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NEWS-LETTER OF  
THE GEELONG COLLEGE

No. 11

GEELONG

September 1964

## SENIOR SCHOOL - WHAT OF THE FUTURE?

Now that the wonderful adventure of establishing our new Preparatory School is nearing its completion, our thoughts naturally turn to the Senior School and its needs. For those who have worked within the school, many of these needs have, of course, been obvious for some time, but could not be tackled adequately until the Preparatory School project was really under way.

It has been possible, however, during the last five years, to take four important steps.

(1) Much forward planning has been undertaken by the College Council. Indeed, in several of the matters mentioned later in this article, the Council already has plans partially prepared.

(2) As space became available due to the transfer of boys to the new Preparatory School, it was put to good use.

(3) The loan of capital funds by the Old Collegians' Association made possible the purchase of Mossiel, and the generosity of Mr. W. Stinton provided us with the property in Stinton Avenue.

(4) Through the generosity of the Industrial Fund, Sir Arthur Coles and Mrs. Roper, we have built, equipped and paid for a first-class Science block, without using any of the funds from the Centenary Appeal.

Let me fill in a little more detail of the use we have made of the new space available through (2) and (3) above.

**1. Old Prep. Buildings:** After serving for several years as the day head-quarters for Warrinn, these buildings have now become the centre of all Third Form activity, under Mr. Nicolson's general direction. This includes a Remedial Centre where boys whose work in some particular subject is below his expected standard can be given special attention by means of carefully graded books and tests. This applies particularly in English and Mathematics.

**2. Old Rolland House:** The upstairs section of the original Rolland House has now been added to the old Senior House to become Morrison House. These adjustments have made possible the inclusion in Morrison House of a small flat for a married Housemaster, a new recreation room and two study rooms equipped with cubicles for senior boys, a T.V. room, and several extra dormitories.

The downstairs portion has been converted into new administrative offices, including a new Headmaster's study, a committee room where the Council, Old Collegians and many other groups hold regular meetings, an office for the Administrative Assistant, an office for the Day Housemasters and a greatly improved general office and waiting room.

**3. Mossiel:** At first, this very fine and large property was used as a temporary home for Rolland House, but has now become the day-headquarters for Warrinn, including study rooms, re-

creation rooms, and a changing room with lockers and showers. In addition, a very pleasant flat has been built upstairs for the new Senior Physics master, and there are two small dormitories and a single master's room downstairs, replacing the Lester Square dormitory which has now been handed over to the House of Guilds. At the back of Mossiel we now have a sufficient area to build four tennis courts, as the ultimate replacement of the existing courts which may be required as a site for additional buildings.

**4. Stinton Avenue:** The buildings in Stinton Avenue have become the head-quarters of a very efficient maintenance staff, which, in addition to routine repairs and replacements, has undertaken a good deal of the work involved in all these minor developments. In particular, the two painters have gradually transformed the appearance of the whole school by their external painting and internal re-decorating, though there is still much to be done.

**5. Library:** The former Senior House recreation room has been taken over as an extension to the Morrison Library, and much care has been given to re-decorating, re-equipping and restocking both sections of what is now a very attractive and efficient school library. We have been greatly indebted in all this to Mrs. Pat Wood, our qualified full-time librarian, and her assistant, Miss H. Bryant.

**6. Common Room:** The former Warrinn recreation room in the main quadrangle area has been added to the quite inadequate Masters' Common Room, to give the staff rather better accommodation, though with a

somewhat larger staff, the space available is still not lavish.

**7. Laboratories:** The new science block has allowed us to alter the use of the laboratories upstairs in the quadrangle. The former Chemistry laboratory is at present being divided into two, one for General Science and the other for Agricultural Science. It is proposed later this year to divide also the former Physics laboratory. One portion will become an advanced laboratory for the work of individual boys carrying out independent scientific work, such as is required for the annual "Science Talent Search." The other portion will be linked with the former Physics store and Physics lecture room to become a general Audio-Visual centre, catering for the humanities, particularly Geography, Social Studies and modern languages.

All this represents some very valuable progress, made possible as a side-effect of building the new Preparatory School. But there are a number of major building projects which must still be undertaken before we can be satisfied that The Geelong College is first-class in every part.

These are:

(a) **Morrison Hall:** Anyone who has been to a morning assembly in Morrison Hall in recent years must be acutely aware of its inadequacies. Plans already approved in principle are now being prepared in detail by Neil Everist for its extension and modernisation. In the remodelled hall and below it, we hope to have more seating space, a better stage so that our dramatic and musical productions can be put on at the College rather than in hired theatres (or at Morongo), some space for musical activities which are now outgrowing the House of Music, improved changing rooms and/or a new Tuck Shop and/or a Day-boys' Common Room. All this might cost between £20,000 and £30,000.

(b) **Warrinn:** The time must come soon when a completely new boarding house, probably situated in the north-west corner of the block, is built to replace Warrinn. When this is done, perhaps Mossiel may become a residential centre for post-matriculation boys.

(c) **Gymnasium:** The wooden building which at present houses the gymnasium and Cadet store would collapse

without a great deal of encouragement. The present idea is that this should, when possible, be replaced by a Sports Centre somewhere near the present pavilion, perhaps also replacing that. The Sports Centre would contain a modern gymnasium, changing rooms, perhaps a squash court, perhaps even an indoor swimming pool.

(d) **Housemasters' Quarters:** Although we have already been able to set up small flats in both Morrison and Warrinn Houses for married Housemasters, and we already had one in Mackie, neither the Mackie nor the Morrison flats are big enough for a man with children. Some extensions for the purpose seem essential. One solution for Morrison House which has been considered, is to build a new Headmaster's House, and convert the present north-east corner of the main buildings into Housemasters' quarters.

(e) **House of Guilds:** There are many advantages in accommodating the House of Guilds in the curious set of buildings at present occupied. However, some parts at least are beginning to show the consequences of a long history and much use. We must not lose sight of the need to do some rebuilding in this area before too long.

(f) **Additional classrooms:** Although the Council has, for the time being at least, adopted the policy of maintaining the total enrolment at about its present number, it is anticipated that this will creep up to about 800, not by the acceptance of extra boys, but because boys already in the school tend to stay longer. The increase will be felt particularly in the matriculation forms, where the greatest variety of courses is needed. This will result in a need for more classrooms and more advanced laboratories, which would be built somewhere near the new Science Building.

All these are the obvious needs at present. No doubt as educational ideas and methods change, and as new opportunities arise, there will be further building needs to meet. It would be foolish for any of us to assume that there will ever be a time when we can sit back, and say, there is The Geelong College, complete. If such a time did ever come, it would mean the College had forgotten the pioneering faith of its Founders.



THE GEELONG COLLEGE PREPARATORY SCHOOL

set on the Aberdeen Street hillside overlooking the City of Geelong and Corio Bay to the east, and Queen's Park and the Barwon Valley to the west.

## THE FIFTH YEAR FACTS AND FIGURES

The fifth and last year of the Centenary Building Appeal is now almost half way through and it seems an appropriate time to check our results.

At the end of the original intensive Phase a total of £145,180 had been promised in gifts, either straight out donations or over the 5 year period. This figure was raised to £153,000 a few months later when all cards had been returned and distant areas had been visited.

The five years of the Appeal have seen a slow wastage through removals, deaths, economic necessity and so on, but these have been more or less matched by additional promises and amounts subscribed in excess of earlier intentions.

Thus, the present Fund Total stands at £153,832 which in the normal course of events, one would expect to be received in full. What is the actual position at this stage?

Cash receipts to the end of August, 1964, total £128,500 or 82% of the total, leaving a balance of £25,332 outstanding.

If the remainder of this year follows a normal pattern it can be assumed that about £13,000 will be received by June, 1965, which is really the end of the full 5 financial years.

### MISSING MONEY

How, then, do we account for the missing £12,300?

This amount falls into two main categories. Firstly, a sum of approximately £7,700 is listed against promises from which no amount has been received. It is difficult to assess our chances of receiving any or all of this money. Obviously, some gift intentions were signed in a burst of enthusiasm which was not sustain-

ed, or an over optimistic "intention" was made, which time has proved impossible of realization, and the donor has taken refuge in silence. On the other hand, experience in other appeals indicates that a reasonable number of donors ignore the annual aspect of giving, but still meet their obligation in full before the end of the Appeal. To all who feel this way, we ask their urgent assistance as time is running out for us all.

Secondly, the remaining £4,600 represents balances outstanding from donors who have made 2 or 3 payments but are now 1 or 2 years behind. There is every reason to assume that their contributions will still come along even though this means running over the actual 5 year period.

To summarize — from an effective Appeal Total of £153,832 we have received £128,500 and seem certain to receive a total of £141,500 within the 5 year period. This, it seems to your Committee, is a very worthwhile result and surely deserves the description of "successful."

### LOOKING FORWARD

Of greater encouragement, however, is the action of many donors who have completed their original gift and have now forwarded an additional donation. The indication is that this may happen in a majority of cases and leads one to believe that we already have the beginnings of an effective "Follow On" to the present successful campaign. To those close to the College and aware of its continuing need for Capital Funds for buildings and equipment this trend is tremendously important, for in some way or another we must continue to find the finance to keep our College great.



SIR FRANCIS ROLLAND

the Founder of Rolland House visited the completed school on July 18th and took this opportunity to play a game of darts with some of the present young Collegians — foundation members of the new boarding house.

## PREPARATORY SCHOOL

The Geelong College Preparatory School celebrates 1964 as the year of achievement. The completed school, built to mark the Centenary of The Geelong College, represents the birthday gift of a large band of Collegians.

Historic moments in its erection have been:—

1. Laying of the Foundation Stone by the Governor-General, Sir William Slim, on Thursday, 30th April, 1959.
2. Opening of the day school by Sir Arthur Coles on Wednesday, 10th February, 1960.
3. Opening of the General Sir Horace Robertson Memorial Hall and Art and Science Wing by the Reverend Gray

Robertson on Wednesday, 14th February, 1962.

4. Opening of the Dining Hall and Dressing Rooms on Thursday, 14th February, 1963.

5. Opening of the new Rolland House on Tuesday, 12th February, 1964.

There have been few visitors who have not responded quickly to the beauty and comfort of the new Prep. School. Besides the impressive building with its many outstanding features there is the magnificent views from what is an ideal position for a school, and the developing beauty of the extensive grounds. The three hundred boys and twenty members of staff are conscious of the advantages they enjoy and are together building a tradition of happy fellowship and high endeavour.

Inside the classrooms there have been developments. Cuisenaire has proved its value as high as Grade 4. S.R.A. Reading Laboratories have been introduced at lower primary, primary and secondary levels. Television and radio programmes are extensively used as well as a 16m.m. projector. An adequate Assembly Hall makes more effective the daily worship and corporate life of the school. The well stocked attractive Library is in constant use. The Guild-hall is in full use for art and craft work, both during class lessons and for out of school activity. Clubs are catering for the varied interests of the boys — stamps, coins, chess, archery, drama, naturalists, cycling, — to mention just a few. Each term the boys publish a comprehensive "Prep. News" and each year they stage a colourful Open Day. The Women's Auxiliary meets each month, when an

average attendance of eighty mothers comes to enjoy fellowship and keep abreast of school developments. The boys continue to give generous support to Social Service work — last year £250 was donated to charitable work. Besides the usual Cricket, Football, Swimming and Athletic contests there have been successful developments with Tennis, Hockey, Baseball and Basketball. We anticipate Boating activity in the near future. The senior boys of the school (Second Form, numbering 94 boys) go for an educational excursion of one school week to the Harrierville district with their form teachers.

They have each planted a pine tree in the 1964 pine plantation and another two hundred trees and shrubs have been planted during this term.

### Donors' Day

During 1964 eight Donors Days have been arranged to give the opportunity for contributors to the Building Scheme to visit the school for luncheon and an inspection of the completed buildings. These have been a very successful feature. The most notable occasion was the visit of Sir Francis Rolland and Sir Arthur Coles on July 18th, accompanied by the Principal and Mrs. Thwaites. With sixty other distinguished guests they inspected the new Rolland House. Sir Francis addressed the visitors in his inimitable way and showed an especial interest in the young boarders.

### Open Day

The gala occasion of second term has been the Open Day held on Saturday, August 15th. The theme for this year was "In the days of the Gold Rush." The boys went to a great deal of preparation in decorating themselves and school, and with the help of their parents and staff members organized a variety of activities and stalls. The large crowd of enthusiastic visitors made the day notable for its pleasant fellowship and a sum of £606 was raised for school developments.

### The Future

In a recent Speech Day report the Headmaster said: "I believe our boys are made in the likeness of the Living God and by faith they can reach out with invisible hands of prayer and take hold of character and truth and beauty. I stand here today with a living faith in this school; a faith that looks forward to wider horizons and greater accomplishments for staff and boys; a faith that reaches out to God, believing that He alone can give the inspiration and vision and energy we need to fashion here in these green pastures a school rich in tradition and fellowship and citizenship — giving back in time to the larger world about us, young men rich in faith and vision and Christian leadership."



A.P.S. Representatives, 1964. College representatives in the Annual matches against High Schools are shown with Mr. J. H. Masters, coach of the College First XVIII. A. P. Sheahan (Vice-Captain, 1st XVIII), G. E. T. Andrews (1sts), J. B. Gardner (2nds), R. W. Nichols (Under 16), R. J. Lawler (2nds), B. K. Robson (1sts), G. E. Richardson (Under 16), G. B. Senior (Under 16), P. J. Barnett (1sts), E. E. L. Soon (Hockey). This is the largest representation ever fielded by the College.



THE HELEN MACKIE LIBRARY —

showing one of the junior forms busily engaged in library activity in one corner of the large "two level" library, under the guidance of Mrs. J. Burrell.

## THE LIBRARY DEVELOPMENTS IN THE GEELONG COLLEGE

It is not so long since the common situation was for libraries in schools to be places of discreet silence, musty, rather dark and forbidding rooms with shelves of beautifully bound but unread books neatly kept behind glass-doored shelves.

The transition to the modern view of the library as an essential tool in the learning process, as a place where pupils might open up for themselves wonderful new fields of knowledge and be helped in this process by competent, trained staff, has been gradual but steady and certainly, when one looks at the Morrison Library, quite remarkable.

The Dr. George Morrison Memorial Library of former years, was, of course, established by men of vision, who knew the value of books.

The fine, if small selection of first-class reference books which is still the basis of the effectiveness of the Morrison Library today, was the result of the insight and devotion of former librarians as the late C. F. H. Jenson, who worked with financial resources which today would be regarded as 'chicken feed.'

Nevertheless, the problem of overcrowding in the library, becoming today quite serious at times, just never existed. It was regrettably possible for some boys to pass through the school almost without ever darkening the library's door.

The arrival in 1959 of Mrs. J. G. Wood, as part-time Librarian, was the signal for the quickening of a process towards popu-

larising and making effective the George Morrison Library which today is bearing noticeably for good on the education at the College of every present boy. Not a small part in the success of this notable revolution has been played by the person and personality of Mrs. Wood herself. Her interest in Collegians has been genuine and understanding; her leadership, subtle and patient. She was soon appointed full-time Librarian, and today is ably supported by an assistant in both the Morrison Library (Miss H. Bryant) and the Mackie Library (Mrs. J. Burrell). It is with some selfish apprehension that her colleagues on the staff contemplate her absence abroad for twelve months from November next, although they wish her and her husband and family 'God speed' on their journey, and look forward to the infusion of more new ideas into the library activities of the Geelong College on her return.

We are indebted to Mrs. Wood for the following article, which explains in part her work in the College.

### THE LIBRARY'S TASK TODAY

To realize even part of the potential of a school library is a task of some magnitude. The library, if it is to be effective, should reach every member of the school community and provide a climate conducive to enquiry into, and use of, the treasure to be found in books. The library should extend and enrich the curriculum, help to develop the

individual as well as provide food for the imagination and be a constant source of stimulation and enjoyment to all.

How can this possibly be achieved? The materials available in many different forms. A continual supply of well written and beautifully produced books is on the market today. An extremely wide range of subjects is covered to interest most age levels. Maps, charts, periodicals and pamphlets are produced in quantity and one must be selective to ensure that the school library contains the best possible stock. A multitude of subjects must be covered to ensure a balanced and unbiased fare.

benefit is gained by trying to force a boy to read. Once he has mastered the skill of reading he must receive constant encouragement from as early an age as possible. He must also be trained to use books as effectively as possible — to locate the book or books in the library which best serve his needs, and then make the best use of what he finds. In this way the library can extend a boy and build in him a desire to enquire further. If the Library can promote a wish to pursue knowledge for its own sake and bring a realization of the joy to be derived from reading, it has achieved something of lasting value.

### THE DR. GEORGE MORRISON MEMORIAL LIBRARY AT THE GEELONG COLLEGE

The year 1963 saw extensive development, both in the facilities and use of the Library in the Senior School. At the beginning of the year the outer room, which was previously the Senior House Sitting Room, was ready for use. This new room was attractive, comfortably furnished, excellently lit and heated. Display boards, show cases, an extra filing cabinet for pamphlets as well as a large cabinet to house maps, charts and pictures were at the Library's disposal. The two rooms now made it possible to keep one room for the Sixth Form private study and the other for use by classes as well

vance to more use of the Library in many other subjects as material and space are now available. It is hoped that through training and constant practice the boys will acquire the skill of locating and recording necessary material in an efficient manner.

### LIBRARY TALKS

The Library tries to stimulate interest in many subjects and, with this in mind, in 1961 the Library Council decided to start a series of talks to be given at lunch-time on Monday when it could be arranged. These talks proved very successful and have gained steadily in popularity. They have been given mostly by members of the staff and have taken the form of a brief introduction to, or summary of, a subject, with time allowed at the end for questions and discussion. A very wide range of topics has been covered and it is hoped that boys have found their interests awakened and have perhaps pursued the topics further for themselves.

The Library now contains nearly 7,000 books as well as magazines, pamphlets, maps, charts, pictures and newspaper cuttings. In 1963 an extra 362 feet of shelving was added to house the overflowing books and in 1964 a further 90 feet when the shelves in memory of the Rev. A. J. Campbell were presented. Most of this shelving is already in use.



Members of the Sixth Form Library Council pictured in the Morrison Library with the Librarian (Mrs. J. G. Wood) and the Assistant Librarian (Miss H. Bryant). The Library Council has played a significant part in the development of the "new look" Library.

### "FUSING" BOOKS AND BOYS

The materials are available and the next consideration is to bring the book and the boy together. No

as reading space for the forms below the Sixth.

It is interesting to note that with double the space available, the Library during 1963-64 has received over double the use and in the second term of 1964 all available seating has been taken during numerous lunch-time periods.

### HUB OF SCHOOL LEARNING

The use of the Library as an extension to the formal work of the classroom has developed considerably and it is in this sphere that much enlargement could now take place. All boys to the end of their fourth year have one period a week in the Library as part of their English course. These periods are used mainly for the encouragement of reading, which aspect deserves much attention, and we can ad-

### HELP BY THE BOYS

Over the years, the boys have helped considerably to maintain the standard required of a library and this help has been an invaluable asset to the school. A large number of boys has given up much time to do many, often uninteresting but most necessary, jobs. At the Preparatory School a boy might first be his form's "Library boy" and if he is keen he may graduate to the Prep. Committee. In the Senior School he can become a member of the Junior and then of the Senior Committee and finally of the Library Council, which comprises up to ten Sixth Form boys who have had at least one year on the Senior Committee. These boys meet regularly and cope with such things as keeping shelves in order, covering books with plastic



A view of the newly-developed addition to the Morrison Library — already taxed fully at busy times such as this.

material, affixing labels, filing catalogue cards, entering and displaying periodicals, compiling pamphlet files, filing and indexing magazine articles, checking overdue books and many other equally necessary tasks. The Library Council meets two or three times a term when new ideas for extending the services of the Library are discussed, the lunch-time talks programme is planned and any problems are brought forth. Thus a boy can, throughout his school life, contribute much of worth to the school.

**QUESTIONS FOR THE FUTURE**

Much has been achieved and much more is still to be done. There is always room for improvement and complacency is indeed the enemy of any library in any situation. Soon space will become a problem. How are we to expand and yet keep the Library in the excellent geographical situation it now holds in the school? How are we to ensure that the pressure of exams leaves time for enough reading and how can we keep up with the ever-increasing need for more and more complex material which is becoming increasingly expensive? These are just some of the problems of the future which the Geelong College will have to face.

☆ **STARDUST** ☆

It was a pleasure to see Mr. E. B. Lester back at school and obviously eager to get to work, a symptom of rising health and morale. His voice, though not yet strong, is greatly improved.

Peter Doak is a man of Ayr at the Olympic Swimming camp. David Ramage and his fellow oarsmen are now at work in their new craft, the "King C. Gillette," which should allow them to win in Tokyo by at least a close shave!

Resemblances between Mr. J. H. Campbell and Adolf Hitler? Both house painters, both important in history. Did J. H. ever raise a moustache?

Ian Redpath did not do very well in England as a bowler, his figures at present being no wicket for 70. However, his participation in all five Tests with a winning side, and an average to date of 40 runs, leaves nothing to say about his batting except "Congratulations!"

The Sir Arthur Coles science building is now in full use, chemistry downstairs, physics up.

Professor John D. Legge, at present studying overseas, is to be first director of Monash's new Centre of S. E. Asian Studies. Will the College soon be teaching Asian languages?

Mr. T. Henderson and Mr. V. Profitt are enjoying a "busman's holiday" in their retirement. Both are conducting instruction in science and maths, at a neighbouring Academy for young ladies.

No sooner had Jim Anderson arrived back from Manila than Alistair Urquhart took off for Maryland, U.S.A. This international education can only be profitable to all concerned.

To League football supporters, Alistair Lord's injured back was synonymous with a broken centre line. Fortunately neither was as badly damaged as his car.

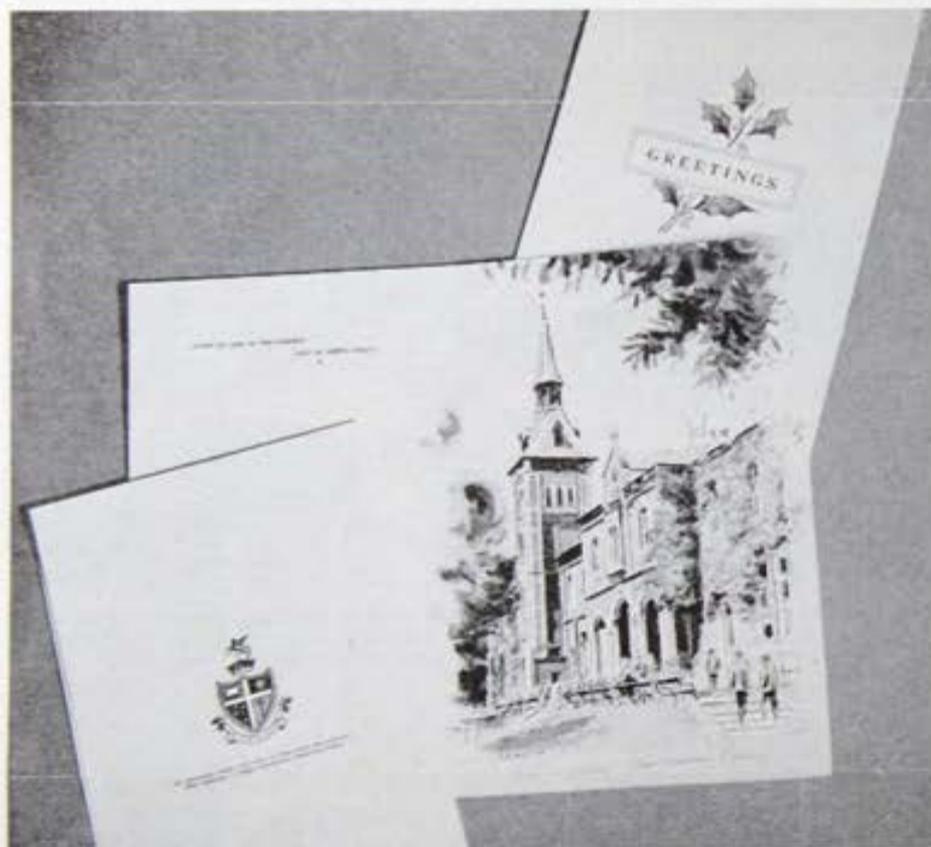
The system for draining the Mackie oval and irrigating the senior oval again worked with traditional efficiency, both grounds finishing up as quagmires.



**IN THE DAY OF THE GOLD RUSH —** was the theme for the Open Day held at the school on August 15th. This is a typical group of gaily dressed Prep boys.

"The Committee of the Old Geelong Collegians' Association commends to its younger Geelong Members, a suggestion made at the 1964 Annual Meeting that more Old Collegians should assist the College by umpiring school football and cricket matches.

If you are able to help the College in this way, please contact the Sports Secretary, Mr. C. A. Bickford, at the Masters' Common Room."



**COLLEGE CHRISTMAS CARDS 1964**

The Follow-On Committee has produced an attractive Christmas Card for 1964 and supplies are now available. The card features a full color reproduction of an original water colour of the Main Entrance to Morrison House. This card is of high quality and should have general appeal, both to the College Community and also as a card for family groups and businesses.

Cards can be seen at the College office or through members of the Follow-On Committee. Christmas cards may also be obtained from the secretary of your local O.G.C.A. branch. Be sure to order yours early.

**Order Form**

To the Bursar,  
The Geelong College,  
Newtown, Geelong.

Please supply Christmas Cards, for which I enclose cheque/cash for the requirement:

..... Cards @ 1/6 each                    £        :        :  
Personalised Printing Fee                    £        :        :  
Packing and Forwarding (see at left)                    :        :        :

Details of personalised greeting and address, if required:  
(use block letters please)

Greeting: .....

Address: (in lower left corner) .....

ORDER PLACED BY: .....

The price of each card, with envelope, will be 1/6d. Arrangements have been made for the printing of personalised greetings if required. The additional charge for this service is:

Up to 50	25/-
Over 50 to 100	40/-
Over 100 to 150	60/-
Over 150 to 200	70/-
Over 200	25/- per hundred

Charge for packing and forwarding your cards:

Up to 25 cards	2/-
Over 25 to 50 cards	3/-
Over 50 to 100 cards	3/6
Over 100 cards	3/6 per hundred

Please note:—

If the forwarding charge is not included at right it is accepted that collection will be made from the College office, or by specified arrangement.