room to aid the development of persons.

A MORE HUMAN CURRICULUM

Headmasters to-day are much worried by the question of what the best curriculum is. "The great mass of the boys and

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girls of this country are being educated in a one-sided way. I suggest that we ought to lighten the academic side of the curriculum and seek a balance by teaching what I would call in a general phrase the appreciation of values and the apprehension of concrete realities. Citizenship in the modern world and not membership in a University is going in future to be the permanent influence in deciding what we teach and what we do in our schools." So the Headmaster of Harrow, while two years ago the Headmaster of Eton gave a delightful address to his fellow Headmasters speaking in his own motion "that there is need for drastic revision of the education of the average boy."

One of the first things that struck me when coming to the College 15 years ago was the very academic nature of the education given, and as a consequence many of the things which Headmasters in England are urging should be done, we have long since in some measure put into practice. We have thought a good deal of the boy who is not going to the University. Within the class room changes have been going on. Masters are looking at things increasingly from the human end and demanding better things from examiners. School books have become more interesting. A good deal has been done by specialist teachers to bring their subjects into closer relation with ordinary life, and with other school subjects. But there will always remain a certain amount of work to be mastered by the boys which will require mental courage and determined concentration; there will always be human inertia to overcome.

Boys have to be taught to be accurate, to know at least something up to a certain stage well, and this will be to the average boy an arduous task. The Australian "good enough" is not good enough for the modern world. As the Headmaster of Marlborough has said, "it is only in the attempt to know something well that a boy will acquire the power to think accurately and to weigh evidence, and that is the most important piece of intellectual equipment in a world which is the victim of propaganda and psychological exploitation of all kinds."

A BROAD EDUCATION

Outside the regular curriculum we have done a good deal for the boys' wider education which is not recorded in examination results but which is gratefully remembered by many Old Collegians. We have in some years had voluntary and well attended classes in economics and social and civic questions. We have a Science Club, which thanks to the science masters and various scientific Old Collegians has added breadth to the more specialised science work of the school. We have had through the years a long series of lectures from outside speakers concerning the world's work. We have had many distinguished visitors who have met the boys informally and had discussions with them. "Local industries have given groups of boys an insight into their working. Loan picture exhibitions have been made possible by the generosity of artists and owners of paintings. We have of recent years through Mr. Lester's enthusiasm considerably improved the musical appreciation and the singing of the boys. The Cadet Corps, under Mr. Lamble, has taught the art of command, and of obedience, carefulness as to detail, alertness, and team work. The libraries and the Dramatic Club owe much to Mr. Ipsen's fostering care.

The boys have made the Debating Society a great educational influence. Mr. Henderson and Mr. J. H. Campbell have done much for this society. Though it is a voluntary association most of the boys belong to it, and put into it that spontaneous study which is the dream of schoolmasters. Their object is not to defeat other teams, and no special four has been chosen for inter-school debates, different boys taking part on each occasion for the sake of the experience. It therefore speaks well for the consistent level of the senior boys that for two years no College team has been defeated. I might say a good deal too of the education for manhood and cooperative struggle that the playing fields provide. But that you fully appreciate.

NEXT YEAR

Let me now stop my my retrospect and look forward to next year and the increased educational enrichment it promises. We have made the begin-

nings of an education in art, and many Old Boys who have won distinction in architecture in England and Australia had their first lessons in our drawing-classes under Mr. A. B. Anderson, for whose interest in the artistic side of the school life we shall always be deeply grateful. We have had already arts and crafts, drawing and carpentry taught in the school. Next year this work will be gathered together and extended by a resident art master in the person of Mr. John Bechervaise, who comes to us with uncommon gifts for an uncommon task. His programme will not be altogether, dissociated from that of the other masters. He has already worked with Professor Browne in the production of human geography books. He will assist not only the geography master, he will also supervise whatever expression work masters of various other subjects may think necessary. He will take the drawing lessons in all forms. He will also guide the whole arts and crafts work of the school. His method will be to give each boy the opportunity of trying various crafts for a short time, and then from the boy's revealed aptitude and liking, choosing one as his major craft.

The crafts from which the boys can make their selection are—Printing, stencilling, French polishing, cane basketry, raffia work, soap, clay, and stone sculpture, modelling, pottery, wire work, pewter embossing, leather-work, pottery decoration, papier mache work, model making, and "correlated work," bookbinding, weaving, fret-work.

A few of the Warden's notes will give a good idea of his outlook. I wish I could print in full his notes on each craft. I give only two, one on pottery and one on bookbinding.

"Pottery—A potter's wheel, clay, a small kiln, and a few simple tools are required for this fascinating craft. It would be possible for a group of keen boys to make both a wheel and kiln, given the right materials and a knowledge of their principles. Pottery is divided into five parts—'throwing,' 'turning,' 'decorating,' 'glazing,' and 'firing.' The first two processes are performed on the wheel. Given the opportunity individual boys would almost certainly display great talent and

find in pottery, a lifelong interest. Few boys have no art—the making of bowls and vases may possibly cause a boy to give expression to what otherwise might have remained hidden.

"Book Binding.—Boys who delight in books often think of more than their contents. They like the 'feel' of a volume and admire a fine binding with the eye of

a connoisseur. To these will book-binding appeal. Some may wish to improve or standardise the binding of books they already possess, others will be happy in making an entire book, folding and cutting, sewing and gumming until a splendid diary or note book, is the result. Many boys with journalistic tendencies seem to possess the desire "of doing everything—writing, printing and publishing their ideas? This deserves all possible encouragement."

' THE VALUE OF MANUAL EDUCATION

This added emphasis on eye and hand-training needs little justification, I presume. It is another blow at the idea that a school is the place to which one goes merely to obtain an intermediate or leaving certificate, as one goes to a registrar for a birth certificate; another declaration that personality is not defined by examination results.

We must educate for pleasure and leisure, especially if, as is likely, hours of labor are to be shortened. It is a great thing for a boy to have a hobby should he be out of employment. It is also a good thing for him to know what making an article mean in thought and care and accuracy of measurement. He gets thus a new light on the world's work. He gains also a knowledge of the texture of different media, and he discovers what can be done and cannot be done with wood, steel, clay, and other material. It is of practical advantage to be able to show a workman by means of a clear sketch what you require done, and to be able to read easily an architect's plan. Thousands of pounds have been lost to Australia because exporters were so slow in learning the importance of art to commerce.

THE INFERIORITY COMPLEX

But more than that is in my mind. There are some boys who think quickly with their hands and slowly with their heads. I want to bring them the feeling that there are things that they can do well, to liberate some capacity and sense of capacity which may give them more confidence in tackling their other school work, and facing difficulties in their whole after life.

LIBERATING MACONOCHIE

Then, -again, I want to liberate Maconochie. Barrie once told us that everything he wrote himself was dull, and only when someone not himself, someone he called Maconochie, came and whispered to him what to say, was he able to write anything worth writing. This Maconochie, this creative imagination, is the secret of the humorist, the poet, the artist, the novelist, the statesman, the founder of great businesses, the inventor, the non-bore. It is to some degree in every child. Education may kill it or feed it. Science seems to many people to be the opposition of imagination. But without imaginative guessing science would cease to be progressive and exciting.-

Lord Kelvin, the world's authority on electricity, and, like Dr. Main, who is with us to-day, a professor of Glasgow University, said once that there came a point in all his great discoveries when he had to make a leap in the dark. It was really our friend Maconochie who did the jumping. I hope that in all crafts we may be able to encourage the inventive imagination.

Our boys will make working models is so inclined, and I trust that they will not lean altogether on books or instructors for directions, but will find themselves becoming mechanically inventive, taking a leap in the dark. May I congratulate a young Old Boy (P. McArthur) on his recent invention for clearing timber from virgin soil, though I hope he will leave us a few trees.

COOPERATIVE WORK

It is our intention also to develop cooperation in work. Some schools have done far more than we have in

this direction. In the class room an individual has to keep himself to himself. His charity towards a brother in need is not encouraged, for, like all indiscriminate charity, it may do more harm than good. But in craft work it is easy to arrange projects that encourage free discussion and mutual inspiration. Boys are apt to think of team work as something that has to do mainly with sport. They need to learn that the world's work requires cooperation at least as much as competition.

All kinds of cooperative projects may be worked out. For instance, the English master might want to interest his boys in Australian nature poems. The boys would search the school library for the best descriptions of our scenery. The critics would wash the clay for the pure poetic gold—a fine training in judgment. The Sketching Club and the Photographic Club would search on Saturdays for local illustrations. The best would be used by the craft of wood engravers and lino engravers. Then the printers would select suitable type and paper, and handprint the chosen poems and pictures, which the Bookbinders' Guild and the leather workers would put together and clothe outwardly and place in the Ramblers' Bookcase made by the Carpenters' Guild.

I feel sure that Maconochie could be trusted to produce endless projects of the most varied kinds, and yet all of real educational value.

BEAUTY

The two sides of our nature are involved in arts and crafts, the material and the spiritual. To penetrate dull matter with one idea, to see some picture in the mind gradually becoming a thing of beauty and use, teaches more than the hand and the eye. It enriches the whole personality.

Some of our clubs of which you will soon be hearing will develop the appreciation of beauty. No boy who acquires a deep love of natural beauty will ever be really poor. This is one of the few joys that increases with increasing years, one of the most satisfying and intense and mystical forms of happiness. It is to be had without money and without price, an I

no pleasure that money can buy can be compared with it. I have arranged while in England for an exhibition of modern color prints which will shortly be opened: for the advantage of Public School art masters and pupils.

Ugliness in all forms, through lack of education in good taste, raises its head unashamed. It has invaded our schools. Even in England, where they should know better, councils sometimes allow their architects to put up the most dreary looking places. "Why it should be thought necessary, as it seems to be, in so many schools to make every boarding house a vain repetition of its neighbor, I cannot imagine. Unity in diversity, not unity in monotony, should be the motto of school architecture. I hate painted dadoes, cold cement passages, everything in a school that gives it the air of a gaol or an asylum.

It is hard to make an architect realise that a school is meant to be a happy place. There is still much to be done in our own glass house in that direction, but it has been one of my chief aims to make the Geelong College less institutional and more human.

THE HOUSE OF GUILDS

A new development in that direction and one that may have far reaching results is involved in another departure that is linked with the Arts and Crafts work. The Council has spent a considerable sum of money in securing a property adjoining the school on which is a large old house of 12 rooms. It is being renovated completely to make it suitable for a home for all the homeless clubs of the school and all the new ones yet to be formed. You must come and see it when it is ready.

Some of the ideas that will animate it I owe to a friend in England, the Rev. E. E. Bickersteth of Felstead School. The Arts and Crafts master will be in residence there as Warden and will be an ex-omcio member of the Clubs, which will be managed by their own committees. As an experienced Scout Master he knows how to organise and inspire a great variety of boys' activities. He gave me on the spur of the moment an outline of the life of the Clubs that thrilled me

with the happiness I felt it was going to add to our school life. It will be the centre of the leisure hour life of the College and be open both to day boys and boarders. There will be a dark room for the photographers, a pottery room with kiln for the potters, a stamp room for the philatelists, a collectors' room for the anthropologist, the botanist, and the geologist and the numismatist, the bird and insect people, and the school museum will be moved thither.

A project room will afford space for any special manual work set by the history or geography or geometry or scripture teachers. A small room may be devoted to international interests and the League of Nations Society, and the Navy League. The wireless fiends will also be housed and the model aeroplane mechanics.

A large room will belong to the Ramblers' Club. Here is the Warden's note about this group:

"This Club would be chiefly for those boys who walk through the country for the joy of exploring and finding beautiful and unexpected places. It would have cupboards for the storing of hiking equipment, boots, sacks, tents, cooking utensils, etc. There should be maps and charts and compasses, in fact all types of material used in exploration. Copies of travel magazines and pictures help to create a suitable atmosphere. The study of map making, star-lore, meteorology, and woodcraft would be encouraged."

We are happily situated for such a Club as perhaps no other school in Australia is close to so many beauty spots. The Southern ocean coast, the Barwon and Moorabool Rivers, the You Yangs and the Anakies, Lake Connewarre, and Corio Bay, form our circumference. Saturday picnics have always been a part of College life and Sunday walks in the country, but unless some purpose is associated with these wanderings, in time they become wearisome to the average boy. They will now be, through the Collectors' Club, the Ramblers' Club, the Camera and Sketching Clubs, given new meaning and vitality. Mr. Bechervaise, as well as being an artist, is a famous hiker and climber and is an expert in Australian flora and fauna and fossils.

An Agricultural Club will have ample space, perhaps too much, in which to experiment in flowers, fruit, and vegetables and tiny crops.

One old Collegian with mechanical ability has already offered to help in the teaching of model making, and I have no doubt that other volunteers will appear as they are needed. There will be special days when parents can see how far we are succeeding in this enterprise. I think you will be gratified to know that a great deal of work and care is going to be put into the furnishing of these rooms that they may create an atmosphere in keeping with the various clubs they house, and that a generous friend of art has promised me £300 towards this end.

I am well aware of the difficulty of finding sufficient spare time for all these things. But fortunately the boys who are very busy already are these who least need them. There is also the difficulty of seeing that all boys are making progressive advance in their craft and that their work is suited to their age. There is the difficulty of ensuring that the Guild House is always used for definite Club work. There is above all the problem of weaving manual expression work into the regular curriculum. These difficulties have been so real that some English Public Schools have cut arts and crafts right out as a waste of goor] material and precious time; and some American High Schools have gone to the other extreme and become almost purely technical. But I believe that by trial and error we shall at last come out into a larger place and be able to offer the boys a fuller development of their powers than they have had hitherto. Anyway I am tired of waiting till others succeed. With whatever result we go forward into the experiment.

BUSINESS TRAINING

One of the most interesting addresses delivered of recent years to headmasters was that of a representative of English business men whose aim was to tell the public Schools the kind of education needed for leaders in the commercial world. I think he would have approved of our curriculum as a fine training for commerce and especially of the greater emphasis we are giving to the artistic side of education.

I venture to quote the speaker's main points.

"Commerce is not book keeping but bond keeping, not keeping accounts, but keeping your word and going one better if you can. Commerce is first, and last a question of human relationship, the dealing of men with men. It is a calling which must be based upon the highest principles, and one which therefore calls for education on the highest plane.

"We put character first and foremost in our specification of the qualification of a salesman. The scrupulous performance of every contract in spirit as well as in letter shall be his primary aim."

The subjects on which he lays most stress are Geography, taught on modern lines, a knowledge of economic principles, and economic history, a certain amount of book-keeping, but above all the power of clear presentation developed by the study of English and the practice of debating.

"I am all against early specialisation," he goes on, "Commerce calls for the foundation provided by a general education that creates activity and breadth and receptivity of mind, and educes the gifts of imagination and initiative. Great centres of commerce Athens, Florence, Venice, Amsterper, Amsterdam, have always been great centres of culture, and great eras of commercial expansion have been great eras of intellectual and artistic development. It has been well said that commerce and imagination thrive together,' (this is Maconochie again), and this is specially true if science be added thereto."

I gather from his remarks as I did also from travel in Europe that the commercial world feels that German is as essential as if not more essential than French, and you must not be surprised therefore if you find the College giving German a more prominent place in the curriculum even if another language has to make way for it.

Part H.—The School Year

The year began with an entry of boarders that was just short of the College record. But parents cannot as a rule afford to give their boys as many years as formerly at school and

this means that an increase in new boys does not necessarily mean an increase in the actual numbers on the roll.

I am much indebted to the Council, the Vice-Principal, and the teaching-staff, and to the other staffs that are essential to a school, and to the boys themselves, for the kindness and the loyalty which enabled me to go away without anxiety on a long journey that has greatly enriched the remaining years of my life. I wish that we had an endowment for sending every master on a similar pilgrimage. I should like also to thank the College chaplain for his constant helpfulness.

GIFTS

The chief event of the year was the splendid addition to the quadrangle, which will be more fully recognised by the second function of the day — the official opening of the new wing.

I should like to thank the donors of various scholarships—Miss D. Shannon gave a full boarding scholarship, while Miss A. Shannon, Miss Gray, Mr. J. C. Gates, the Old Collegians' Dramatic Society, the Old Collegians' Choir, and the Principal gave tuition scholarships. Bursaries were never so much appreciated as to-day, when every year boys who intended coming to us are being prevented by adverse circumstances. I venture to hope that other friends of the school may volunteer to do something of the same kind. I appeal especially for bursaries for the sons of country ministers whose former small salaries have in many cases been retrenched, and who cannot possibly afford even half of the fees of a boarding school. Such boys in remoter parts of Australia are quite debarred from secondary education, except by correspondence.

I have to thank Mr. Stinton for generously promising to donate all the trees required for the complete replanting of the College boundaries, and for drawing up a systematic scheme for so doing. More than half the work was done this year under Mr. Stinton's supervision, and the Council hope to complete the planting in 1935. We owe a debt of gratitude to two loyal friends of the school for the gift of a new racing eight; and for the beautiful gates

at the Preparatory School we are grateful to one of our senior boys and his uncle.

WORK

The work of the school has been satisfactory.

The following 17 boys obtained 28 honors: J. Carstairs, R. Coulstock, T. Duigan, M. Hamilton, K. Hendy, B. Kennedy, J. L. Legge, G. McKenzie, P. Price, I. Rankin, R. Roberts, O. Shave, E. Slater, H. Thorogood, N. Wettenhall, H. Winstanley, L. Young.

R. Coulstock obtained a first class in algebra, J. L. Legge a first class in French, G. McKenzie a first class in both French and Latin, K. Hendy a second class in English, and a third class in British history, European history, and chemistry, B. Kennedy a second class in geometry, E. Slater a second class in chemistry, N. Wettenhall a second class in French, H. Winstanley a second class in geometry and in calculus, and a third class in algebra and physics.

The following passed the Leaving Examination: J. Carstairs, F. Davidson, K. Morris, J. Simpson, H. Thorogood, J. Gerrard, E. Smart, J. Thomas, and 22 boys passed the Intermediate examination.

We have just heard that E. C. Slater, the Dux of the School, has won an Ormond College scholarship, as did the Dux of last year.

Our two candidates for naval honors successfully passed their entrance examinations and await the result of their interviews.

I should especially like to congratulate some of our boys who are not by nature scholars, on the good progress they have made as the result of determined effort.

CHARITIES

The usual Public School charities were distributed from the results of various school games. In addition, the boys have given from their pocket money considerable assistance to various charities, including the Aerial Medical Service, the Inland Mission, the Aborigines' Mission, the Geelong and Western District Protestant Orphanage, the Boys' Employment Centre, the Geelong Hospital, the Citizens'

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Relief Committee, the Geelong Auxiliary for the Blind, and the Braille Writers' Association.

CHANGES IN CURRICULUM

There are some changes coming in our Public Examination system. Next year an interesting and practical Leaving Mathematics subject has been arranged for boys who are not going to pursue the study of higher mathematics. There will be no Supplementary Examination for the Intermediate Examination. Instead in two of the six subjects required a somewhat lower standard than at present will be accepted. There is a possibility that before very long the Intermediate Examination may be dispensed with. It is permissible for any school to take that step itself, and issue its own certificates. We have discussed that possibility but feel that it might, unfairly handicap some boys, especially those who leave Geelong during their school career, and that since at long last the Schools' Board on which we are represented is making changes in the right direction, we should not separate ourselves from its system. We have discussed the question of becoming an internally examined school instead of as at present an externally examined school. The Council and teaching staff, while seeing the advantages of both methods, feel that the greater advantages are still with the external examinations.

SPORT

There are no doubt advantages in having a school of over 1000 boys. But it is a good thing for the State I believe to have one Public School that has deliberately chosen to fix a low maximum number of boys. A small school has its advantages also. Even in having- to compete in sport with schools four times its own size there is much reward if little victory. One reward is the development of physical and mental courage. If for instance we have five natural footballers in our team, our large opponent will have twenty, we have to carry thirteen passengers while they have their two emergencies equal to our best five. If we have two good bats they have eight; if one exceptional bowler, according to the law of averages they will have four. Our boys knowing that go out cheerfully to the contest and in-

credible as it must appear sometimes David overcomes Goliath. This year, for instance, they defeated the largest public school in the world at cricket, and nearly succeeded in doing so at football.

Looking back on the history of our school in sport for the last ten years I think we can safely say that there is no school in the Empire with such a remarkable record of success against overwhelming odds. This is not due either to any sacrifice of working time for play. Much credit is due to our coaches, both masters and outside friends of the school, and especially to Mr. Proffitt. It may be due partly to the fact that in a smaller school a larger percentage of boys know that they have a chance of getting into a senior team. For, of course, many boys who would have no chance of getting into even a second eleven or eighteen in a very large school would have to play in our first teams.

We congratulate the College juniors on their victory over all the other Public Schools in football.

OLD COLLEGIANS

It is rather remarkable that so many of our boys should be chosen for positions of leadership very soon after leaving school. Longerenong has had a series of Geelong Collegians as senior prefects, and now Dookie is following suit. The same thing has happened at Ormond College. D. Hope has just been elected to a Shire Council, C. Moodie to a Borough Council, and one hears continually of our boys as a strength to their districts, as loyal members of their church, as patrons of clean sport. But unfortunately every Public School has some representatives, and we may be glad that they are so very few, who prove that a Public School education is not in itself a guarantee of good citizenship.

At the Melbourne University F. R. Hooper has brought special honor to his old school by winning the Dixon Scholarship in Engineering Part II, and in Engineering Design Part II, and the W. M. McPherson Exhibition in Hydraulic Engineering. Our old boys at Ormond have obtained Honors in a very wide range of subjects from Zoology to International Relations and from Elasticity of Materials to English Literature.

I had the privilege of meeting various Old Collegian students abroad—N. Wettenhall on his way to study in Germany, and R. Whyte and J. Watson doing successful medical courses at Edinburgh and Aberdeen. At Cambridge I found our boys highly regarded, C. Fallaw retaining his place amongst the best men of his year, and his seat in his College crew. J. Stoker has done a fine course at Sandhurst, and S. Pidgeon has passed his naval examinations. Ian Pattison is making a success of agricultural work at Aberdeen. University athletic successes have come plentifully to our boys. Golf, cricket, football, running, rowing, and boxing.

"We must congratulate D. Stoddart on being the first Australian Public School boy to reach Australia in the recent air race.

The following Old Collegians have died during the year. We shall stand while their names and their school years are read. Hugh Murray Strachan (1861), Andrew Spence Chirside (1861), John Ware Dowling (1874), John Duckett (1874), Charles F. Palmer (1878), George Gordon Cumming (1880), Robert J. Moore (1887), Robert Augustus Meek (1888), David Walter Price (1894), Harold Hirst (1908), Laing Osburne (1914), Moreton Cameron (1921), Noel Smith (1929).

Preparatory School

As the Preparatory School has now its own Speech Night on December 12, I shall not refer to it to-day beyond congratulating it on its marked growth in numbers. We welcome back its Head Master after his illness and rejoice to know that he will be equal to his important work again next year.

And now I bring this report to an end. If it has been rambling you must remember that this is my wander year and if it has been long I have really no excuse to offer except your deep interest in all the life of your sons' school.

PRIZE LIST

The school prize list was as follows. —Form Dower V.: Dux, N. A. McKinnon; 2, D. J. A. Dennis; 3, R. A. Cook; 4, H. W. Birrell; 5, J. K. Steel; special prize, R. L. Uren. Form Middle V: Dux, H. W. Stubbs; 2, J. K. Aitken; 3, H. G. Badger; 4, T. N. Mann;

5, A. G. McGann. Form Upper V.B; Dux, R. K. Doig; 2, M. M. Crawcour; 3, J. M. Collocott; 4, T. A. Reid; 5, J. A. Forbes. Form Upper V.A: Dux, W. H. Steel; 2, B. C. McKenzie; 3, N. G. Sutherland; 4, A. Douglas; 5, J. C. Young; 6, D. B. Duffy. Form Lower VI.: Dux, K. W. J. Angwin; 2, A. W. Douglas; 3, D. H. M. Clarke; 4, L. E. Brrey; 5, E. J. Thwaites; 6, A. J. Callander; 7, H. J. Pescott. Form Honors VI.: English and history, J. L. Legge; physics and chemistry, E. C. Slater. Scripture prize (presented by the Rev. Canon Wheeler): N. A. McKinnon. Drawing prize (presented by Mr. A. E. Anderson): R. E. Radcliffe. Debating Society prizes: Senior (presented by Mr. S. B. Hamilton Calvert): R. I. Rankin. Junior: P. J. C. Stretton. Most improved speaker (presented by the headmaster), C. C. Baird. French essay prize (presented by L'Alliance Francaise de Victoria), J. G. Simpson. Music prize (presented by Miss Gilian), G. G. Hicks. The Fen and Roy Pillow Bursary: R. D. Watson. Dr. Gus. Kearney memorial prize: O. S. Shave. "The Argus" prize, G. G. C. McKenzie. Dux of the College (presented by the president of the Old Geelong Collegians' Association, Dr. P. G. Brett), E. C. Slater.

Mr. Maxwell on Problems of To-day

Mr. Maxwell said that while Mr. Rolland was reading his report, he (the speaker) was sitting in absolute amazement listening to what was being done for the youth of to-day, and comparing it with what was done for youth fifty or sixty years ago. When he made the comparison he wondered how the older people of to-day had been able to accomplish anything. The equipment to-day for life was magnificent, and that was the thought in his (Mr. Maxwell's) mind, when Mr. Rolland was talking. The boys were stepping out to tackle the practical problems of life magnificently equipped. The question that occurred to him was what were the boys going to do with that equipment? He had just come from Canberra where Parliament was at present engaged in discussing some very difficult questions. Among others, perhaps the most difficult and important was the question of unemployment. To-day, in a

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world replete with everything, the heart of man could desire was a large number of fellow citizens who had insufficient to feed and clothe themselves. That was the problem facing the leaders to-day.

In considering the various root causes of the trouble lie had come to the conclusion that the real cause of the ills from which the people suffered to-day was the lack of a true ideal of life. There existed a false ideal. The ills from which the world suffered were produced by conditions of our own creation, the result of our having held a false ideal of life. Parliament was engaged in trying to devise methods not only for ameliorating conditions, but to completely change them, but what they were met with was the power of vested interests which stood in the way as an obstacle to progress. What had to be done before the world could move forward was to change man's ideal of life. They were beginning to see that, and the rank and file of the community was beginning to realise that progress could only be achieved by this change of ideal. The ideal they must seek to realise was that of service, which was the slogan of to-day. It was the ideal of service which would be their salvation, and if they could not rise to it, then God help them.

The boys were being developed on all sides. They were just about to step down into the arena of practical life and take their part as citizens and help solve the problems confronting every man and woman in the Commonwealth to-day. His point was that it was of the highest importance that before the boys left College they should be in possession of that true ideal of life as they went out into the world to become doctors, lawyers, business men and artisans. They should grasp the idea that in going out into the fuller experience of life they should not set before themselves the ideal, "What can I gain," or "How much of the world's goods can I grasp and keep." Rather, their ideal should be "How can I best serve the community in my day and generation?" If the boys who were going out from school had that ideal progress, would be easy. There was more than enough and to spare for everybody in the world, but why was it some men had more than they need-

ed, and some had nothing? Some men had too much work to do, while others could not get work. Men were not acting as they ought in life in all its relationships. They were not acting according to the principles of justice which involved the rights of everyone with whom men came in contact in business. There was an old proverb, the interpretation of which he suggested the boys should ask their fathers. It was that "When all men have what belongs to them it won't be much." There was an absolute necessity for getting into the hearts and minds of boys the ideal of service. The proudest title ought to be "servant of all." The greatest of all men who trod the earth said "I am among you as one that serveth." The Australian soldiers went to war in the interests of their country, prepared to give their lives for it if necessary. If the boys could go down into the battle of life in the same spirit, ready to sacrifice themselves in the interests of others then the whole problem would be solved.

The Masters and Parents

Speaking to the masters, he said he was just within measurable distance of the end of his career. The masters and boys, however, were not more than just beginning. He had reached the conclusion that the greatest service in the community was rendered by the teacher. Teaching was the greatest profession in the world. The functions of a member of Parliament sunk into insignificance alongside those of a teacher who had it in his power to equip boys with an ideal with which they would be able to go out and be more than conquerors. A tremendous responsibility lay upon the teacher no matter what he taught, whether it was Mathematics, Physics, English, French or German. While he was teaching, he should be teaching something else all the time. There was an influence without which all education would be absolutely worthless.

Addressing the parents, Mr. Maxwell said that for the proper equipment of boys there must be a combination between the boy, the teacher, and the parent. The cooperation between the teacher and boy was very often negatived by the atmosphere from which they came. The responsibility of the parent was to see that the boy received

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a proper home influence. He (the speaker) sometimes wondered at the necessity for the existence of neglected children's institutions. There existed in Victoria a Neglected Children's Department of State. They should imagine a child having to go out into life to grapple with its problems who had not had given him that which only the home could give.

Mr. Maxwell related an experience at Warragul some years ago when he was on circuit there. He visited a churchyard there one Sunday morning, and walked among the tombstones reading the inscriptions on some of the old-fashioned stones. He saw one which was dedicated to the memory of a mother, and beneath the inscription were the words, "She always made home happy." It was many years since he read those words, but he had never forgotten them. What a legacy of love that woman had given her family—the memory of a truly happy home. Not a home of luxury, but a home where happiness really dwelt. He (the speaker) thanked God for the memory of a happy home. Throughout a long life the memory of his home had been with him like a perpetual benediction, and he hoped the home life for every boy in the College would be of the same character. He hoped every boy would be able to feel that the influence not only of the home but of the school had been with him in life. "God bless Geelong College and all connected with it," concluded Mr. Maxwell.

Congratulations From Chairman Of Council

Mr. Calvert, on behalf of the Council, congratulated the College and its staff upon the completion of another successful year. The College was fortunate enough to hold its numbers despite the difficult days passed through. That expressed more than words the appreciation of parents of the efficiency and excellence of the teaching staff; in providing for the boys' requirements. They were all delighted to have Mr. Holland home again to give them the advantage of the investigations and experiences gained during his extensive travel through the great educational centres of Europe and America.

The Council desired to thank Mr. MacRoberts especially for his whole-hearted work as Acting-Principal during Mr. Rolland's absence, as well as every member of the teaching staff for their loyal cooperation.

It was gratifying to learn from the Principal's report that the students had again done well. They knew what sacrifices many parents had made, and they congratulated the boys on their results, which evidenced hard work and concentration. He often wondered if parents appreciated sufficiently how much their boys owed the staff, the members of which devoted not only from six to eight hours daily giving educational instruction, but spent hours of their own time teaching and coaching the boys in every branch of recreation, including singing, acting, debating and art.

The school appeared to retain its good name in assisting its boys vocationally, and in that direction the Old Boys had given generous assistance. Very few boys had not found vocations when leaving College.

Realising the necessity for boys occupying their spare time profitably, Mr. Rolland, in his wisdom, had persuaded the Council to provide the school with a suitable Guild Club House, and that had been made possible through the Pincott property adjoining the College, which was purchased by the Council seven years ago. The Guild Club House would work in well with the splendid new arts and crafts building, concerning which more would be heard later.

The College had again been greatly assisted through the Boyd Bequest Trust, which provided scholarships and bursaries of great value to many boys who attended the school; also by many other gifts which from time to time had been presented by friends of the College. Among those donors he specially mentioned Mr. F. W. Stinton, who not only presented the whole of the trees to replant the school grounds, but sent his own staff to plant them.

Mr. Calvert thanked every boy who would leave College that year for what he had done for his school. They could not all reach prefectship, yet in his heart he knew many had even more than filled prefectship by their love and work by the school. It was that loyalty and service to others that satis-

tied him they would do well in the new work they were about to undertake in the great battle of life. They would carry with them the affectionate thoughts and good wishes of the Council, which would watch their careers with great interest. The Council wished them every success, feeling sure they would always have very happy memories of the years spent at Geelong College. To those who would be returning next year, he wished a happy and well-earned holiday, and hoped to see them in February leading by the hand their smaller brothers, or, failing that, their cousin or his cousin.

Mr. J. C. Kininmonth proposed a vote of thanks to Mr. Maxwell, for whom three cheers were given; and the Rev. A. Simms pronounced the Benediction, after which the National Anthem was sung.

Dedication Ceremony

Erected through the generosity of an old boy, Mr. A. W. Cole, and the Old Collegians' Association, the new south wing addition to the College was dedicated and officially opened at the conclusion of the speech day function. The assembly gathered in the quadrangle. The Chairman of the Council (Mr. S. B. Hamilton Calvert) called upon the Rev. Professor Main, of Glasgow, to dedicate the new wing.

After a prayer of dedication, the Rev. Prof. Main addressed the boys on the subject of loyalty. Many people had spoken concerning loyalty which should enter their lives at the very beginning and remain with them until the end. He liked the boy who said his mother was the most beautiful woman in the world, and he liked the boy who stuck up for his mother, his home, and his school. They should always believe their school to be the best school of all.

They were around the corner of the depression in Australia, and in later years some of the boys might be very wealthy men. When they prospered and made a lot of money they should always remember Geelong College where there were lots of things waiting to be done. That was loyalty to the school. They should also be loyal to their country. A little difficulty was being experienced with the high-brow people in the Old Country who were not very sure about their loyalty to country. They should be loyal to Aus-

tralia, and always stick up for it. Then they should remember the best loyalty of all was to God. That was why he believed in such big public schools as the Geelong College, for with all the knowledge and fun the boys were being taught the great lesson in life—that righteousness really kept life to the forefront. They should be sports, and play the game in the right spirit. It was invariably those men and women who had played the game of sport well who were playing the game in the bigger field of life. They should win modestly and lose graciously. He was sure they were learning that at the Geelong College.

The Rev. Prof. Main then offered a special prayer of dedication of the new wing.

Dr. Percy G. Brett, president of the Old Collegians' Association, on behalf of Mr. A. W. Coles and the Old Collegians' Association, then handed the keys of the new building to Prof. Main to unlock the doors, and officially open the new wing. Dr. Brett said Mr. Coles was unfortunately not able to attend the function. The College had the staff and boys to make the best use of the new building. One of the rooms in the new wing would be used for the study of science. He recalled that he was one of the first students to commence a study of chemistry at the College. The laboratory was a small outbuilding in which he and other boys in their first chemical experiment placed a little of each chemical into a jar, and, setting it alight, went out of the building after closing the door, to await results. The latter exceeded expectations, for there was a violent explosion which blew out the window, and wrecked the equipment. He trusted the boys would have a more successful initial experiment in the new building. (Laughter). It was the wish of Mr. Cole and the Old Geelong Collegians' Association that the new building would be of great service to the College and that the boys would make the best use of it.

On behalf of the Council, Mr. S. B. Hamilton Calvert accepted the handsome building. The College buildings and grounds had been further beautified by the removal of the old wooden gymnasium and by the erection on its site of the new additions which included a chemistry laboratory, sloyd room,

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lecture room with study, and an arts and crafts room. Not only had the College useful buildings in which to work, but, in addition, handsome buildings of artistic design which added to the beauty of the College. For that in a measure they were indebted to the architects and builder. He was pleased to see with them both Mr. Phillip Hudson and Mr. Fred C. Purnell, who had spent so much time on the important work. It was only those who tried to run a large institution like Geelong College with the equipment so necessary for efficiency who fully appreciated just what such a gift meant to Mr. Holland and his staff and the boys of the school. They had talked and thought of such buildings for years, and now, from the fullness of their hearts they said "Thank you" to those generous Old Boys who came along and said "There you are, go ahead". So many friends often intimated that the College would benefit from their es-

tates, but if only they would now help the school in its development, they would be able to derive joy from seeing the fruits of their generosity.

Appreciating fully that boys not only required to work hard and play hard whilst at school, the Principal realised that boys should be encouraged to cultivate their hobbies and with the new additions, with their up-to-date accommodation for teaching arts and crafts, the boys would in future be enabled to cultivate their desires to the fullest extent.

Accepting the keys, Mr. Holland expressed thanks to the donors of the building, the architects, and the builder. They had added, not only an efficient building to the school, but one of dignity.

At the conclusion of the function, visitors were entertained at afternoon tea in the College dining hall.

Notes on Proposed Crafts.

By J. BECHERVAISE,
 New Warden of the House of Guilds.

CRAFT PRINTING.

The earliest experiments in craft-printing are reminiscent of the beginnings of the modern industry. Boys cut ordinary potato into small rectangular shapes and using water-colour, print chess-board patterns in various colours. This first plain block may be cut to almost any geometrical shape with various cross-cuts. Attractive diapers may then be printed. Realizing the possibilities of the craft, the experimenter is usually eager to commence pictorial blocks—first from potato or soft cork, then from wooden "sticks"² using firmer tools to make permanent blocks.

The ensuing work with linoleum or wooden blocks gives scope for much profitable and artistic work. The labour entailed is often considerable, the cutting and printing of two or multi-coloured work needs great accuracy and care, yet many boys; perhaps possessing no great artistic talent, seem, probably by virtue of the fact that cutting a block and the mastering of successful printing is so very practical, to achieve surprising success in this

work. Most boys wish at some time to reproduce in numbers a badge, a motto and here they find expression of that desire.

Small blocks of all descriptions may be used for cards, calendars, etc., or as book-plates, larger ones are often worthy of separate framing, even the diaper blocks have a definite decorative value.

The materials are inexpensive, the tools are not numerous (some are "home-made"), whilst no special facilities are required for working".

Special Note.—The actual printing of lettering, from type, is fascinating. A small printing press worked by hand would lend atmosphere to any craft-room, and be most useful in a school where boys wish to publish notices of meetings, club journals, etc. It is even possible to mount lino or wood blocks "type-high" and incorporate these in publications.

A hand duplicator, using stencils, is also another form which boys might care to master. The results achieved in this sphere, from the artistic point of view, are almost unlimited, especially since the old "wax-sheet" has been replaced by the new indestructible form of duplicator stencil.

STENCILLING.

In this craft the unit of design or picture is actually cut out from a sheet of specially prepared paper. Small "bars" or connecting strips keep the stencil from "spreading," and give the finished work its characteristic quality.

The scope is almost as great as in legitimate craft printing—pictorial effects, diapers, cards and other forms of decorative work being possible.

Stencil work is often performed on cloth, leather and wood, using oil paint applied with a small stiff brush.

Once a design is conceived, its execution in this medium is rapid. For this reason it is very useful when a time limit controls the work. Numbers and letters may be quickly fashioned from either stencil-paper or thin metal and used for branding sports material, etc. .

FRENCH POLISHING.

French polishing is a useful adjunct to a number of crafts. Its careful application enhances the appearance of most wood-work and models. Where a design has been printed or stencilled on wood it is made permanent and often more brilliant by a glossy, hard surface imparted by this form of craft. It will be understood that a great number of crafts are correlated. This is an example—a generally useful form of enhancing plain work and improving various schemes of wood decoration, .

THE PEGASUS.

CANE BASKETRY.

Many boys like this intensely practical craft. Though requiring care, thought and a certain skill, enthusiasm is the most necessary feature of the work. Commencing with simple woven baskets, using wooden bases, the progress is rapid until the more involved types of weaving are mastered. Entire baskets of various shapes, cunningly woven mats, and even simple furniture may be made. The intricate colour patterns which may be introduced, provide a channel through which the artistry of the keen worker may find expression. This ancient craft has the advantage over some others of showing a good range of completed work in return for the time spent in its mastery. The materials are quite inexpensive, the chief tools are the fingers.

RAFFIA WORK.

This is a slower form of basketry, but the results are, perhaps, correspondingly finer. The finished work is tremendously strong, the colour patterns are even more varied than with cane work, and it holds some features that the latter does not allow.

There is a wide range of small objects—serviette rings, book-markers and the like—which may be used! as preliminary exercises. Pliable hand-bags, slippers, and even hats are the result of keen work. Boys with the "out-doors" spirit are generally keen about the latter section mentioned.

SOAP AND CLAY—STONE SCULPTURE.

This is a comparatively new craft in Australia, but in Europe and America has exponents among some of the leading sculptors. It is real sculpture as distinct from modelling. The medium is not plastic—it is actually carved to shape by the use of simple tools. Soap is now actually on the market for this work. The beauty of its use is that the finished model improves with age, becoming harder and almost ivory-like after a few months. Animal forms, bas relief, or "in the round," make fine ornaments. There is considerable scope for correlation with history or geography work as model villages or homes of foreign peoples may be stocked with figures. Clay-stone, where available, is almost as easily worked. A grained effect with delicate coloring is possible by careful selection of material.

MODELLING.

In this work, a plastic medium is used. White potters' clay or plasticine may be used. In some ways modelling is simpler than sculpture—it certainly does not require the decisive touch that is essential in the latter. There is a certain amount of equipment which is essential for successful work. An air-tight clay box and air-tight cupboard for uncompleted work are practically indispensable. Modelling will always occupy an important place in craft-work. A good knowledge of the work is necessary in pottery.

WIRE WORK.

Mechanical interest and artistic expression join in this practical craft. Wire of various gauges is bent to shape, soldered in position, or woven into place to make numerous useful articles. Probably a full term's work could be performed in this craft by those boys interested. The "wire-workers" could probably make themselves very useful to the "model-maker" and others by their specialization. Besides the numerous wire models, they could make lamp-shade supports for the stencil-workers, etc.

PEWTER EMBOSSING.

Sheet pewter is used in this useful and pleasing form of Handwork. Designs are transferred from paper to the metal. They are then impressed with simple tools whilst the pewter lies over thick felt. The material is reversed, and the now raised design is tooled until it is sharp and in bold relief. The hollow formed is filled with wax or plaster of Paris to ensure rigidity, and after polishing or burnishing the plate is attached to a French-polished box, a leather case, or a club notice board, etc. Monograms, decorative panels, heraldic crests, and many other designs may be artistically wrought by this means. Here again there is much scope for correlated work, both in regard to other forms of handwork and to more formal school topics.

LEATHERWORK.

This includes both the making and the decorating of leather bags of all descriptions, mats, book covers, and numerous other useful articles. The materials used are soft "dressed" leather and "lacing"—neither expensive items. The tools are few and simple. There are two distinct parts of this work, the actual making of the article, and its decoration. Although "poker" and "Barbola" work are often used in decoration, the plain embossed de-

of,

THE PEGASUS,

sign, perhaps accentuated by the application of stain-polish, is usually most artistic. This is a favourite form of handwork during the latter part of the year, when Christmas looms near with the thought of appropriate personal gifts.

POTTERY DECORATION.

This topic is distinct from the glazing and modelling applied to "home made" pottery. Many old pots, jars, bowls and dishes may be enhanced in appearance by careful decoration. There are many forms. Lacquer, applied either in geometrical patterns or in the style of the Chinese ginger jar, is an effective medium. Patching with irregular scraps of coloured paper, each outlined with black ink, makes an artistic finish when glazed with a clear varnish. This is not, perhaps, a craft with unlimited scope, but it certainly provides employment for odd moments.

PAPIER MACHE WORK.

This craft, probably because its chief materials are waste, holds great appeal for many boys. The paper is torn into small pieces and soaked in water. These are moulded round a pot or jar which is later removed. Bowls, trays, masks (from a plaster of Paris mould), etc., are produced. Additional craft training is resultant from their decoration.

MODEL MAKING and "CORRELATED WORK."

This is rather too general for any very definite notes. Many boys, particularly with an inventive turn of mind, like making models of things which particularly interest them. Some lads concentrate all their energies on model aeroplanes, others favour yachts. The use of "Meccano" sets should certainly be encouraged. "Out-door" boys often wish to make camp gear; collectors have ideas about arranging their displays which must often necessitate a considerable amount of hand-work. This branch is the "spare-corner" of craft-work. It absorbs every one who has no definite craft hobby, and gives those who have, additional interests.

Almost every subject in the school curriculum is made more interesting and vital by the introduction of practical work. Whether it is a model Bsquimo kayak or a fret-saw puzzle to demonstrate the rule regarding the area of a circle, its making must impress indelibly the principles involved. All boys wish to "make and break" things—here is their opportunity.

WEAVING.

There are many forms of weaving, and many materials suitable. Raffia, wool, and native grasses may all be used, the latter especially appealing to the lover of the open-air. A model-maker may make a simple hand loom, and weave for himself a fine range of wares, with a growing appreciation of colour pattern and arrangement of threads. Bags and mats may be made on card frames, belts plaited from many strands of leather, camp stools covered with a woven net of strip bark.

FRET WORK.

This hobby, although probably covered by the notes on Model Making, still holds pride of place in the minds of many boys. It is useful often, its scope is large, and it certainly gives much pleasure. Its working and results are too well known to require comment in this summary.

(Pottery and Bookbinding are discussed in the Principal's Report).

Excursions.

ALTHOUGH the Science Club has held no formal meetings this term, mainly because most Saturday evenings were already occupied, several interesting excursions have been attended by College boys.

The "Pivot" Superphosphate Works, at North Geelong, were visited one Saturday morning, and the Chemistry students realised that there is more in the manufacture of this important fertilizer than is contained in the chemical equation inadequately devoted to it in chemistry text books. All present greatly appreciated the generosity of the Company in providing refreshments, and for the patient explanations given.

A party was also privileged to visit the Geelong Power Station of the Electricity Supply Commission, and, divided into small groups, learned much from the efficient guides provided.

On two occasions some of us were guests at the meetings of the Gordon Kelvin Club. A most interesting lecture on the "Chemistry of a loaf of bread,"⁷ was given by W. R. Jewell, an Old Collegian, who gave practical demonstrations of differently treated flours, and showed types of loaf obtainable. The lecturer showed how the farmers' criterion of heavy yield of f.a.q. was not always the best from the point of view of the miller or baker.

Mr. Cameron's talk on "Visible phenomena of electric discharge through

gases," was most systematic and informative, and¹ his demonstrations showed what most of us knew only by reading. These phenomena are most important, as they have a direct bearing, not only on the nature of electricity, but also on the structure of matter.

The Ormond Letter.

Dear Collegians,—

Apart from examinations, the Centenary celebrations, and the brilliant Ormond Ball, nothing very much has happened since our last letter. Life has been very strenuous. The first year at the University is probably the hardest; you spend the first term finding your feet, which, in the third, you use trying to catch up with your work.

Unfortunately, there seems to be an end to every good thing, so that several of the Old Collegians up here have to break their direct associations with Ormond and become Old Ormond men. Their hearts are filled with the same sadness which will fill the hearts of some of you who have to leave College, the place which has been your home and where you have spent such happy days. Ormond extends a hearty welcome to all those of you who are coming up (we hope there will be a good number), and wishes those who are not coming the best of fortune in the days which are to follow. We envy those of you who are returning to the luxury of the new club-house, the new wing, and the many other innovations which the Head has brought back for you. A word of warning! Do not go to sleep in your ideal surroundings Collegians, before you have shown the "powers that be" that Collegians are worthy of such surroundings. You are receiving a great heritage. We trust you, and believe that you will leave College a finer place than we left it. Good luck; we watch you always.

You will be pleased to hear that most of us have weathered successfully the great storm of University life—the examinations. Our success is undoubtedly due in part to a certain section of College, which we are inclined to forget in our letters, and who, after all, gave us the foundation necessary to enable us to pass. So let us not forget the Head and the Masters in the future. We include them when we wish you every success in the coming school year.

Yours,

ORMOND.

DECEMBER, 1934-

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The following- is reprinted from the "Quarterly" of the English Public Schools Association of New South Wales, August, 1934.

*Found on the body of a young Lieutenant in France
 (An old Etonian).*

"Because . .

Because you spanked me when indulgent nurse-folk
 Were fain to spare the rod and spoil the child;
 And later, lashed me with your tongue, when worse folk
 Into unlovely steps beguiled;
 Because you never naggged nor lost your temper—
 Not even when I "did it to annoy,"
 Because you taught me not to whine and whimper—
 To be a Sportsman—and remain a boy,
 Because you "went without" and never grumbled—
 To send me to a decent Public School;
 Because you told me frankly where you'd stumbled
 In your young days, lest I should play the fool;
 Because you led me, by the mere example
 Of your own life, to love the ways you trod;
 Because your "goods"⁷ were always "up to sample"
 Designed to please, not man alone, but God;
 Because you do not set up for a Solon,
 Because you make mistakes and own you're wrong,
 Because you never put the slightest "roll" on,
 Nor beat the loud self-advertising gong;
 Because your given word has never failed me,
 Because you dearly love a bit of fun,
 No doubt of you has ever yet assailed me—
 You are my Dad, thank God, I am your son.

The Birds near the College.

WHEN the spring comes, the College obtains its share of small birds that inhabit, generally, the Head's garden, or the trees around the oval.

The commonest of our small birds is the sparrow, which frequents houses anywhere. Then, I suppose, comes the starling and blackbird, the former a disgrace to the birds, the latter a good songster with pleasing black feathers. After spring is here the active swallows chase insects at twilight.

To one who observes more closely, there are many more to see. Goldfinches, fantails, flycatchers and little tits are found everywhere. The goldfinches, with their red and gold, are easily distinguished. The grey fantail, or cranky fan, can be seen in the Head's garden often. With a nice fan tail he flies, stops, turns about, and performs many antics. He is quietly garbed in greys, whites or browns. Then there is the rarer rufous fantail, which I have seen in the same garden. He has bright chestnut on his tail and lower back, which gives him a good appearance. The tit seen around here is the yellow-tailed tit. With a greenish-yellow back, which makes him almost invisible from above, he has, in contrast, a bright yellow^r rump. He may be seen flitting about on the oak trees near the oval. There is also the little honey-eater with the white cheek and yellow wing. It frequents the garden in front of the dining-hall.

"We must not forget the larger birds that sometimes are near the College. In the pines a young magpie provides a raucous entertainment while the mother feeds it. When evening fades, pallid cuckoos are heard and seen many a time. In the garden turtle-doves feed or bathe in the fountain. Occasionally a gang-gang wings its heavy way overhead, or more frequently a hawk or seagull may pass over.

As Nature has so gifted us, why should we not gather *to* study their ways, nests, and eggs? Australia has the majority of the world's birds, so we should keep alive its representation in our College.

R. DOIG.

Model Aeroplanes.

THE desire to make and fly model aeroplanes has increased greatly in the last few years. Companies, such as the Central Aircraft Company, in Melbourne, now give all their attention to models, materials, and outfits for models. Only the very lightest of materials must be used, and so the 'planes are mostly constructed of balsa wood and thin Japanese tissue. The glue

for joining- is made of celluloid, which is the lightest glue for such purposes. Aluminium is used for all metal parts to ensure less weight and longer duration of flights.

This hobby requires much patience and accuracy, and as balsa is neither strong; nor cheap, an accident or two is not a laughing matter. However, the construction is most interesting, and this interest will be encouraged by the forming of our own Model Aeroplane Club next year, when the necessary tools and accessories will be available.

As models are much more sensitive to air movements than large aeroplanes, the slightest adjustment causes them to respond rather readily, and thus a careful watch must be kept on all surfaces.

Dope plays an important part in the making" of models, as the paper, when coated with dope, tightens and is also rendered waterproof. This prevents all interfering air-eddies from having any great effect on the model's performance.

Twisted rubber is a very common source of power for a model, as it is both simple and light, Compressed-air motors are sometimes fitted to larger models, which are quite able to carry the additional weight.

Thus the construction of model aeroplanes, although requiring patience, is both an interesting and instructive hobby, and should prove a very worthy one for young mechanics.

M.R.R.

The Bicentenary Examinations.

Extracts from "*The Geelong Atomiser*," 2034, A.D.

July 1st,—Preparations have already begun for this year's great Head of the Examination Table contests to be held next December. Our special representative visited Geelong College, where competition for places in exam, classes is very keen. Special coaching is given on Saturdays, while many aspirants spend an extra hour daily in room B.

August 1st.—Those likely to represent Geelong College in this year's great Bicentenary Head of the Table have been put on a special diet. The Mechanics class is on iron and oil daily. The French crew is rather irregular, and the Algebra trainees are a problem to Mr. Profitt, but Mr. Mac-Roberts expects his boys to make history. Mr. Lester's Geometry candidates are developing very fine figures,

September 17th.—Coaching for the great event is a fine art. Candidates are trained to the minute so that they are in the pink when the starting bell sounds. They are nursed like racehorses, or babies, or as Head of the River crews were about a hundred years ago. Some day-boys have started going to bed before midnight, and many have given up smoking.

October 4th.—This week the Geelong College classes are doing trials over the full eight questions. The times registered varied from ten minutes to three hours. One stalwart who finished too early was "given a dozen," the stroking being very rapid.

October 15th.—Coaches are protesting against the interference with their work caused by the crowds that gather every morning to witness teaching operations. Since scholars' answers cannot be heard by masters a system of signalling has been devised. It was stated to-day that the Headmasters in conference have decided to put down the practice of issuing souvenirs containing candidates' photographs. It is feared that too much importance is attached to work, to the detriment of sport. At Geelong College special measures will be taken to prevent the lionising of this year's Dux by over-enthusiastic admirers.

October 29th.—(Letter to the Editor)—

Dear Sir,—I feel I must encroach on your valuable space, to express my dissatisfaction at the trend of modern Public School education. Scholastic success seems to be the chief aim of masters and boys alike. In my grandfather's day, about 1934, nothing was allowed to interfere with cricket and football. After all it is the sport we send them to school for.

And oblige, "Anxious Parent."

November 12th.—In an interview yesterday, Mr. Ree, who is in charge of the Geelong College team, gave a highly interesting account of the preparations. Our representative learnt that boys hasten each evening to do five or six hours' intensive study, while several are giving up sport in the afternoons. As regards diet, it is usual at this stage to have a meat pie and two or three ice-blocks at recess, a bottle of fizz before dinner, and several crumpets at bedtime.

November 20th.—Pull arrangements have been made for a broadcast of the examinations by Omnivisor. A police squad has been detailed to preserve order in Myers Street; it is thus hoped to avoid a repetition of the

disgraceful scenes last year, when at the close of each session a cheering mob blocked traffic outside the hall. A special escort will be provided for Honours candidates.

November 23rd.—At last the great event is upon us! Next Monday highly trained students will go forth to the exam, room to do battle for their respective schools! Throughout the length and breadth of the land groups of people will sit by their Omnivisors and see how each candidate fares. Progress will be explained by the special commentator, Mr. de Gree, of Kramm's Coaching College.

November 26th.—Rules for conduct of examinations:—

- (i) In case of any breakage of material in the first five minutes, a re-start will be allowed.
- (ii) Positions of the various schools will be indicated by the hoisting of flags outside the examination hall within six months of completion of each paper.
- (iii) In case of a tie, papers will be weighed, the heaviest to win.
(Further extracts, including results, may appear in our next issue).

The Pavilion.

A Chinese joss-house with celestial towers,
 The Sports Pavilion mocks a poet's powers.
 Within its ken is many a battle fought.
 Hither the heroes and the nymphs resort—
 The heroes to engage in peaceful sport,
 While shallow nymphs applaud—or merely court.
 Sometimes a hoary, whiskered sage appears,
 And recollects his deeds of bygone years.
 Sometime a buxom nymph, with powd'ry face,
 Talks with her beaux in happy pride of place.

Full far below, where dainties lie in store,
 And Greenland's icy mountains cool "the rorps,"
 Where fizzing liquors slide down eager throats,
 And silver paper's fed to all the goats,
 Gather the heroes when their sport is done,
 And feed the nymphs with many a Boston bun.

Into a room less blithe and debonair
 The gods of sport, on certain days repair,
 For here they tog, and there they groom their hair,
 And sally forth in a celestial sheen
 To do or die for love upon the sporting green.

D.G.

THE PEGASUS,

The Dorm. Feed.

"Good-night, you chaps!" the master cries,
 "Good-night!" the dormitory replies.
 Then, when we hear his distant tread,
 With one accord we bound from bed!

Torches are lighted here and there,
 And cheery voices fill the air.
 "Now for the merry midnight feast!
 And then our joy will be increased!"

A glorious hamper greets our gaze;
 We gather round a torch's rays,
 And then proceed to feast and feed.—
 "Eat, drink, be merry!" is our creed.

The puddings, pastries and the pies
 All disappear before our eyes.
 Then comes a warning of disaster:
 "Crack, you chaps! I hear a master!"

Swiftly we spring between the sheets,
 And every heart with tension beats.
 A dark, stern figure fills the door,
 And then departs—we breathe once more.

J.G.J.

3rd Nov., 1934.

In gallant deeds we all exalt
 Like those that happened on 3rd ult.
 This Saturday I'm writing on,
 The College Corps was called upon
 To line the street, and march withal
 As guard before the City Hall.
 The day broke bright, the troops felt fine,
 And quickly fell into their line.
 They marched in column to the spot
 In lively time to make them hot.
 They waited in the stony street,
 And thought of drink and things to eat.
 But standing stiffly four by four,
 Some men grew dizzy—feet got sore;
 And thus the few that had survived
 (When finally the Duke arrived)
 Wore faces that were grim and hard,
 Like heroes, old and battle-scarred.
 So thus each bold and good cadet
 May claim that we should not forget
 How he upheld our reputations.
 By marching for the Celebrations.

PLUS ONE.

Impressions

of our big ball game, being founded on fact.
 (All names in this story are fictitious).

The sun rose bright and early, on the occasion of the final match of the Muddy Flat Football Association, gilding the paddocks and tree stumps with a mysterious glistening. The sheep awakened one by one, and drowsily cropped the grass-littered field in preparation for the big match. After breakfast they were carefully ushered out of the playing arena to make room for the Shire steam roller, which, with its usual punctuality, arrived on the stroke of nine to give the field that fine, fast surface. After two hours of solid rolling, the roller adjourned for the interval, its place being taken by small boys who gathered loose straw into a heap near the score-board.

At 1.30 p.m. the gate-keepers arrived, and put in position their well-known motto, "Admittance, 1/6; Tax, 1½d; Afternoon Tea Free." At 3 sharp the visiting team arrived, having mistaken the track some miles back, and become lodged in a sand-drift.

However, the game at last commenced. It was an exciting game, and well worth the preparation and trouble expended. One boundary umpire in mufti flashed around the plough furrow serving as boundary, and waved his hat at different intervals on the approach of the ball. This annoyed some supporters who complained to the umpire, but the complaint was dismissed. "You're doing alright, laddie," he said in vindication, "just throw it in." Soon there was a scrimmage near goal, a shout, and the man behind the post signified two flags. The ball started to the centre, but was returned on the disclosure that the gentleman in question was not the goal umpire but an ardent supporter, the worthy official discussing sheep prices a short distance away.

At half-time the gate officials abandoned their charge, and a great influx of the population, too conscientious to get through the fence behind the "pavilion," occurred. The second half was marked by mistakes on both sides. One worthy player, trying to mark an 80 yarder (40 up, 40 down), was immediately felled, as the ball bounced from his head. The ball was repeatedly kicked into the man, one player having three consecutive kicks at the one man. As darkness came down the small boys lit their straw, and illuminated the score-board with the funeral pyre of the dying game. The time-keepers rose from their log excitedly, and peered into the deepening

gloom. The ball neared the goal, but swerved for a point over the knotted and gnarled sapling. The umpire signified time-off. The time-keepers, with eagle eye on their watches, groped for the cow-bell and tinkled it as the big hand came on the 25 minutes' mark. The great game was lost and won. The players quickly donned overcoats, and ran up the street to warm the inner man with light refreshments. (A protest over the last point, on the grounds of a sloping point post, was disallowed. If it were straightened, it wouldn't be fair to the teams of the past).

ANONYMOUS THE SECOND.

The Hermit.

Fired with a burning heart of anxious grief,
 Called from his peace with God, to war with man,
 He strides the city's thoughtless, rushing streets
 To see anew the progress man has made.
 A turn or two—and dirty crowded lanes,
 Where live the poor and helpless, come to view;
 Where little children—born to love and live—
 Learn no compassion, only fade and die.
 He passes on.

A factory rears its blackened chimneys tall,
 Belching their acrid fumes to foul the air;
 There slaves of money, and the serfs of time
 Labour and toil with metals, cloths and wood.
 All day and through the night the engines whirr,
 Whilst thousands huddle cold without a crust,
 And wheat lies rotting on our distant fields.
 The shipyards ring with sounding clink of steel,
 The rhythm of riveters pierces the din
 Of building cruisers to patrol the seas
 And rush, with foaming bows, at wealth's behest
 To leave a trail of ruin, death, decay.

Chemists and doctors strive to conquer pain,
 While others strive to make it. Those there are
 Who think on this to help, forgetful that their laws,
 With false justice, and empty, mocking pride,
 Create the need for their own handiwork.

Once more by rushing stream the hermit sits
 Gazing into the depths of endless space.
 What is the end of this? What does it mean?
 We cannot tell; but, hoping, face
 The future, grieving what has been.
 To us may new regard for fellow men be given,
 And will to do on earth, what others leave to heaven.

ANONYMOUS THE SECOND.

Examination Thoughts.

WELL, well, "the wheel is come full circle; I am here," and so are the examinations. On the day appointed for my trial by error, I wend my way to the Chamber of Horrors with my mind full of hope (but little else). Springing sprightly upon a tram, taking care not to hold up the service, I am whisked into the city in a few seconds.

I enter St. Mary's (there is no need to stop at the ticket box, as our seats are reserved) remembering "Boys to the left, and girls to the-right"—the excuse that you are left handed will not do here. The bell rings, and I am carried into the hall by the surging mass of humanity, and eventually find my seat.

Oh! What a paper! Grammercy! It's a conspiracy to rob me of the Exhibition. However, I settle down to the ordeal to the rousing strains of "Misery Farm," sung by the little saints next door. After completing Question (1), I make a startling discovery of gross negligence on the part of the examiners—the children next door are assisting the Maths, candidates with their chant, "Twice one is two. Twice two is four . . ."

Having expounded all my knowledge by 4.30, I begin to glance around, and am soon interested in the wealth of information scrawled on the table in front of me. In the top left-hand corner I am told that Otto Swotmore sat for Honours in German, Hebrew and Greek in 1931—he must have been a brain, but I was disgusted to see that some incredulous person had written underneath "— liar," A little further over was "Excellent advice to French essayists—'You just spread it out like thi—.'" but the last letter was lost over the edge of the table. I next discover the work of a Modern History student—"1934, Henry landed from Sussex and said, 'This is the village for a spot.'" The startling fact "The Count is looking for the Countess, 30/11/34" stares at me from the farthest edge. In the bottom left-hand corner is a graveyard scene with "He died in a good cause—Latin"—engraved on the tombstone. A memorable verse adorns the centre of the table—

"Glory, glory, glory, Hallelujah!
 Supervisor's coming to you;
 Feel his sharp gaze piercing through you
 As he comes prowling on."

Evidently this is the conscience inspired thonght of a confirmed "cogger."

In the top right-hand corner was a very touching elegy-

"What a sight to see!
Poor old Cory B.
Has lost his chair,
But still sits there—
To all the females' glee.

Apart from the fact that one of my fellow-sufferers was mistaken for a female by the authorities and collapsed in his chair on the spot when isolated among the girls, I am pleased to report there have been no serious accidents this year so far.

"BRIG."

Boredom.

Upon a Munday morning,
The Herald rode away
To Reid the dreadful edict
To sacrifice V.A.

So to the Blair of trumpets,
With a stout Bond of Steel
To Batten the Young vermin,
The Cook prepared his meal.

A Honeycombe he toasted
Upon a Little Cole,
Til Bett you'd think it tasty
Spread on a VLB. roll.

A narrow Shave we had, Sir,
From Gaunt Wollff at the start,
On his Baird Legges we beat him,
And Fairley made him Smart.

The Piper played the Honours,
When they commenced to dine;
We Heard the banquet ending
With auld Lang syne.

INVIGILATOR.

Old Geelong Collegians' Association.

(Established 1900).

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South Australia—W. D. Young, Commercial Bank, Adelaide.

West Australia—A. G. Sloane, 98 Tyrell Street, Nedlands, West Australia.

Riverina—J. H. Davidson, C/o. Divisional Engineer, P.O., Wagga.

Old Boys' Column.

John T. Morris (1869) now resides at 38 Finch Street, East Malvern, where we feel sure he would be glad to welcome any of his contemporaries. He attended Knowle House, in Skene Street, entering when only thirteen years old.

S. A. Pidgeon has been successful in passing the examination for second mate in the Mercantile Marine (since the war the Merchant Navy), and has secured an appointment as a probationary acting sub-lieutenant in the Royal Navy.

Alec Sutherland (1883) is visiting his relations in Geelong, after long absence in South Africa.

R. M. White has passed his third year medicine at the Edinburgh University.

R. R. Wettenhall has returned to London from Vienna and the Continent, where he visited leading educational institutions, and saw much to interest him. He has recently visited Cambridge and Dulwich.

Charlie Dennis is enjoying his first visit to England and the Continent. He was in London during October.

Norman Wettenhall spent a month at Freiberg, and later settled down for a term at Bonn to study modern German, where he was fortunate to come into contact with eight English Public School boys.

D. E. Stodart (1903), Squadron-Leader, arrived 7th in the Centenary Air Race, being placed fourth in the Handicap. He was accompanied by his cousin, Ken. Stodart. Their plane, an Airspeed Courier, with its Armstrong Whitworth Cheetah V engine, being the first of its kind to arrive in Australia, has a cruising speed of 130 miles an hour.

Ted gave up his medical practice when war broke out, and has since been associated with the British Air Force. We were sorry to learn of his misfortune in damaging his hand through an engine cough at Darwin, and congratulate him upon being the first Australian-born pilot to arrive in the great Centenary Air Race.

Our veteran pedestrian, Montague Pasco, of Toowoomba, Queensland, again distinguished himself in a walk which included a climb of 3,700 feet. in which steep and difficult areas of scrub and creek crossings were en-

countered. Some of the distance was covered in pitch darkness, causing anxious forebodings to those waiting at the destination—in fact, we read that flash torches were out with a search party according to a report published in the *Brisbane Courier*.

Congratulations to Douglas Hope, who secured in September, a substantial majority in the election of a Councillor for the Moorpanyal Riding of the Corio Shire; also to Claude Moodie, who gained a seat in the Hamilton Shire Council during November.

Congratulations to Desmond Doyle, who won his second Melbourne University Undergraduates Golf Championship in August, defeating H. B. Hamilton, 3 up and 1 to play, after the players were all square at the end of the first round. He won the title previously in 1932.

Arthur Kumnick has announced his engagement to Phyllis, eldest daughter of Mr. and Mrs. A. Taylor, of Warracknabeal.

Norman Philip has announced his engagement with Eileen Learmonth, of Hamilton.

David Shannon more than held his own in the inter-club sports competition, Longerenong v. Dookie College in December, played at Horsham. In cricket his score of 38 was only exceeded by Mackinnon's 77. In tennis he won his singles against Vabsley, 6—2, 6—2, and in partnership with Campbell defeated Evans and Walters, 6—4, 6—0.

W. B. McCulloch topped the list in a record poll for the Balranald Municipal elections held early in December.

OBITUARY.

George Gordon Cumming (1880) died suddenly at his home, "Muly-umbool," Timboon, on the 24th August, 1934.

John Duckett (1874) died at his home, "Winglands," Murray Street, Caulfield, on the 5th September, 1934. Always known as a good rifle shot, having accompanied one of the Victorian teams to Bisley, he took a leading place among pigeon fanciers, and was one of the oldest members of the Victorian Amateur Turf Club.

Charles F. Palmer (1878) died at his home in Newtown on the 17th July. He was a member of the champion Geelong football team of 1886, being one of the outstanding and most dashing wing players of his day.

Always an enthusiastic athlete, he gained many successes whilst at the school, and a few years prior to his death carried off the Veterans' Plate at the Annual College Sports Meeting.

F. Noel Smith (1929) met a sudden death by accident during the early part of the year. Our sympathy goes out to his sorrowing mother, Mrs. E. E. Smith, of Portland.

Robert August Meek (1888) died on the 1st November at Brisbane, after a long illness. Born at Giisborne, he spent several years at Geelong College before graduating at the Melbourne University, where he took the degrees, M.B., B.S., afterwards obtaining an appointment to the staff of the Brisbane General Hospital. About 30 years ago he began private practice in Brisbane, and during the AVar, and for some years after the Armistice, he did much work at the Military Hospital at Kangaroo Point, Brisbane, where he was greatly beloved. At school he proved himself a keen sportsman, playing with the football team in 1886-87-88, and taking his place in the cricket XI. in 1886-87. In after years he took a keen interest in the Queensland Turf Club.

Harold Hirst (1908) died on the 23rd November at his home, Mount Pleasant Road, Geelong. He was an original Anzac, his service over a long term during the Great War seriously undermining his health.

John Ware Dowling (1874) died at his home in Melbourne on the 22nd July, 1934. Always a great athlete he captained both the school football and cricket teams in 1874, and the same year captained the Geelong first football team. He also won the College Cup in 1874. He was manager and part owner of Oakwood Station, near Charleville, Queensland, for nearly 30 years. He owned Bywong Station, near Queanbeyan, N.S.W., and later purchased Withywine Station, near Longreach, Queensland.

Sympathy is extended to W. L. Koenig, of Winchelsea, who lost his wife on the 19th August, 1934; to John Tait, at Warrnambool, who lost his sister Mary, through a motor accident near Hamilton, on the 24th of August last; to Mrs. G. B. Vasey, who lost her husband, George Brinsden, on the 7th August, in his 74th year; to S. A. Marden upon the death of his mother in Sydney, during November.

BIRTHS.

Baird.—On 23rd August to Mr. and Mrs. Keith Baird, of Geelong—a son.

Grutzner.—On the 20th July to Dr. and Mrs. P. W. Gjruzner, M.B., B.S., of Shepparton—a daughter.

MARRIAGES.

Roger Ingpen married Miss Vida Sutton at the home of the bridegroom, on 6th October.

Godfrey Hirst married Miss Pearl Maddern at St. David's, Newtown on 20th October.

OLD COLLEGIANS' CHOIR.

The Old Boys' Choir has continued regular weekly practices, and has given two concerts during the year, besides assisting Morongo Old Girls' Association Choir at another concert. In addition the Old Boys formed the choir at St. George's Church evening service at the Church Anniversary.

There must be many Old Collegians in Geelong and district who are interested in choral music, and the choir would welcome new members at the practices which are held every Tuesday evening in the Kindergarten Hall, at St. George's Church. There will be no meetings of the choir during December and January, but practices will be resumed on Tuesday, 19th of February, and old members and intending members are asked to make an effort to be present at this practice. Some of the new numbers will require the very close attention of a full choir if they are to be fittingly rendered.

Our conductor, Mr. Ipsen, has given a great deal of time and thought to the choir, and for the sake of those who do not feel quite confident, spends part of the practice at scales and exercises to help the members to improve their sight reading. Any Old Boy who can sing at all will be surprised at the improvement he makes with practice. So come along, Geelong Old Boys, who have any music in your composition, and make the Old Collegians' Choir worthy of the school!

THE PEGASUS,

LONDON OLD BOYS.

A re-union to welcome the Principal, Mr. Holland, during his recent visit was held in London during June. Many Old Boys were unable to be present, still we understand those who assembled expressed their delight at again meeting the Principal, and they spent together a very happy evening.

SYDNEY OLD BOYS.

Welcome to Centenary Schoolboy Athletes.

At the request of the Public Schools Sports Committee of the Centenary Celebrations Council, the Sydney representatives of the Victorian Public Schools met and formed a reception committee to meet and entertain the schoolboy athletes from Canada and New Zealand on their arrival in Sydney by the "Makura," on 20th October.

Mr. W. J. Lorimer, of Wesley, was elected chairman. C. H. Willmott and H. A. Maclean represented the College.

The boys were met at the wharf by the committee, and taken to the Public Schools' Club, and made honorary members for the day. An hour or two was spent in viewing the sights of the city, after which all were entertained at the Town Hall by the Lord Mayor, Alderman Parker. Included among the guests were the Canadian and New Zealand Government Representatives, the Vice-Chancellor of the Sydney University, and the Chairman of the Headmasters' Association.

Directly after the luncheon the boys were taken by car to Koala Park, where a pleasant and interesting time was spent with the native bears, wallabies, etc., and from there to Manly, via Wahroonga and French's Forest. Some of the boys indulged in a dip, despite the lack of warmth in the sun.

From Manly they returned via North Sydney and the Harbour Bridge to the Public Schools' Club for tea, and then to the train for Melbourne.

The managers of the teams expressed great appreciation of the way in which they had been entertained, which they said was wholly unexpected, and I think all the boys enjoyed themselves, especially at Koala Park.

II. A. Maclean, Hon. Sec, Sydney Old Collegians.

DECEMBER, 1934-

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WEST AUSTRALIA BRANCH.

The Old Boys of Victoria held their annual gathering on Saturday, 10th November.

A Golf Match was held in the afternoon which resulted as follows:—

- 1st.—Old Scotch Collegians.
- 2nd.—Old Wesley Collegians.
- 3rd — Old Geelong Collegians.
- 4th — Old Xaverians.
- 5th.—Old Melburnians.
- 6th.—Old Geelong Grammarians.

We were represented by Dr. Ralph Chrisp and F. W. Gilmour.

A Dinner was held in the evening, and was presided over by Mr. P. James of M.G.S.

At the Annual Regatta held previously, Old Collegians were represented by A. Mortimer, C. R. Palmer, J. D. Rodgers and A. Brushfield, with H. Cutis as cox. A Dinner was held on the same evening.

Fred. Gilmour has recently returned from England.

Dr. Goto has been appointed Flying Doctor in the interior.

BENDIGO NOTES.

The Victorian Public Schools' Old Boys' Association of Bendigo was "at home" on Friday, 17th August, in the A.N.A. Hall, View Street, Bendigo, to some 250 guests. The President, Dr. W. E. Harrison, Old Xaverian, and Mrs. Harrison welcomed the guests on behalf of the members.

The official party included Rev. Father O'Brien, Rector of Xavier; Mr. Chenoweth, President, Old Wesley Collegians, and Mrs. Chenoweth, and Lieut.-Col. Steele, M.C., representing Old Scotch Collegians.

Geelong College had only two representatives, Colin Campbell, who was Vice-President, and Ormond Randall, of Kimbolton Estate.

Geo. R. Bennetts, the Hon. Secretary, would be pleased to hear from any Old Public School boy who would like to join the Association. He can be communicated with at the Arcade, Bendigo.

ENDOWMENT FUND.

The Life Endowment Scheme continues to increase through the support of Old Boys by the system of limited payments.

There are still many Old Boys who may be willing to insure, who should communicate without delay with the organizer, Mr. S. B. Hamilton Calvert.

THE PEGASUS,

Old Collegians' Annual Meeting and Dinner.

ANNUAL MEETING.

This was held at the College on 29th June. Mr. J. B. Tail presided. Doctor Percy G. Brett was elected as the new President, and other office-bearers as shown in this number of *The Pegasus*.

Mr. S. B. Hamilton Calvert, as Hon. Secretary, submitted his Annual Report. He thanked those generous Old Collegians who provided scholarships and bursaries, and who subscribed to the prize funds of the school. Mr. Calvert referred to successful reunions held at Brisbane, Perth, Warrnambool, Hamilton, Ararat, Bendigo, Kyneton, Wagga and Nhill, and complimented the Old Collegians' Choir for affording so much pleasure to members throughout the year.

The balance-sheet showed that the number of life members had increased by eleven, and that account had a credit balance of £1,758/15/-, but owing to the large number of overdue subscriptions the general account had a deficiency.

The Association mourned the loss by death during the year of H. M. Strachan (1861), A. S. Chirnside (1861), Pl. J. Moore (1887), Alfred J. Jarrett (1887), David Walter Price (1894), Laing Osburne (1913), R. G. C. Strong (1921), Moreton Cameron (1921).

Mr. Calvert congratulated the school on its excellent showing during the year, and quoted many successes of Old Boys.

REUNION DINNER.

A good attendance sat down at the Victoria Hotel on the evening of 29th June. The chairman was the newly-elected President, Dr. Percy G. Brett, and the principal guest, Col. R. H. Weddell, Administrator of the Northern Territory. Representatives from kindred' associations and from the staff and prefects of the College also attended.

Dr. Brett proposed the toast, "Our Alma Mater," and traced the development of the College from the days of Dr. Morrison, showing how the spirit which imbued Dr. Morrison had been worthily carried on. The school was always noted for its spirit of endeavour, and the motto, "Sic Itur ad Astra/' was a splendid ideal.

The Acting Principal, Mr. A. H. MacRoberts, M.A., responded, and in the thirty years of his association with the College showed how the buildings had quadrupled, and how the completed scheme would have an architectural beauty unsurpassed by any similar institution in Australia. The College was the smallest of the Victorian Public Schools, and he was quite content to see it remain so • it had a great family spirit, the boys and masters all knew each other, and the headmaster could keep all the threads in his hands. He assured all Old Boys of the interest of the school in their careers, and asked for their moral support.

Mr. Roy Lambie introduced Col. R. H. Weddell as a prominent and worthy Old Collegian, and Col. Weddell, in his response, said that any success he had achieved he owed to his training and education at the College. He then gave an interesting account of his work in the Northern Territory, appreciating the work of the "flying doctor," and forecasting mining developments.

Speaking of the Northern Territory police, Col. Weddell said there were about 35 mounted police in the Territory, whose duties also included matters of health, stock inspection, and other activities. The Northern Territory police force compared favourably with the North-Western Mounted Police of Canada. The area of the Northern Territory was 360,000,000 acres, and the population (exclusive of aboriginals), was 4863 persons, of whom 3204 were Europeans. The bulk of the population was at Darwin, where there were 1219 Europeans, about 360 Chinese, and Japanese, Malaysians, and half-castes, or a veritable League of Nations.

Referring to aboriginal murders, Col. Weddell said that in nine cases out of ten these were caused by interference with native women. He praised the influence of the missions upon the natives, and said that polygamy was being broken down.

Speaking of the pearling activities, he said he had been endeavouring for some time to secure the services of a patrol boat and an amphibian machine, and was hopeful of seeing these adjuncts provided.

The toast of "Kindred Associations" was proposed by Mr. C. N. Brown, and was responded to by Mr. R. W. Chenoweth (Old Wesley Collegians' Association).

Mr. J. B. Tait, immediate past president, proposed the toast of the hon. secretary (Mr. S. B. Hamilton Calvert), who suitably responded.

School Calendar and Fixtures, 1935.

Term I.—

School commences Wednesday, 13th February.

Easter Exeat, April 18th to 24th.

Term ends 15th May.

Cricket Fixtures—

v. M.G.S., at Melbourne, March 1st and 2nd.

v. S.C. at Melbourne, March 8th and 9th.

v. X.C. at Geelong, March 15th and 16th.

v. G.G.S. at Geelong, March 22nd and 23rd.

v. W.C. at Geelong, April 5th and 6th.

Head of the River—Henley Course, May 16th and 17th.

Football Fixtures—

v. W.C. at Melbourne, July 6th.

v. G.G.S. at Geelong, July 12th.

v. X.C. at Melbourne, July 19th.

v. S.C. at Geelong, August 2nd.

v. M.G.S. at Geelong, August 9th.

Combined Sports—Melbourne Cricket Ground, October 26th.

The above dates are provisional, and subject to ratification.

Exchanges.

WE desire to acknowledge receipt of the following magazines :—"The Scotch Collegian," "The Melburnian," Wesley College Chronicle," "The Corian," "Patchwork," "The Canberran," "Prince Alfred College Chronicle," "Scotch College Magazine" (Mitcham, S.A.), "The Mitre," "The King's School Magazine," "The Camberwell Grammarian," "St. Peter's College Magazine," "The Minervan," "The Herioter," "The Campbellian," "The Aberdeen Grammar School Magazine," "The Lucernian," "Coo-ee," "The Portal."